

**RED DEER CATHOLIC
REGIONAL DIVISION NO. 39**

**DIVISION
ACCOUNTABILITY
REPORT**

NOVEMBER, 2009



1. FAITH DEVELOPMENT

Mentorship Program – This year marks the first group of new teachers moving into a second year of the program. Previously, the program was one year and contained a Faith Dimension as well as Instructional Dimension. The program maintains these two dimensions but now the Faith Dimension addresses personal faith development in the first year while having a focus on growth as a Catholic school teacher in the second year. We have continued the instructional dimension with a broad range of session topics and mentorship follow-up by Division Learning Coaches. Currently there are about 80 participants including 17 faith dimension mentors.

CCSSA Faith Session – Red Deer Catholic Regional School Division was responsible for the Faith Formation Session at the quarterly meeting of the Council of Catholic School Superintendents of Alberta. Division Principal, Mr. Ryan Ledene and Associate Superintendent, Dr. Paul Stewart guided the council through a series of case studies with the help of relevant documents from the Vatican and pastoral letters from the Archdiocese. The session was well received and was attended by representatives from Catholic school divisions throughout the province.

Bible Presentation – On October 1st, grade 4 students from around the Division gathered at Sacred Heart Parish to receive the gift of scripture. Father Victor Eze and the music ministry from St. Elizabeth Seton School led us in this annual celebration where each student received a bible from representatives of the parishes. Upon entering the church, students were met with a beautiful display around the altar, as all 500 bibles were decoratively stacked by the staff at Sacred Heart. It was an amazing sight!

Division Goal in Improvement Plan – Some new initiatives were rolled out in this year's Division Improvement Plan. In addition to the four goals mandated by Alberta Education, a distinct Division goal is highlighted at the beginning of this document. The Division Goal states that 'faith permeates all we do' and contains four subsequent outcomes. These outcomes will guide and direct school initiatives throughout the Division to develop a strong Catholic identity in each school community.

Division Faith Theme – This year our Division faith theme is '*Let us Love in Truth and Action.*' This theme is inspired by 1 John 3:18 and proclaims the call to service aroused by our love for one another. Division artwork was developed by Jonas Marchinko and a song was recorded by Jeannette Manser. This theme marks the ninth year for this inspiring tradition and classroom teachers actively seek ways to incorporate this message into their instruction and classroom environment. It remains a successful means to permeate our schools with a profoundly spiritual message.

2. FISCAL MANAGEMENT

Instructional Block

Revenue is within \$30,000 of budget, however, Alberta Education has not given us reports on priority conflicts at the time of reporting. There are no significant variances from budget as of this printing.

We have budgeted a loss of just over \$1,000,000 for the year for the instructional stream. This is due to the clawback in funds as well as the funding increase not matching our salary increases for the year. We could see a greater deficit depending on the result of the arbitration hearings on the AAWEI.

Operation and Maintenance Block

The 2009-10 budget shows a \$750,000 surplus. Through our purchasing consortium, we have been able to keep the cost of utilities very low. Further, because our buildings are all full, the funding formula works well for us. Our Maintenance Department has managed to keep our facilities in great shape so that annual maintenance is minimal.

At this point in the year, there is no significant variance from our budget.

Transportation Block

The 2009-10 transportation budget has a deficit of \$200,000 which is consistent with the past couple of years. The department has started to make a move toward finding ways to balance the budget. They have fully implemented a parts inventory system and the parts person has moved on to another job. She will be replaced with a part-time position. We have also reduced the number of mechanics by one in order to get the salary costs to a reasonable level. We are looking at other ways to reduce costs or increase revenue. The issue is that we are busing students that live between 1.6 – 2.4 kilometres from the school and we get funded for students over 2.4 kilometres from the school.

Board and System Administration

We are showing a 2009-10 budget surplus of \$50,000 in the administration area. We have always managed to keep our costs below our allocated amount for administration.

There is no significant variance from the budget.

3. EDUCATIONAL LEADERSHIP

Leadership Reviews

- School Leadership Teams: Senior administration met with the school administration from all schools and reviewed accountability pillars, student achievement and plans for the year.
- Senior Administration one-to-one mentorship continued in the schools where Principals are in the first two years of practice

Leadership Training for Division School Administrators

All school administrators participated in the opening Division PD day with Mr. John Antonetti and explored the concept of engagement in student learning. Following the keynote address, all administrators broke into their assigned Coaching For Learning (CFL) teams and were led by senior administration and central services staff in a series of activities to promote implementation of the engagement concepts in their school. September, October and November professional development training as part of monthly administrator meetings included the following topics: a) Violence Threat Risk Assessment; b) Cognitive Coaching; c) Non Verbal Linguistic Representation (assists in teaching ESL); d) Permeation of Faith; e) 21st Century student learners; and f) Early Literacy.

Administrators also completed a personal needs assessment on their preferences for professional development for the year.

Collaborative Schools Program – Student Teachers

The University of Alberta assigned six student teachers to our Division in the fall term. Red Deer College assigned eight student teachers. The total 14 proteges completed the term successfully and enjoyed a celebration event where they were presented with completion certificates and a book voucher.

Comprehensive Professional Development Plans

All schools continue to implement revisions to their Professional Development plans. Professional Development committees are active in all schools. The Division Professional Development Committee has met three times and all school representatives were trained on the elements of effective PD and were given guidelines to assist them in ensuring that school professional development is a collaborative planning activity and all teaching staff should have opportunity for input. The committee also fully endorsed continuation and strengthening of embedded PD and provided a report to the local ATA executive and membership on the value of embedded PD. Schools made adjustments to their school PD plans to adapt to the 30-minute early dismissal procedure. There has been expressed difficulty with the challenges in addressing the PD needs in schools with the limited embedded assigned time. The committee is also embarking on a public relations campaign to better promote and celebrate embedded PD with all stakeholders and to involve parents in the communication process.

Division Band Programs

Division bands were very involved in the Advent season with all schools provided musical performances throughout December.

CTS – Career and Technology Studies

The proposal for World Skills legacy equipment was accepted and our Division was the recipient of thousands of dollars of valuable and new equipment to enhance our Division high school CTS programs. Equipment included television sets, computer monitors and printers, a plotter, several set saws (masonry). Arrangements were made for Notre Dame to donate equipment they did not need to other schools and a meeting was held with Red Deer College to arrange to trade some of the equipment we received and do not need for equipment the college received and cannot use. A celebration of the legacy equipment was held in Red Deer in October at Lindsay Thurber Composite High School and was attended by our Board Chair, the Associate Superintendent of Learning Services and the CTS Project Director for the CTS Resource Review Project. The Premier brought greetings and our Division responded with a message of gratitude for the donations.

CTS Resource Review Centre

The Division was the successful recipient of a \$520,000 three-year grant to identify teaching and student resources for the new CTS program for the province and review these resources, make recommendations for new resources and provide a location for all teachers in the province to have ongoing access to borrow the resources. This collaborative project with Red Deer College has been very active since August 1. Our Division hired Paul Couillard to lead the project and he recruited over 30 CTS teacher experts to work on resource selection in August. Throughout the fall, the process of securing resources has continued and a series of rich professional development has been developed to assist teachers in effective use of new resources and the new CTS program. Once all the resources have been received on site at Red Deer College (likely April), a grand opening will be held. Planning is underway for this event.

Division Embedded Multi Stakeholder Professional Development Committee

A group of 14 representatives was selected to review embedded professional development in the Division. The committee includes: two trustees, two principals, two Teacher Professional Development Committee representatives, two Economic Policy Committee (ATA) reps, two parent reps, two ATA local Executive members and two senior administrators. The group has met three times and explored many dimensions of embedded PD and continues to receive feedback from all stakeholders.

CURRICULUM

MATH

- This is the mandatory implementation year for the New Program of Studies for Grade 2, 5, and 8
- This is the optional implementation year for the New Program of Studies for Grade 3, 6, 9 and 10

- Administrators continue to support the implementation plan by encouraging Grades 3, 6, 9 and 10 teachers to attend the professional development offered throughout the 2009-2010 school year and implement the Grade 2, 5, and 8 during the mandatory school year. Principal support has been exceptional.
- In October, Grade 9 and 10 teacher representatives from each school attended workshops on Patterns and Algebra and Number with David Decoste.
- Grade 3, 6, 9 and 10 math teachers will be given 4 professional development opportunities to supporting the new program of studies. These PD opportunities will cover different strands and the new conceptual ideas associated with the new program of studies.
- Central Alberta Regional Consortium is assisting the math implementation by providing Red Deer Catholic and other districts in Zone 4 with a Math Consultant to assist districts with professional development. David Decoste is our Math Consultant.

LEARNING GUIDES

- Teachers will be constructing Learning Guides throughout the year in the Math Workshops in Grade 3, 6, 9 and 10. The learning guides are a work in progress.

PROVINCIAL ACHIEVEMENT TESTS

- District and School analysis completed in September
- Learning Services supported a number of schools with their complex school PAT analysis.

NEW TEACHER ORIENTATION and MENTORSHIP PROGRAM

- New teachers received a two-day orientation to the Division in August.
- In October, new teachers were given sessions on aligning outcomes to grade books, parent-teacher interviews, and advanced assessment practices.
- In November, new teachers received support from special education on working with special needs students.

LEARNING COACHES

The Learning Coaches met monthly between September and December. Key dimensions of their focus and training included:

- Book Study: Instructional Coaching by Jim Knight
- Coaching Skills: focus on how to get into classrooms and active listening skills.
- Review of Marzano's Classroom instruction strategies using SMART Notebook Toolbox
- Goal Setting
- Data Collection for AISI Cycle 4
- Technology
- Peer coaching
- Mentorship
- Using wikis and google documents to support summarizing and note taking review

- Learning about 21st century learners and how we can engage the students.
- Defining what is engagement and listing the engaging strategies they are using presently and finally, categorizing those strategies into the six qualities of engagement.

- **AISI CFL – Coaching for Learning Project**

The AISI Cycle 4 Project, “Coaching for Learning: Instructional Leadership for Student Success” is focused on improving instructional practices to increase student learning and achievement.

The three areas of focus are:

1. Improving Student Achievement: emphasis on raising acceptable and excellence levels in math and English language arts
2. Optimizing Student Engagement: based on high engagement instructional strategies contribute to high achievement
3. Strengthening Instructional Leadership: based on connections between teacher leadership and teaching effectiveness

French Immersion

- The French Immersion team continues to promote and foster our immersion programs. They continue to collaborate together and they are planning next year’s French Mass.
- French immersion teachers continue to collaborate between the five schools.
- Central Alberta Regional Consortium has completed a professional development survey with all division French teachers (immersion and French as a Second Language). Future professional development opportunities through the consortia will be decided based on the results of this survey.

Social Studies

Twelve Red Deer Catholic teachers are participating in the Central Alberta Regional Consortium’s Social Studies cohorts. These teachers are receiving three days of intense training and collaboration with other Zone 4 Social teachers.

TECHNOLOGY

SMART Summer Institute

Christine Ames Wozlz and Wendy Schumacher facilitated the two day workshop at St. Francis in August. There were over 40 teachers in-serviced on SMART Notebook Level 1 and 2 as well as SMART response systems.

SMART Lessons

Each teacher with a SMART board was asked to submit two lessons to the Division Shared SMART folder. The Division shared is host to hundreds of lessons for all teachers to use. Schools and teachers continue to submit.

SMART Advanced Team

Over 26 Red Deer Catholic Teachers are registered for the 6 Supper SMART Advance Series workshops at St. Francis School. Coralie Olesen and Brenda MacDonald are facilitating the workshop.

About the Session:

Teachers will learn how to use the various tools SMART Notebook and Ideas have to offer. These sessions will be extremely interactive. Coralie will teach a skill and then participants will have time to build a tool to take back to the classroom. The following month, teachers will share how the tool was utilized in the classroom and discuss the success of what they developed. Teachers will have hands-on practice and sharing time each session to become proficient users of the technology. Teachers will be working together networking with each other to solve issues and learn. These are continuous sessions that will run from October to May, 2010. Teachers must commit to all six sessions.

About the Facilitator:

Coralie Olesen worked as a software developer for SMART for two years and as an education content creator for four years, focusing on Notebook software content. Coralie attended Red Deer College for two years, specializing in Early Childhood Development for her Bachelor of Education degree, before cultivating her interests in the technology field through a Computer Technology Diploma from the Southern Alberta Institute of Technology.

TECH Coaches:

We have 18 Technology Coaches who support our technology, technology pedagogy and support teachers at our 17 schools. Fifteen out of our eighteen tech coaches attended a professional development session on how to use a webinar and an introduction to digital citizenship.

Professional Development in the province and worldwide is moving to webinar presentations. Webinar is short for **Web-based seminar**. A webinar is a presentation, lecture, workshop or seminar that is transmitted over the Web. A key feature of a Webinar is its interactive elements -- the ability to give, receive and discuss information. All of the CTS professional development to support new programs of studies will be done by webinar with very little face to face.

The next part of the Tech Coach professional development was an introduction to digital citizenship. Digital citizenship can be defined as the norms of behavior with regard to technology use. As a way of understanding the complexity of digital citizenship and the issues of technology use, abuse, and misuse, we have identified nine general areas of behavior that make up digital citizenship. They include etiquette, communication, education, access, commerce, responsibility, rights, safety, and security. Digital citizenship speaks to several levels of responsibility for technology. Tech coaches will be exploring digital citizenship in greater detail in the new year.

Parent Information on Direction for Technology: Use of Cell Phones and PED's

The future of technology and the use of cell phones and PED's video and power point presentation has been well received at three parent council meetings, the joint parent council meeting, by learning coaches and entire school staffs.

Technology

- All schools were imaged before the start of the school year. A few schools' laptop carts were not imaged till later as we ran short of time imaging almost 2,000 computers in the Division.
- School servers were replaced at St. Matthew, Mother Teresa, Camille, St. Patrick, St. Francis, and Notre Dame.
- All computers at Notre Dame were replaced with new Quad Core computers and 19" monitors this summer as scheduled.
- IT Department worked hard ensuring PowerSchool was ready for the new school year. We encountered some performance problems as the entire Division started using it, and we are working with Pearson for resolution.
- Our Voice over IP (VoIP) phone system at St. Patrick was updated.
- IT staff upgraded Destiny to the latest version before the end of the school year.
- All projector filters were cleaned by the summer students.
- St. Martin's lab has been replaced with a wireless laptop lab using laptops purchased three years ago from a grant. St. Martin is scheduled to get new laptops next year as in-town K-5 schools are scheduled to have their computers replaced.
- All student accounts in the Division were created by September 9th. Notre Dame student accounts were created before the start of school as usual.
- At St. Thomas, the SuperNet fiber connection was completed and the school was imaged and set up before the start of the school year.
- A new air conditioning unit was installed by Maintenance at the Board Office server room on September 19th. This system allows inexpensive cooling during nights and winter by bringing cool air from the outside.
- The IT school assignments are as follows:
 - Houlio: St. Thomas, Maintenance, Transportation, Board Office
 - Steve: Camille, Holy Family, Board Office
 - Andy: Notre Dame (Mornings), St. Patrick, John Paul II/St. Gabe
 - Heather: St. Dominic, St. Matthew, Mother Teresa, OLR, St. Francis
 - Corby: St. Marguerite, St. Teresa, Maryview, St. Martin, St. Eliz.
 - Glenn: Notre Dame (Afternoon), PowerSchool
- Other major assignments:
 - Houlio: Network, e-mail, MasterWorks, Data Center Servers
 - Steve: Websense, Web Servers, Data Center Servers
 - Andy: VoIP, Imaging, Profiles, Safety committee
 - Heather: Destiny (Library Server), Web Servers
 - Corby: Videoconferencing, Summer imaging
 - Glenn: PowerSchool
- FirstClass was upgraded to 10.0 on October 9th and 10th.

- We have deployed an SSL based web portal (VPN). The older clients do not work on 64bit Vista and it is no longer supported by CISCO.
- Andres Ceron has joined our IT Department as Hardware Tech replacing our previous Hardware Tech.
- We are continuing to work on replacing our storage servers in our data center at the Board Office. This work is expected to take place over the next few months.
- Monthly scheduled server maintenance will occur the **weekend after the second Tuesday of every month from 10 PM to 10 AM, Friday and Saturday nights.** Servers including VPN, web, and e-mail may be down during this time for security updates and other work.
- The four colour printers from World Skills have been distributed to St. Dominic, Camille, St. Elizabeth, and John Paul II as requested.
- We have distributed the following 22, 22” spare monitors from the World Skills competition as follows (based upon requests received):
 - 5 Camille
 - 3 St. Elizabeth
 - 2 Board Office
 - 4 St. Martin
 - 5 St. Dominic
 - 3 Maryview
 - 22 Total Distributed**
- Spare computers from World Skills and Division spares are being distributed according to requests.
- We are further testing wireless access for student owned devices. Staff devices can be registered with IT for filtered internet access.
- VoIP and wireless access points for St. Thomas have been deployed.

4. PERSONNEL

ADMINISTRATIVE HIRING

Mrs. Dorice Swensrude was hired for Our Lady of the Rosary School
Interviews are scheduled for December 17 for the principalship at Holy Trinity School.

TEACHER HIRING AND PERSONNEL

Since the July report, following is a break-down of additional contracts that have been issued to date:

- 7 part time probationary contracts;
- 6 part-time interim contracts;
- 12 temporary contracts;
- 4 part-time temporary contracts.

Leaves of Absence to Date

- 50 (this includes maternity leaves, medical leaves, personal leaves)

Resignations

- Two teachers resigned – one moving and one not returning from maternity leave.

Orientation Day in August

23 teachers attended the orientation day in August.

Division Formation Program

39 teachers are currently enrolled in the 1st year Formation Program.

27 teachers are currently enrolled in the 2nd year Formation Program.

SUPPORT STAFF HIRING AND PERSONNEL INFO:

Since the July report, following is a break-down of *additional* contracts that have been issued to date:

- 10 part-time probationary contracts;
- 5 part-time interim contracts;
- 3 temporary contracts.

Mr. John-Paul Markides was hired part-time at St. Dominic High School and St. Matthew School as Youth Ministry Coordinator. He is also working part-time as an educational assistant at St. Matthew School.

Leaves of Absence to Date

- One maternity leave and 7 medical leaves

Resignations

- Four support staff have resigned since September (two secretaries and two educational assistants).

HEALTH & WELLNESS PROGRAM

The first Champions for Active Schools workshop was held in October for school health champions. Champions were given resources to promote health within their school community as well as tools to assess the current picture in the school relating to active living, healthy eating and positive social environments. Upon completion of the Champions for Active Schools Assessment, health teams compile a Health Action Plan with the results of the assessment. Teams identify their goals, obstacles and evaluation measurements and submit this comprehensive plan to the Health Coordinator. Upon receipt and approval of the Health Action Plan, schools receive \$500 seed money to put towards their health initiatives. To date, 40% of schools have submitted a plan and the remaining schools will submit theirs before the 2nd CAS Workshop set for January 12, 2010.

Health presentations continue for both employees and students. Employee health programs offered in the Fall included Healthy Eating Seminars, two ten-week Fusion Fitness Classes and in-house influenza vaccination programs at participating schools.

5. STUDENT SERVICES

English as a Second Language

In September 2009, our English as a Second Language program for students in Kindergarten to Grade 9 expanded from St. Patrick’s Community School to all schools in the city, enabling ESL students to attend their neighbourhood schools. The ESL population has grown in our rural schools to a total of 34 students. There is a part-time ESL teacher allocation and Educational Assistant designated to those schools with a specified number of ESL students in their population. Additional Educational Assistant support was also provided to the Notre Dame High School ESL program. Professional Development is also being provided to the ESL teaching teams across the division. Below is a chart depicting ESL student growth in the jurisdiction.

YEAR	Total ESL Students	RDCRD Total Students	ESL as %age of RDCRS Total Students
2005/06	98	6169	1.59%
2006/07	98	6348	1.54%
2007/08	200	6382	3.13%
2008/09	298	6503	4.58%
2009/10	408	6537	6.24%

Early Literacy Initiative – Grade 2

The Early Literacy Initiative, which has supported students in grade 1 very successfully for several years, has expanded to include grade 2 students in September 2009. This expansion involved the hiring of a 0.80 FTE lead teacher and 6.0 FTE Educational Assistants. These EA’s work individually with grade 2 students 4 days a week for 20 minutes each time on specific reading skills, with the goal of remediating their literacy skills so the students are reading at grade level. The progress of the skills is tracked using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) data recording system.

Alberta Education - Setting the Direction for Special Education

The Minister of Education continues to reinforce his personal commitment to the Setting the Direction initiative. The Stakeholder Working Group and the Steering Committee are guiding the work of the Project Team in the development of future government work on the plan. The Project Team has engaged in conversations with other ministries that work with children and youth to ensure they pay particular attention to the collaborative nature of this work. We are awaiting the government response in terms of structures, process

and policies to include short, medium and long term implementation timelines that begin with a shift in culture and practice that will start in September 2010 and continue for three to five years.

Program Unit Funding (PUF)

For a child to receive PUF they must meet AB Education's criteria for at least one of the severe disability/delay codes as outlined in *Special Education Coding Criteria 2009/2010*. This funding is in addition to the ECS Base Instruction funding provided for every child with severe disabilities. If the child was registered after September 30th in an Alberta school, the child is still eligible for PUF and the school will receive half of the ECS Base Instruction funding; this also holds true for children with mild/moderate disabilities. A child who receives the support of PUF does not receive the mild/moderate funding in addition to PUF.

There are currently 43 children pre-approved for Program Unit Funding across the school division, which is similar to this time last year, with another 4 children being monitored closely. Any other children that teachers are feeling may be eligible for PUF need to have the appropriate assessments submitted by December 1 to be included in the December PUF application to AB Education. Children identified after the December 1st cut off will be able to be included in the second application date in the new year. In light of the 1% increase to Program Unit Funding and the higher increase to educational assistant's salaries, this has a significant impact on the PUF budget: less money for resources and materials; professional development and substitute coverage which has previously been generously accessed by both teachers and EAs.

Kindergarten Mild/Moderate and Gifted

Our jurisdiction was contacted by Alberta Health Services' Speech-Language Manager who expressed concern with the increased numbers, in comparison to previous years, of referrals this fall for kindergarten children; and comments being made to the speech-language pathologist in regards to testing children to get coded, to receive funding so they can get an EA in the classroom. Many of the children referred presented with age appropriate skills which then resulted in a lengthy identification process which impacted all the schools.

The first priority for the SLP is to get the Speech Language Assistant up and running and then the next priority is PUF assessments.

We are optimistic that, with the implementation of the Peabody Picture Vocabulary Test (PPVT) and/or Expressive Vocabulary Test (EVT) for identification, the process will be expedited and at the same time reduce the number of referrals to the SLP, as we will only need to refer those children we feel may be presenting with a severe communication delay and may qualify for PUF.

Division Pandemic Planning

School jurisdictions were required to contact Alberta Health Services and Alberta Education when total school absentees rose above 10%. Below is a chart of absenteeism when rates rose above 10%. Not all students absent had H1N1 as these numbers include all students absent for all reasons. However, most of the number is from students suffering ILI (influenza like illness) and most of those students had H1N1. By November 6, 2009, all schools were once again under 10% absenteeism. Teacher absenteeism rose as well during this period, but most staff were not suffering from ILI, but were at home with sick children. During a two-week period at the beginning of November, all internal meetings and PD opportunities were cancelled to save substitute teachers for teachers who were at home.

	26-Oct	27-Oct	28-Oct	29-Oct	30-Oct	02-Nov	03-Nov	04-Nov	05-Nov
Notre Dame	20%	19%	15%	16%	11%	6%	6%	5%	under 10%
Camille	21%	19%	18%	15%	11%	6%	6%	5%	under 10%
St. Pats	38%	39%	30%	33.00%	27%	13%	10.60%	11%	under 10%
St. Thomas	13%	13%	13%	17.50%	14%	9%	9%	8%	under 10%
St. Francis	35%	35%	29%	26%	18%	5%	5%	5%	under 10%
St. Elizabeth		12.50%	13%	12%	14%	10%	9%	7.50%	under 10%
St. Teresa	16.80%	17.70%	19.20%	23.50%	15%	12.60%	10.50%	under 10%	under 10%
Holy Family	16%	20%	18%	19%	12.50%	13%	9%	7%	under 10%
St. Martin	30.63%	28%	26%	17%	10%	10%	9.75%	5%	under 10%
Maryview	15.30%	16.60%	17.10%	15.20%	11.50%	13.80%	14.10%	13.20%	under 10%
OLR	15%	16.90%	18.40%	12.9	11.44%	11.44%	10.94%	14.42%	under 10%
Mother Teresa	12.50%	12.19%	6.60%	8.80%	4%	4%	9.70%	4.10%	under 10%
St. Matthew	under 10%	9.90%	9.40%	12%	12.70%	21%	14.50%	13.50%	under 10%
St. Dominic	9%	9%	10%	10%	7%	12%	13%	13%	15%
St. Marguerite	11%	19.20%	18%	21%	1%5	16%	11%	15%	10%

Understanding the Early Years (UEY)

The Red Deer Understanding the Early Years Project (UEY) of Family Services of Central Alberta, hosted a day-long gathering on December 3, 2009 with community members from the areas of health, education, government, business and community agencies to receive and provide feedback on the preliminary research findings of the project.

The Red Deer Understanding the Early Years Project is a three-year community project that provides local information about how Red Deer's young children are doing and looks at the family and community factors that impact on young children's readiness to learn upon entering school. The UEY project, funded by the Government of Canada's Understanding the Early Years Initiative, has looked at Red Deer's kindergarten age children, their families, their communities, and the socio-economic factors known to affect positive child development.

The Red Deer Project based its findings on a sample of 850 kindergarten children within both Red Deer Catholic Regional Schools and Red Deer Public Schools. The development of children and their ability and readiness to learn at school were examined in five areas of development: Physical Health and Well-being, Social Competence, Emotional Maturity, Communication and General Knowledge, and Language and Cognitive Ability.

The group decided that the top priorities for young children are:

1. Increase the community's awareness of the importance of early childhood development; that the years from birth to 6 are the most significant time for development in an individual's life, setting the stage for later results in literacy, high school completion, employment, health, behavior and quality of life.
2. Create innovative partnerships and collaborations with the existing systems to create initiatives that help children thrive.
3. Support children earlier.

Key findings regarding readiness when entering school include:

- 17.8% of children arrive at school vulnerable; without the developmental readiness for the school environment (compared to the Canadian average of 27.2% of children 'not ready')
- Boys scored significantly lower than girls on all developmental areas examined.

Threat Assessment Training

We have scheduled Threat Assessment training for January 28 & 29.

Family and Community Support Services and Safe Communities Initiative Fund Grants

Notre Dame received \$8500 to run a program for at-risk students from the City of Red Deer FCSS. Currently our jurisdiction is working with the City, Parkland Youth Homes and Red Deer Public Schools on a Safe Communities Initiative Fund grant. This will also be for students at risk of dropping out or getting involved in unacceptable activities. The target would be mostly high school students, but we hope to get to middle schools as well.

6. POLICY

The Board reviewed and made relatively minor revisions to the Early Retirement Allowance for Teachers policy, the Leaves of Absence policy, and the Red Deer Catholic Regional Schools Education Foundation policy. The two policies which could affect teachers (Early Retirement Allowance and Leaves of Absence) were also reviewed by the Policy Advisory Committee.

7. ADMINISTRATION/BOARD RELATIONS

Representation

August 28 – The Board Chair and all Trustees, the Superintendent and Senior Administration attended the Division Year-Opening celebrations.

August 31 – The Board Chair, Trustees MacKay and LaGrange, the Superintendent and Senior Administration attended the Division Professional Development Day.

September 1 – The Board Chair, Trustees LaGrange, MacKay, and Rolheiser, the Superintendent, and Associate Superintendents attended the barbecue at Notre Dame to welcome Grade 10 students.

September 10 – The Board Chair and Superintendent attended a meeting with Minister Hancock in Edmonton.

September 12 – The Board Chair and Superintendent attended an Alberta School Boards' Association workshop.

September 15 – The Superintendent and Associate Superintendent-Personnel attended the Notre Dame Building Opportunity Breakfast.

September 18 – The Superintendent, and Associate Superintendents attended a College of Alberta School Superintendents School Act Review meeting.

September 21 – The Superintendent and Secretary-Treasurer attended a budget consultation meeting at Red Deer Public Schools Board office.

September 22 – Trustee LaGrange attended the Gerry Goebal presentation at Notre Dame High School.

September 23 - The Board Chair, Superintendent, and Secretary-Treasurer attended the Red Deer Catholic Schools Education Foundation Committee meeting.

September 30 – The Board Chair and Superintendent attended a meeting with Archbishop Smith in Edmonton.

October 1 – The Superintendent, Associate Superintendent-Student Services, and Associate Superintendent-Personnel attended the Grade 4 Bible Presentations at Sacred Heart Church.

October 2 – The Superintendent attended a second School Act Review meeting.

October 6 – The Board Chair and the Superintendent attended the Red Deer and District Community Foundation's *Vital Signs* Launch.

October 7 – The Board Chair, Trustees LaGrange, the Superintendent, and the Associate Superintendent-Student Services attended the Notre Dame Awards Breakfast.

October 14 - The Board Chair, Trustee Taylor, the Superintendent and the Secretary-Treasurer attended the Red Deer Catholic Schools Education Foundation.

October 15 – The Board Chair and the Associate Superintendent-Personnel attended the Premier's Dinner in Red Deer.

October 18-20 – The Board Chair, Trustees MacKay, LaGrange, and Halter, the Superintendent, the Associate Superintendent-Student Services, and the Associate Superintendent-Personnel attended the *Inspiring Education Forum*.

October 20 – The Associate Superintendent-Personnel and the Associate Superintendent-Student Services attended the 25th Anniversary Celebration for St. Teresa of Avila School.

October 21 – The Board Chair, Trustees LaGrange and MacKay, the Superintendent, and the Secretary-Treasurer met as part of the Audit Committee.

October 22-23 – The Board Chair, all trustees, and the Superintendent attended the CEO and Board Self-Evaluation workshops with Alberta School Boards' Association facilitator, Terry Gunderson.

October 23 – The Board Chair, all trustees, the Superintendent, and the Secretary-Treasurer met with Red Deer MLA’s Cal Dallas and Mary Anne Jablonski.

October 26 - Trustees Baumgarten and MacKay, and the Superintendent attended the Alberta School Boards’ Association School Act Review in Stettler.

October 28 – The Board Chair, Trustee Baumgarten, and the Superintendent participated in an Alberta School Boards’ Association telephone survey.

October 29 – Trustee Taylor, the Associate Superintendent-Personnel, and the Associate Superintendent-Student Services attended the St. Dominic High School Awards Ceremony.

October 30 – The Board Chair, Trustee MacKay, the Associate Superintendent-Personnel, and the Secretary-Treasurer met with MLA’s Luke Ouellette and Richard Marz, in Innisfail.

October 30 – The Superintendent, the Associate Superintendent-Personnel, and the Associate Superintendent-Student Services attended the Notre Dame High School Awards Ceremony.

November 1 – The Board Chair, Trustees Halter, MacKay, Rolheiser, Taylor, and LaGrange spoke at parish masses about Catholic Education Sunday and the Red Deer Catholic Schools Education Foundation.

November 9 - The Board Chair, Trustee MacKay, the Superintendent and the Secretary-Treasurer attended the Red Deer Catholic Schools Education Foundation.

November 15 – The Board Chair, Trustee LaGrange, the Superintendent, and the Associate Superintendent-Student Services attended the 25th Anniversary celebrations for St. Vladimir’s Church.

November 16 – The Board Chair, Superintendent, and Communications Director participated in an Alberta School Boards’ Association video conference.

November 17 – The Board Chair, Trustee LaGrange, the Superintendent, and the Associate Superintendent-Personnel attended the Joint School Council meeting at Notre Dame High School.

November 19 – The Board Chair, Trustee MacKay, the Superintendent, Secretary-Treasurer, and Supervisor of Support Services took part in the sod turning ceremony for Holy Trinity School.

November 20-22 – The Board Chair, all trustees, the Superintendent, and the Secretary-Treasurer attended the Alberta Catholic School Trustees’ Association Annual General Meeting in Edmonton.

November 22-24 – The Board Chair, Trustee MacKay, the Superintendent, and the Secretary-Treasurer attended the Alberta School Boards’ Association Annual General Meeting in Edmonton.

November 25 – The Board Chair, the Superintendent, and Associate Superintendent-Personnel met with the Minister of Education for wrap-up budget meetings.

November 25 – The Board Chair and the Superintendent met with Archbishop Smith.

November 26 – Trustee Taylor, the Associate Superintendent-Personnel, the Associate Superintendent-Student Services, and the Secretary-Treasurer attended the 2A Provincial Volleyball Opening ceremonies in Rocky Mountain House.

November 30 – The Board Chair, Trustees Baumgarten, MacKay, and LaGrange attended the Minister’s Education Leadership Recognition Award presentations in Wetaskiwin.

November 30 – The Board Chair, Trustees LaGrange and MacKay, the Superintendent, and the Secretary-Treasurer met as part of the Audit Committee.

8. PLANNING

- **Holy Trinity School**

The agreement with the Developer, the Town and Red Deer Catholic has been finalized and work on the site started in early November. The deep servicing portion of the work is approaching 70% completion and the school footprint is ready for construction. The Town of Olds approved the school application at their MPC meeting on November 19 and the building permit will be ready for issue in mid December. Construction is expected to start shortly after the building permit is available. A sod turning ceremony was held on November 19 with about 30 attendees.

- **St. Thomas Aquinas School Modernization**

The final phase of the project was completed in early November with a few outstanding deficiencies yet to be completed.

- **Notre Dame Modular**

The four modular classrooms at Notre Dame are nearing completion and will be ready for occupancy in the New Year.

- **Childcare Modularity**

The Maryview Childcare Modular was occupied in late November with the St. Martin Modular expected to be ready for occupancy in mid December.

9. ORGANIZATIONAL MANAGEMENT

This is a compliance role.

The following reports have been forwarded to Alberta Education/Infrastructure:

Annual Education Results Report

Audited Financial Statement for 2008-09

2009-10 Revised Budget

Certificated Staff Employment Update

SIS September 30/09 Transmission

SIS September 30/09 Modification File

Course Conflict 2008-09 Term 2, 3, 4 – November 15, 2009

Students Not Enrolled September 30, 2008

January DER – St. Dominic, St. Gabriel, JP II, Notre Dame – November 2, 2009

SIS Prep Reporting – September 2009

APPENDIX 1

SCHOOL ADMINISTRATION REVIEW

JOHN PAUL II CATHOLIC OUTREACH SCHOOL GOALS – 2009-10

November Review –November 17, 2009

GOAL	ACTION	RESULTS	NEXT STEPS
Catholicity	<ul style="list-style-type: none"> -Students and staff prepare for Advent --Analyze data on Religious Studies 15/35 and implement as appropriate. -Begin work on analysis of Religious Studies 25 curriculum. 	<ul style="list-style-type: none"> -Students have begun conscious preparations for Advent. -Priority list developed. -List of possible changes being developed. 	<ul style="list-style-type: none"> -Prepare for Christmas Season & Final exams using a Faith basis. -Implement priority lists into courses - Analyze changes and plan strategy for implementation.
Course Refinement & Student Achievement	<ul style="list-style-type: none"> - CALM updates to be surveyed & examined -Coordinate resources through Career Prep & AADAC to offer sessions on successful transition from high school & linkage with CALM. -More CTS courses added and refined, including Info Pro, Job Preparation, Psychology 20 , Forensics 35 and Business modules. -Teachers completed Assessment for & of Learning course updates in order to improve achievement at the excellence level 	<ul style="list-style-type: none"> -analyze data -18 students attend sessions -student enrollment in greater choices of courses to aid credit completion for students & helps students gain required CTS credits for graduation. -Social Studies 20-1, 20-2, New Science curricula are being completed. 	<ul style="list-style-type: none"> -make recommendations for permanent changes to CALM -collect data on sessions to measure efficacy. -Gather student dropout rate and completion rate data for analysis. -revisit practical CTS offerings to develop for implementation in January, 2010. -Continue to refine Assessment for Learning content in more courses to improve achievement at the excellence level
Course Completion	<ul style="list-style-type: none"> - data gathered on student progress and completion of courses -Implement system to approve and track dual High School students to enhance completion & communication 	<ul style="list-style-type: none"> -analyze data -greater communication with Notre Dame Admin and Student Services -Overall student accountability has improved 	<ul style="list-style-type: none"> - adopt and discard practices as appropriate -Implement a system template with Notre Dame to improve tracking of co-enrolled students. -gather Semester I data to measure efficacy

ÉCOLE MOTHER TERESA SCHOOL GOALS – 2009-10
August 2009 – November 2009

GOAL	ACTION(S) TAKEN June - October	EVIDENCE	NEXT STEPS
<i>Strengthen our involvement and relationship with the parish</i>	<ul style="list-style-type: none"> • Celebrations scheduled • Staff led Mass dates at Our Lady of Assumption Church • Masses with Father Gabriel at Our Lady of Assumption Church • Retreats for the year • 5 Celebrations/Mass with Father • Grade 4 Bible celebration • Appoint a liaison with Our Lady of Assumption Church • French Mass for FI student • Father visits to school/classrooms 	<ul style="list-style-type: none"> • 5/19 celebrated(Sept 14, Oct 15, Nov 2, Remembrance Day & Nov 30) • Jan & May • Gr 3-5 (Nov.20th) • 1/2 completed • 1/4 completed • Attended/Completed • Parishioner/Teacher • To be determined • Every Friday from 9 - 12 	<ul style="list-style-type: none"> • Advent concert • Schedule classes going on Sunday Our Lady of Assumption Church • Teacher led Mass in January • Retreat for Middle School • Grade 5 Rosary • Present FMNI students with Bl. Kateri Tekakwitha cards
<i>Focus on high quality learning opportunities for all students</i>	<ul style="list-style-type: none"> • Lead teachers continue to attend Math workshop • CFL & LC implementation • At risk/ enrichment(IPP, adapt, modify) • FI writing resources in-service • Author Marty Chan presentation/Workshops • Presentation/Collaboration of PATs 	<ul style="list-style-type: none"> • 2 workshops attended • LC have been in all classes • 2 Sessions w teachers • Ongoing • Oct. 23rd – grade 6 & 7 • Oct. 26th 	<ul style="list-style-type: none"> • Writing plan follow-up • Focus on common language across grades • November 27th PD Retreat • our grade 3 – 5 teachers • FI writing

	<ul style="list-style-type: none"> with Our Lady of the Rosary School Review/Collaborate PAT data 	<ul style="list-style-type: none"> September PD Day 	<ul style="list-style-type: none"> implementation sessions Implementing Reading program
<p><i>Develop a safe and caring environment for students and staff</i></p>	<ul style="list-style-type: none"> Presentations by Central Alberta Refugee Effort Safety Patrol program AMA trained Hit and runs program Expecting Respect Counselors presentations-Be Cool Continued with crusader of the day/month Fire Safety week & Chief for the day Collaboration with Fox Run on lockdowns/fire drills Seventh Step Presentation Suicide Prevention HEROES program Youth Advisory Council presentation DARE 	<ul style="list-style-type: none"> 10 classes rec'd citizenship or celebrations @ world 42 Safety patrollers in gr. 4 & 5 47 students recognized committee set-up – Oct. 28th Presentations in ELEM 55 students to date Oct. 6th Fire/lockdown;1 planned,2 surprise All Middle School Nov. 6th Oct. 19th Every Thursday for 15 weeks (gr. 8) Nov. 3rd Every Day 4 (gr. 6) 	<ul style="list-style-type: none"> Promoting Cool posters Implement Expecting Respect Implement 2008/9 Comprehensive health plan to focus on creating a caring and respectful environment. JUST presentation for the ELEM Cause CANADA – UN millennium development goals FMNI presentation/Teddy Anderson Leadership Retreat

ÉCOLE SECONDAIRE NOTRE DAME HIGH SCHOOL – SCHOOL GOALS 2009-2010

September 2009 – November 30, 2009

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
<p>1) CATHOLIC FAITH PERMEATES THROUGH ALL WE DO.</p> <p>a) The overall satisfaction with school Catholicity is 88% as measured on the Schollie survey. (Previous year 84.9%). (Currently/Previous - Students 76.5%/70.8%, Parents 96.2%/ 92.2%, Staff 91.5%/91.7%)</p> <p>b) Percentage of students, parents and staff satisfied with the religious celebrations that are held at Notre Dame are 90% overall. (Current/Previous – Students 80%/69%, Parents 96%/96%, Staff 93%/96%)</p>	<ul style="list-style-type: none"> • Spirit Builders (advisory group) – monthly meetings with stake holders and focus group to further collaborate regarding evangelization of students and religious education. • Student-staff liturgy team continues to meet with PLC to help organize celebrations - Hired Youth Minister - Update with Jeanette Manser’s actions: number of students involved • Notre Dame staff and students are committing support to the Red Deer Food Bank through accepting donations during public events. • All grade 10 students are registered in RS 15 in a Notre Dame class 	<ul style="list-style-type: none"> • Two monthly spirit builders held • Monthly student report during Spirit Builders meetings • RS classes volunteering at Holy Family School • Opening liturgy service featuring Jerry Goebel: <p align="center"><u><i>Numbers in RS classes 2008-2009</i></u></p> <ul style="list-style-type: none"> • RS 15 – 371 • RS 25 – 228 • RS 25 St. Gabe – 141 • RS 35 – 248 • RS 35 St. Gabe 133 	<ul style="list-style-type: none"> • Spirit Builders: Continue meeting and being an advisory committee for school liturgies, masses and continued evangelization: discuss future evangelization events with the Archbishop (Mass vs. grade discussion groups) • Develop ideas for potential of a Notre Dame Youth Rally. • Action: Purchase powerfully positive visible messages regarding the Christ-like attributes • Central Alberta Youth Minister group meetings and action evolution • Students and staff participation in Advent masses at St. Mary’s Parishes. • Develop clarity regarding roles of the Religion Department Head and Youth Minister

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
		<p><u>Numbers in RS classes 2009-2010</u></p> <ul style="list-style-type: none"> • RS 15 – 450 • RS 25 – 278 • RS 35 – 246 	<ul style="list-style-type: none"> • Synergize youth ministry endeavors with Religious Studies classes, student council, Leadership classes, other student service endeavors and look for ways to work together. • Focus and coordinate student service projects. • Develop the Youth Ministry role as the school year continues.

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
<p>2) HIGH QUALITY LEARNING OPPORTUNITIES FOR ALL</p> <p>a) Students will successfully complete high school in three years to a rate of 84%). (Current rate at 82.2%)</p>	<ul style="list-style-type: none"> • PowerSchool passwords mailed to parents & students • Whatever it takes (timetable changes, attendance contracts, SSC referrals, student parent-teacher-conferences, distance learning alternatives) • ID at risk at each grade level (attendance & marks) and apply varying levels of interventions. • Enhance ‘alternative learning’ mechanisms for ND students as a way to enhance student success and high school completion rates. (Continuing) • Formed school committee to create a student transition plan for course to course success enhancement. (60-65%) • “Time for time” policy for unexcused absences implemented. • Continually addressing the secondary level of support for both attendance and academic issues by expanding the definition of the Student Support Center to include: punitive purposes, catch up on missed 	<ul style="list-style-type: none"> • Teacher Meetings <ul style="list-style-type: none"> • Meetings with 17, 9 and 8 staff members in the month of October to: <ol style="list-style-type: none"> 1) establish teacher needs with regard to Learning Coach support and Professional Development 2) establish a report of trust with the staff member (conversion to get to know that staff member better) 3) share a resource package that supports our previous full staff Professional development days that includes resources from Blooms, Marzano (similarities and differences) as well as Antonetti’s cube with Qualities of Engaging Student Work. 4) encouraged staff to attempt to add these aspects to parts of their lessons, as assessment activities or as whole lessons if at all possible 5) encouraged staff to utilize the learning coaches for support in this area • PD Planning <ul style="list-style-type: none"> • Attend all PD planning meetings to plan our staff full day PD days • Facilitate PD day activities • Evaluate PD day activities • Set up in-services to support teachers with power school grade book • and comments for report cards • Mentorship <ul style="list-style-type: none"> • Meeting with new teachers to help with beginning of the year set up • Meeting with new teachers to identify key staff that have acted as mentors • Establish pairings with mentor teachers and new teachers 	<ul style="list-style-type: none"> • Develop exam/tutorial schedule to support final exams • 60 – 65% guidelines created for movement between dash one classes and dash two classes. Development of a committee to create a system so that students are in the track that will provide best chance of excellence and success. • Instructional Leadership Team, Student Services and Admin team meeting to create process that aligns Admin / Student Services / Instructional Leadership Team in supporting students • Continue refining course selection between Notre Dame and St. Gabriel re: PowerSchool, Grades, etc... • Meeting with counselors re: at-risk students. Continually develop and enhance interventions & process. • Consider Notre Dame’s intake procedure for new registrants in order to ensure the best placement possible to enhance their possibilities of high school completion.

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
	<ul style="list-style-type: none"> • assessment and study center (before/after school and lunch) <ul style="list-style-type: none"> • CARE – 3 times / week • FNMI – 2 times / week • ESL – EA position • Full-Time ESL teacher 	<ul style="list-style-type: none"> • Plan and host a mentorship/new teacher welcome social • Communicate with mentors to have them connect with their new teacher on emergent issues like: Year plans, grade book set up, parent communication, reporting period, upcoming interviews • Communicate with new teachers on emergent issues like: report card deadlines, comments, communication with parents for at risk students and upcoming interviews • CFL Meetings <ul style="list-style-type: none"> • Meeting with CFL members to establish roles as well as look at a PD, PLC plan for the year. • Teacher Classroom Visits <ul style="list-style-type: none"> • Brief walk throughs in various classes to establish a level of trust with teachers • Giving positive feedback to staff on areas of instruction • October 30th PowerSchool Data: <ul style="list-style-type: none"> • Total Logins by parents: 2826 • Total logins by students: 1093 • Percentage of students whose records were accessed: 52.3% • Average length of parent visit: 8.8m • Average length of student visit: 8.6m • Average number of parent logins per day: 47.1 • Average number of student logins per day: 18.0 • Number of parents signed up to receive progress reports via email: 100 (7.3%) 	<p>(Continuing) – Consider career path, personal goals setting for students and 3-year plan</p> <ul style="list-style-type: none"> • Explore alternative models regarding Parent-Teacher-Interviews for sooner support and communication – possible early in the term and possible later in the term. • Investigate an alternative learning center for 2010-11 • Will hold two Spanish parent evenings (led by CARE) to help them understand Alberta's education system, Notre Dame and graduation requirements.

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
<p>3. EXCELLENCE IN STUDENT LEARNING OUTCOMES</p> <p>a) Percentages of students who achieved the acceptable standard on diploma examinations to 86.5% (Current 83.4%)</p>	<ul style="list-style-type: none"> • Analyzed roster by roster results with individual teachers (using June results). Developed individual teacher plans for improvement • Analyzed school results with department heads (June and 5 year results) and developed plans for PLC improvement and development during embedded professional development time • Formed school committee to create a student transition plan for course to course success enhancement. The goal of the committee is to define teachers', counselors', department heads', and administrators' roles in a system to ensure that all students have an ideal course placement. • Formed school committee to create an exam support schedule including: exams, exam study sessions scheduled during the exam week, supervision, PLC collaborative opportunities. 	<ul style="list-style-type: none"> • One action plan from each diploma teacher. • One action plan from each department. • Learning coach data: 	<ul style="list-style-type: none"> • Develop an action plan for each PLC based on diploma results. This will be based on a synthesis of individual teacher improvement plans. • 60 – 65% guidelines created for movement between dash one classes and dash two classes. Development of a committee to create a system so that students are in the track that will provide best chance of excellence and success. • Examine dash two sections and determine number of sections needed for guideline tracking system. Determine how best to utilize resources. • Exam support schedule created during exam week for students writing 10, 20 and 30 level examinations. • Continue learning and implementing Antonetti's research strategies.

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
<p>3. EXCELLENCE IN STUDENT LEARNING OUTCOMES</p> <p>b) Percentages of students who achieved the standard of excellence on diploma examinations to 21.31% (Current 14.8%)</p>	<ul style="list-style-type: none"> • Analyzed roster by roster results with individual teachers (using June results). Developed plans for improvement on an individual basis. • Analyzed school results with department heads (June and 5 year results) and developed plans for PLC improvement. 	<ul style="list-style-type: none"> • One action plan from each diploma teacher. • One action plan from each department. 	<ul style="list-style-type: none"> • Develop the same steps as for Diploma Acceptability improvement. • Shift from diploma analysis to instructional strategies, student engagement, and assessment • Development of utilization of Bloom's taxonomy. • Videotaping and analysis of high yield (Antonetti's research) teaching strategies. Using these video clips as an engaging activity for the entire teaching staff in order to disaggregate-deconstruct the teaching.
<p>3. EXCELLENCE IN STUDENT LEARNING OUTCOMES</p> <p>c) Teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school to 86.5% (current 78.5%).</p>	<ul style="list-style-type: none"> • Career and Life Management teacher meetings. • Patti Henley, Career Coordinator, is acting as facilitator to coordinate 5 Career prep sessions in each CALM class. The sessions are: <ul style="list-style-type: none"> • Session 1 – Employment Standards • Session 2 – Resume Portfolio updates 	<ul style="list-style-type: none"> • Two Career and Life Management teacher meetings • Career Coordinator data: • <i>September 2009 Appointments</i> - Total of 86; Gr. 12 – 81, Parents attending appointments – 5, Gr. 11 - 5 • <i>October 2009 Appointments</i> – Total of 83 Gr. 12 – 67, Parents attending appointments – 6, Gr. 11- 8, Gr. 10 - 1 	<ul style="list-style-type: none"> • Continue to develop Registered Apprenticeship Program (RAP) process at Notre Dame • Investigate Career Transition (CTR) course changes for next year and how they might enhance the career path of ND students.

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
	<ul style="list-style-type: none"> • Session 3 – Interview Skills • Session 4 – Future of Work • Session 5 –Moving Out • Added two CTS option offerings to our choices: Photography and digital imaging and enterprise and innovation • Career sessions held in conjunction with Grad Parent evening. • Grade ten portfolio sessions given by Career Prep in all English 10 level classes. 	<ul style="list-style-type: none"> • 7 former students (graduated) have been in to ask questions re Post Secondary training, funding etc. • Planning for the Future Evening - Parents and Students - Approx. 300 • ELAA Event at ND - All grades participated - 40 Post secondary Institutions in attendance. 	<ul style="list-style-type: none"> • Develop and communicate a high quality career path for all students from grades ten, eleven and twelve • Develop clear understanding between Notre Dame and six feeder schools in order to have all grade nine student portfolios arrive at Notre Dame in May • After evaluation of 2009 summer school Work Experience and Registered Apprenticeship Program make necessary changes for 2010 program. • Define & expand the role of the Career Coordinator
<p>3. EXCELLENCE IN STUDENT LEARNING OUTCOMES</p> <p>d) Teacher, parent and student agreement that students model the characteristics of active citizenship to 84.8% (current 82.8%)</p>	<ul style="list-style-type: none"> • Continue to emphasize good conduct as a precursor to good citizenship. • Leadership class exhibits/promotes/encourages active student involvement • Developed a new model of student council at Notre Dame 	<ul style="list-style-type: none"> • September and October Suspension data. 	<ul style="list-style-type: none"> • Investigate 'Smart and Good' high school research and potentials for Notre Dame • Meet with interested group to further plan ways to involve faith, citizenship & leadership opportunities for our students (Focus Group!) • Develop data regarding leadership/extracurricular/faith/service program involvement.

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
<p>4. HIGHLY RESPONSIVE AND RESPONSIBLE SCHOOL</p> <p>a) Teacher and parent satisfaction with parental involvement in decisions about their child's education to 81%% (current 78.9%).</p>	<ul style="list-style-type: none"> • Parent meetings held this year: school council pre-planning meeting, school council meeting, meet the staff meeting, two spirit builders meetings with parent representation. • Staff phoned all parents whose children have grades below 60% to invite them to Parent-Teacher-Student interviews • Passwords were sent to each parent for entry to PowerSchool marks and attendance data • Letter was sent to each parent regarding H1N1 and Attendance Exemption Policy elimination. • Twice weekly bulletin to students and on website to parents • Parent input given on 'Survey Monkey' regarding Graduation 2010 banquet options. 	<ul style="list-style-type: none"> • Letters home regarding H1N1 and ensuing input regarding extension of academic extension. • Three parent meetings (all parents invited). • Powerschool data (above) • Survey Monkey data collected: 44% for banquet and 56% for no banquet. 	<ul style="list-style-type: none"> • Put a questionnaire to staff and parents regarding parent involvement at Notre Dame • Capture data for Parent-Teacher-Interviews regarding parent attendance demographic • Investigate putting twice weekly bulletin to parent emails via PowerSchool • Develop PowerSchool registration capability for parents. Registration on-line • Develop feedback from parents regarding PowerSchool use in order to make it more effective. (Focus Group)

GOAL	ACTION(S) TAKEN September 2009 –Nov. 30, 2009	EVIDENCE	NEXT STEPS
<p>4. HIGHLY RESPONSIVE AND RESPONSIBLE SCHOOL</p> <p>b) Percentages of teachers and parents indicating that their school has improved or stayed the same in the last three years to 80.41% (current 78.2%)</p>	<ul style="list-style-type: none"> Share results of Accountability pillar with staff and garnered ideas for improvement plan. 	<ul style="list-style-type: none"> Promotion of PLC planning in alignment with school improvement priorities. 	<ul style="list-style-type: none"> Developed the Notre Dame web page to portray a dynamic and central hub of school communication Regularly communicate AISI and embedded Professional Development research and actions to parents and students. Share results of Accountability pillar with school council and plans for improvement. Development of enhanced exam support structure during exam week Continued alignment between endeavors: Coaching For Learning (CFL), Professional Development (PD) and School goals Continue to share successes – in areas of accountability and student successes with all stakeholders.

OUR LADY OF THE ROSARY SCHOOL GOALS – 2009-2010
August 2009- November 2009

GOAL	ACTION(S) TAKEN	EVIDENCE	NEXT STEPS
1. Provide faith opportunities for all students and link to parish	<ul style="list-style-type: none"> Class led bi-weekly liturgical celebrations 	<ul style="list-style-type: none"> 7 celebrations held 	<ul style="list-style-type: none"> Continue
	<ul style="list-style-type: none"> Meeting with Fr. Gabriel 	<ul style="list-style-type: none"> Planned opening mass Weekly Me Bag by Father 	<ul style="list-style-type: none"> Plan next mass at Our Lady of the Assumption
	<ul style="list-style-type: none"> Participate in masses 	<ul style="list-style-type: none"> Attended opening mass (OLR hosted MTS) 4 classes attend mass to date 	<ul style="list-style-type: none"> Each class will attend as a group in the future on a Sunday
	<ul style="list-style-type: none"> Plan student participation in daily prayers on the PA 	<ul style="list-style-type: none"> Students sharing recess tip and closing statement 	<ul style="list-style-type: none"> Students share personal prayers on daily announcements
	<ul style="list-style-type: none"> Sacramental information for parents 	<ul style="list-style-type: none"> Information sent to eligible students 	<ul style="list-style-type: none"> Continue to communicate in the newsletter
	<ul style="list-style-type: none"> Practice songs for liturgies to increase participation 	<ul style="list-style-type: none"> Singing practices before celebration (music class) 	<ul style="list-style-type: none"> Continue
	<ul style="list-style-type: none"> Use school newsletter to promote parish activities 	<ul style="list-style-type: none"> Advertised parish news and mass in newsletters 	<ul style="list-style-type: none"> Continue
	<ul style="list-style-type: none"> Continue having a faith rep on Parent Council 	<ul style="list-style-type: none"> Faith rep identified 	<ul style="list-style-type: none"> Start the faith board for the year
2. Focus on being a safe and caring environment for students and staff.	<ul style="list-style-type: none"> School wide skills program and student recognition- faith connection linked to agendas 	<ul style="list-style-type: none"> Faith and Courage presented Rosary beads display board Names in newsletter/newspaper Certificates presented 	<ul style="list-style-type: none"> Continue monthly inserts in the newsletter Recognize all students
	<ul style="list-style-type: none"> Health presentations “Do Bugs need drugs” for Gr.1 and 2’s 	<ul style="list-style-type: none"> 50% of Gr. 1 & 2 classes received presentations (2nd day cancelled due to H1N1) 	<ul style="list-style-type: none"> Continue link with Alberta Health Alberta Health will complete presentations in 2010
	<ul style="list-style-type: none"> Practice fire drills/lock downs 	<ul style="list-style-type: none"> Admin lockdown & 2 fire drills practiced (Info in newsletters) 	<ul style="list-style-type: none"> Continue
	<ul style="list-style-type: none"> Community presentations 	<ul style="list-style-type: none"> Fire Department 	<ul style="list-style-type: none"> Continue community link
	<ul style="list-style-type: none"> Provide Support for new counselors 	<ul style="list-style-type: none"> Meeting scheduled with admin. Year plan presented. 	<ul style="list-style-type: none"> Continue
	<ul style="list-style-type: none"> Focus on healthy lifestyles and the environment 	<ul style="list-style-type: none"> Daily PE, milk program, hot lunch program, garden, Stone soup celebration 	<ul style="list-style-type: none"> Start Environment club

	<ul style="list-style-type: none"> Focus on providing Healthy Hot Lunch Menus 	<ul style="list-style-type: none"> Admin invited Alberta Health nutritionist to set criteria with Hot Lunch Committee. 	<ul style="list-style-type: none"> Hot Lunch will follow new guidelines in February. Criteria advertised in the newsletter
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GOAL	ACTION(S) TAKEN	EVIDENCE	NEXT STEPS
	<ul style="list-style-type: none"> Maintain role in Community Associations 	<ul style="list-style-type: none"> Attended Katimavik, Growing Green Neighbours ,Roots of Empathy Meetings, Interagency Meetings 	<ul style="list-style-type: none"> Continue to attend and support community meetings.
	<ul style="list-style-type: none"> Family event 	<ul style="list-style-type: none"> Family Picnic Sept 16 	<ul style="list-style-type: none"> Plan a Movie Night
	<ul style="list-style-type: none"> Turkey Trot 	<ul style="list-style-type: none"> Family Support (turkeys/pies) 	<ul style="list-style-type: none"> Continue annual tradition
	<ul style="list-style-type: none"> Use Risk Watch to help establish & teach consistent playground rules 	<ul style="list-style-type: none"> Consistent playground rules were created with staff. Staff reviewed with students. 	<ul style="list-style-type: none"> Continue to encourage and reinforce. Present Risk Watch playground safety in 2010.
	<ul style="list-style-type: none"> New & Improved Supervision schedule 	<ul style="list-style-type: none"> New schedule is posted Revisions have been made to ensure student safety 	<ul style="list-style-type: none"> Continue to modify/refine the schedule to ensure student safety and supervisor equity
	<ul style="list-style-type: none"> Implement bus ID tags to help kids locate correct bus 	<ul style="list-style-type: none"> Kid friendly bus tags attached to each backpack 	<ul style="list-style-type: none"> Continue in 2010-11
	<ul style="list-style-type: none"> Encourage consistent bus procedures 	<ul style="list-style-type: none"> Risk Watch Bus Safety to all K-2 students 	<ul style="list-style-type: none"> Present other Risk Watch presentations
3. Focus on improvement in writing and math skills for ALL students	<ul style="list-style-type: none"> Maintain school wide writing program (Lucy Calkins) 	<ul style="list-style-type: none"> 100% of classes using program 	<ul style="list-style-type: none"> Regular scheduled PD to assess and provide support
	<ul style="list-style-type: none"> IDAPEL /DIBELS to assess students 	<ul style="list-style-type: none"> Schedule training for new staff (all students assessed) 	<ul style="list-style-type: none"> Continue to Monitor progress & share results with parents, follow up training for staff
	<ul style="list-style-type: none"> Collect writing samples 	<ul style="list-style-type: none"> All staff collected exemplars 	<ul style="list-style-type: none"> Post student writing in hallways
	<ul style="list-style-type: none"> Increase and support use of manipulatives and computer programs 	<ul style="list-style-type: none"> Lead teachers share sites & programs available to assist with curriculum 	<ul style="list-style-type: none"> Continue to share ideas
	<ul style="list-style-type: none"> Meet with Gr. 3 Teachers to share PAT results 	<ul style="list-style-type: none"> Met with MTS on October 26 to analyze Grade 3 PAT results 	<ul style="list-style-type: none"> Improve Reading Comprehension of FI students Improve number of students achieving excellence

	<ul style="list-style-type: none">• Establish CFL team and plan PD activities to reflect school focus	<ul style="list-style-type: none">• PD on school focus• CFL team created CFL goals• Completed CFL kickoff & Coach vs Spectator activity	<ul style="list-style-type: none">• Continue PD on CFL focus• Establish CFL team meetings every second Wednesday
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GOAL	ACTION(S) TAKEN	EVIDENCE	NEXT STEPS
	<ul style="list-style-type: none"> Maintain role in Community Associations 	<ul style="list-style-type: none"> Attended Katimavik, Growing Green Neighbours and Roots of Empathy Meetings 	<ul style="list-style-type: none"> Continue to attend and support community meetings.
	<ul style="list-style-type: none"> Family event 	<ul style="list-style-type: none"> Family Picnic Sept 16 	<ul style="list-style-type: none"> Plan a Movie Night
	<ul style="list-style-type: none"> Turkey Trot 	<ul style="list-style-type: none"> Family Support (turkeys/pies) 	<ul style="list-style-type: none"> Continue annual tradition
	<ul style="list-style-type: none"> Use Risk Watch to help establish & teach consistent playground rules 	<ul style="list-style-type: none"> Consistent playground rules were created with staff. Staff reviewed with students. 	<ul style="list-style-type: none"> Continue to encourage and reinforce. Present Risk Watch playground safety.
	<ul style="list-style-type: none"> New & Improved Supervision schedule 	<ul style="list-style-type: none"> New schedule is posted Revisions have been made to ensure student safety 	<ul style="list-style-type: none"> Continue to modify/refine the schedule to ensure student safety and supervisor equity
	<ul style="list-style-type: none"> Implement bus ID tags to help kids locate correct bus 	<ul style="list-style-type: none"> Kid friendly bus tags attached to each backpack 	<ul style="list-style-type: none"> Continue in 2010-11
	<ul style="list-style-type: none"> Encourage consistent bus procedures 	<ul style="list-style-type: none"> Risk Watch Bus Safety to all K-2 students 	<ul style="list-style-type: none"> Present other Risk Watch presentations
4. Focus on improvement in writing and math skills for ALL students	<ul style="list-style-type: none"> Maintain school wide writing program (Lucy Calkins) 	<ul style="list-style-type: none"> 100% of classes using program 	<ul style="list-style-type: none"> Regular scheduled PD to assess and provide support
	<ul style="list-style-type: none"> IDAPEL /DIBELS to assess students 	<ul style="list-style-type: none"> Schedule training for new staff (all students assessed) 	<ul style="list-style-type: none"> Continue to Monitor progress & share results with parents, follow up training for staff
	<ul style="list-style-type: none"> Collect writing samples 	<ul style="list-style-type: none"> All staff collected exemplars 	<ul style="list-style-type: none"> Post student writing in hallways
	<ul style="list-style-type: none"> Increase and support use of manipulatives and computer programs 	<ul style="list-style-type: none"> Lead teachers share sites & programs available to assist with curriculum 	<ul style="list-style-type: none"> Continue to share ideas
	<ul style="list-style-type: none"> Meet with Gr. 3 Teachers to share PAT results 	<ul style="list-style-type: none"> Met with MTS on October 26 to analyze Grade 3 PAT results 	<ul style="list-style-type: none"> Improve Reading Comprehension of FI students Improve number of students achieving excellence
	<ul style="list-style-type: none"> Establish CFL team and plan PD activities to reflect school focus 	<ul style="list-style-type: none"> PD on school focus CFL team created CFL goals Completed CFL kickoff & Coach vs Spectator activity 	<ul style="list-style-type: none"> Continue PD on CFL focus Establish CFL team meetings every second Wednesday

St. Elizabeth Seton- 2009-2010
September - November

GOAL	ACTION(S) TAKEN September - November	EVIDENCE	NEXT STEPS
<p>1. Increase faith focused activities and link to parish</p>	<ol style="list-style-type: none"> 1. Student led scheduled liturgical celebrations 2. Participate in mass at church 3. Practice songs for liturgies to increase participation 4. Use school newsletter to promote parish activities 5. Establish a faith rep on parent Council 6. School wide skills program and student recognition-faith connection linked to agendas 7. Social justice participation (community, country & world) 8. Monthly inserts in newsletters to inform parents of skill of the month 9. Rosary every Thursday morning 10. Staff prayer every Mon am 11. Faith focus in entrance of school 12. Student led prayer daily on intercom 13. Student recognition awards monthly 	<ol style="list-style-type: none"> 1. 4 celebrations held 2. 1 Mass at church (Sept) 3. Choral time used to practice liturgical songs 4. 3 Newsletters had parish news 5. Faith rep reports to parent council and links to parish 6. New skill each month (3 covered) 7. Each class is planning an advent project (2 started) 8. 3 Newsletter inserts sent out 9. Student participation and student leaders for rosary 10. Staff members take turns leading prayer 11. Altar display and theme bulletin board 12. Classes taking turns 13. Seton Stars and Terrific kid awards (3 months) 	<ol style="list-style-type: none"> 1. Continue 2. Plan next mass – advent at church 3. Continue 4. Continue 5. Create recognition board for students receiving sacraments 6. Continue each month- be sure all students are recognized 7. Continue awareness and variety of projects 8. Continue monthly 9. Increase number of students leading the rosary 10. Continue 11. Students work on theme bulletin board changed monthly 12. Continue 13. Continue – recognize all students by year end
<p>2. Focus on a safe and caring environment with health and wellness included</p>	<ol style="list-style-type: none"> 14. Parent education on Healthy eating 15. Practice fire drills/lock 	<ol style="list-style-type: none"> 14. Display at parent teacher interviews 15. Info in newsletter to inform 	<ol style="list-style-type: none"> 14. Evening presentation for parents 15. Continue practices at school

	<p>downs – Share info with parents</p> <p>16. Community presentations</p> <p>17. Provide Support for new counselors</p> <p>18. Revisit behavioral and academic pyramid of intervention</p> <p>19. Parent connections- Friday morning coffee</p> <p>20. Playground safety – common rules</p> <p>21. Hot lunch—include healthy snacks</p> <p>22. Daily milk program- ice cream 2 times a week, no vending machine</p> <p>23. Change recess and eating time, no snacks outside</p> <p>24. Enviro club</p> <p>25. Form Health Champion team (Kid Sport Day)</p> <p>26. Scheduled Daily PE & establish lead teacher</p>	<p>parents about different practices</p> <p>16. Junior achievement Gr. 4 CARE club – grade 1 John Howard Society - Gr 1 and 5 Metis Links presentation</p> <p>17. Encourage PD and build capacity</p> <p>18. Update and recreate the pyramids</p> <p>19. First Friday (2 held)</p> <p>20. Brainstorm as a team the rules – share through e-mail</p> <p>21. All hot lunches have a fruit or vegetable included</p> <p>22. Vending machine removed, 2 choices of ice cream only (2 days), milk daily</p> <p>23. Change made, no garbage outside, change in eating habits</p> <p>24. Weekly enviro club and changed recycling plan</p> <p>25. 6 members on team (Big Crunch kick off, PLAS- college students running after school PE)</p> <p>26. Lead teacher and school wide year plan in place</p>	<p>16. Continue to build on presentations related to curriculum and community</p> <p>17. Meet with team monthly</p> <p>18. Revisit during the year</p> <p>19. Continue throughout year</p> <p>20. Revisit with different season</p> <p>21. Continue</p> <p>22. Continue to educate students on healthy eating</p> <p>23. Continue to build on focus of healthy lunches and healthy snacks</p> <p>24. Continue to promote and celebrate enviro club</p> <p>25. Plan bimonthly events</p> <p>26. Revisit and revise schedule if needed</p>
<p>3. Curriculum focus – Student engagement in all subjects</p>	<p>1. Develop common grade level writing sample at beginning of year</p> <p>2. Plan support of development of IPP's</p> <p>3. Encourage Professional Development (build in PGP's)</p>	<p>1. Base sample collected</p> <p>2. Scheduled after school IPP session</p> <p>3. Staff share PD teachings at Staff Meetings for all PD attended</p>	<p>1. Create mid- year sample</p> <p>2. Follow up at mid year</p> <p>3. Build sharing opportunities beyond staff meetings(build leadership)</p>

	<ol style="list-style-type: none"> 4. Create year long PD plan to include all staff input (PD team) 5. Build leadership capacity 6. PAT analysis. Share results (celebrate and strategies for improvement) 7. PD focusing on engagement cube activities 8. CFL team meetings weekly 9. In class and pull out resource support Gr 3-5 10. Grade team and Choral time meetings with a focus 11. Establish common grade focuses for writing and math 12. Field trips focused on enhanced learning 	<ol style="list-style-type: none"> 4. Questionnaire circulated, year- long plan created and shared 5. Teachers invited to take lead role for PD sessions. 6. Shared information and brainstormed strategies. Team approach. Celebrated strengths. 7. Build into year- long PD plan- teachers using strategies in classes 8. Planning and working together to focus on school goals & engagement 9. Schedule established and revisited 10. Templates created and info shared on St. Elizabeth Shared 11. Grade k-3 – Power of 10 training 12. Gr 5- Cross Canada Trail Gr 4 – Landfill tour 	<ol style="list-style-type: none"> 4. Continue to update PD plan and make changes if needed 5. Continue to build on participation of leadership 6. Continue to Share ideas within staff 7. Revisit monthly 8. Continue to build leadership and focus (team) 9. Build this model into primary grades at mid year 10. Celebrate and reinforce the practice 11. Share strategies and ideas that work 12. Plan field trips for other grades
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St. Gabriel Cyber School Goals – 2009-10
September - November, 2009

GOAL	ACTION	RESULTS	NEXT STEPS
Catholicity	<ul style="list-style-type: none"> -Prepare for Advent Season. - analyze data to guide content input for modifications of Religious Studies 25 	<ul style="list-style-type: none"> - Redemption & rebirth through Christ focus. -modification plans made. 	<ul style="list-style-type: none"> -Prepare students for Christmas season & Final exams, using a Faith basis. -implement chosen modification.
Course Refinement & Student Achievement	<ul style="list-style-type: none"> - Social Studies 20-1 & 20-2 developed -Personal Psychology 20 offered -Teachers completing work to implement new CTS courses. - Create plan for further option development & change -Evaluate Diploma Results rollup for trends 	<ul style="list-style-type: none"> -SGCS & JP II both have the new Social Studies courses -14 students experiencing new option -Offer courses for Term II enrolment. -new options available to students for September, 2009. - Data shows a slight upward trend, though less pronounced as previously (11.9/92.3) 	<ul style="list-style-type: none"> -Work proceeding on Social Studies 30-1 & 30-2, & Math 10 Common. -Forensics 35 being developed for September 2010. -Offer Spanish 10, Psychology 30 and Psychology 35 AP for Term II -Evaluate changes made to instruction to measure efficacy of changes.
Course Completion	<ul style="list-style-type: none"> -Off-Campus Program run by Admin to ensure maximization of student opportunity. -Power School used to track students, -Beginning Graduation Rate Program tracking 	<ul style="list-style-type: none"> - Practices now exceed expectations for 2009-2010. -Notre Dame students tracked through Power School. -increased student opportunities for appropriate educational choice & intervention. 	<ul style="list-style-type: none"> -Grow Off-Campus Program to increase grad rates. -Student data readily available to ensure ease of Intervention. -Begin interventions.

GOAL	ACTION	RESULTS	NEXT STEPS
Build Strong Ties with the Parish	<ul style="list-style-type: none"> ✠ Having Father Adam visit the classrooms ✠ Inviting Father Adam and Sister Marie to all liturgical celebrations. ✠ Advertise Sacramental Information in School Newsletter ✠ Create link with Division Youth Minister 	<ul style="list-style-type: none"> ✠ Father Adam has visited classrooms on 10 occasions ✠ Father Adam/Sister Marie attended Thanksgiving and Remembrance Day Celebrations ✠ Sacramental Information posted in November Newsletter ✠ Division Youth Minister has lead school in song on 4 occasions 	<ul style="list-style-type: none"> ✠ Announce school liturgical celebrations in parish bulletin (Develop link with Division Youth ministry team ✠ Invite Division Faith Co-coordinator to present Catholic Identity Plan
Increase Student learning in Mathematics	<ul style="list-style-type: none"> ✠ Using math journals to reflect on problem solving strategies in every grade. Making this a school wide focus. ✠ Institute common problem solving language throughout all grade levels. Using math word walls for appropriate grade vocabulary. ✠ Apply to administer Provincial Achievement Field tests in math 	<ul style="list-style-type: none"> ✠ Math journals implemented in Middle School ✠ Math walls created in grades 3, 6, 8 and 9 ✠ Application for Field tests completed September 2009 	<ul style="list-style-type: none"> ✠ Facilitate tracking of concept retention, create objective checklists per grade ✠ Implement math journals in elementary ✠ Assist teachers in creating Math Word Walls

GOAL	ACTION	RESULTS	NEXT STEPS
<p>Increase Student learning focused on Writing/Reading</p>	<ul style="list-style-type: none"> † Completing refresher DIBELS Professional Development. † School wide use of the AR program and leveling resources. † Ensure all staff have a copy of Graham Foster's 12 Sides to Your Story † Create writing exemplars (Excellent, Proficient, Basic, Progressing Towards Grade Level) for each grade. † Apply to administer Provincial Achievement Field tests in LA 	<ul style="list-style-type: none"> † COACHING FOR LEARNING DIBELS Focus November 20, Special Education Lead Teacher to meet with all division 1 teachers – Focus DIBELS † Accelerated Reader being successfully implemented in grades 2, 3, 4, 6 † Order placed for 12 Sides to Your Story – delivered October 2009 † Exemplars created for middle school Language Arts † Application for Field tests completed September 2009 	<ul style="list-style-type: none"> † Get all grades using Accelerated Reader (Support Division 1 staff in the implementation of Graham Foster's 12 Sides to Your Story and implement Blended Structure and Style † Facilitate tracking of concept retention, create objective checklists per grade.
<p>Increase learner engagement in all subject areas</p>	<ul style="list-style-type: none"> † Involve each class in a minimum of 1 Videoconference † Share with staff Senteo Response software † Professional Development committee modeling and sharing engaging lessons (Centers, SMART lessons, etc.) † Implement a student support Exploratory Course 	<ul style="list-style-type: none"> † To date, we have completed 5 formal Videoconferences † PD held on October 26 on Senteo Response † 3 Professional Development times have involved/modeled staff engagement strategies † Stress Busters created, currently 22 students enrolled in course † All parents in grades 4-9 	<ul style="list-style-type: none"> † Share comprehensive COACHING FOR LEARNING Plan with staff † Develop and implement a comprehensive English as a Second Language Plan † Monitor parent usage of PowerSchool



	‡ Share Parent PowerSchool Logon information with Parents	who attended November interviews received logon information	
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ST. FRANCIS OF ASSISI SCHOOL GOALS – 2009 - 2010
September 1 – November 30, 2009

GOAL	ACTION(S) TAKEN Sept 1 – Nov 1	EVIDENCE	NEXT STEPS
<p>St. Francis of Assisi Middle School will make Christ known to kids</p>	<ol style="list-style-type: none"> 1. Students write their own prayers, which are connected to the Liturgical / school calendar and read at Morning Prayer 2. Practice mass responses. 3. Attend St. Mary's or have a celebration at least once a month, with student lead Liturgies. 4. Promote and encourage students to participate in Music Ministry. 5. Continue to encourage and educate the students and parents on the importance of Confirmation and other Sacraments. 	<ol style="list-style-type: none"> 1. 100% of all the prayers have been student written/read, and follow the liturgical calendar. Student prayers are posted in our chapel. 2. Practicing a mass response is included with the morning prayer. 3. Opening Mass – Oct.2 Adults attending mass have commented on excellent mass participation by students. 4. Opening Mass (Oct. 2) 4students and 2 staff participated in Music Ministry. 5. Sept. 3Darlene Opseth stressed the importance at Meet the Staff Sept. 30 Confirmation Kick Off Are you Behind in Your Sacraments? reminders in Sept. and October newsletters. Discussion at Oct. parent council meeting. 	<ol style="list-style-type: none"> 1. Continue making prayer visible in our school. 2. Religion teachers go over the mass responses with their students and explain the significance of them. 3. Continue attending mass with students providing the ministries. 4. Encourage more students to participate. 5. Continue preparation for Confirmation.

St. Francis of Assisi Middle School will make Christ known to kids

<p>6. Incorporating GRR (Growing in Respect and Responsibility) Tickets.</p> <p>7. Hold Spirit Assemblies to build school Spirit.</p> <p>8. Students write and read prayers prior to each volleyball game.</p> <p>9. School community involved in Social Justice/Service Learning Projects.</p> <p>10. Decorate the school with Religious artifacts.</p> <p>11. Reaffirm staff commitment to the St. Francis covenant.</p>	<p>6. Sept. 12, Oct. 12 - Todd handed out new tickets for staff to use. Reinforce importance of GRR tickets through draws during Spirit Assemblies. – Sept.4 and Nov. 6</p> <p>7. Nov. 6 – Spirit Assembly – Class Banners and cheers.</p> <p>8. Before each volleyball game the team says a prayer. Sept. - Nov.</p> <p>9. Oct.- Pictures of El Salvador Build a House project rotating on monitor. Nov. 6 -Stuff the Bus – with food from the food bank Oct. 22 Nov. 4 Social Justice arm of Student Council meets once per month.</p> <p>10. Oct. 26 – Our Father prayer posted in all rooms Sept. – Nov. Several classes have Art work related to division theme displayed in classrooms.</p> <p>11. Covenant read at the end of every staff meeting. Sept. 28, Oct. 19</p>	<p>6. Remind staff to hand out the tickets.</p> <p>7. Hold other Spirit Assemblies.</p> <p>8. Encourage the basketball teams to say a prayer prior to a game as well.</p> <p>9 Carry out socks project during Advent.</p> <p>10. Continue pointing out the significance of our Religious artifacts.</p> <p>11. Continue to revisit staff’s commitment to the covenant of our school.</p>
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St. Francis of Assisi Middle School will make Christ known to kids

12. Help students and parents to understand the importance of their Catholic Education.

12. Oct. 30 – Catholic Education prayer on the intercom. (This prayer was written by a grade 9 class.)

Oct. 19- School Council – Discussion on the importance of Catholic Education.

Nov. 1 – Catholic Education information included in newsletter.

12. Continue to find opportunities to enforce the importance of Catholic Education.

<p>St. Francis of Assisi Middle School commits to high levels of academic achievement</p>	<ol style="list-style-type: none"> 1. Staff questionnaire – PD for the year. PD Committee design Tentative Year Plan 2. Complete PAT analysis. Grade 6/7 and 8/9 in curriculum teams analyzed data and developed strategies for the year. 3. Teachers meet in curriculum / grade Teams to discuss and strategize. 4. Admin to use Antonetti’s cube in “Talk Throughs” 5. Adapting programs and providing assistance and support to students who are having difficulty. 6. Regular contact (email / web pages) from teachers regarding curriculum, and assessment. 7. Identification and strategies for at risk students 8. Weekly Meetings with Learning Coaches and Admin – discuss meetings and strategies of the LC. 	<ol style="list-style-type: none"> 1. Sept. 17 –Online PD survey 2. Sept. 25 PD - We now have targeted goals and strategies in each of the 4 core subject areas. 3. 1 hr/ month for Curriculum / GradeTeam meetings, based – Engaging Student Learners 4. Talk Throughs are ongoing. 5. Sept. 25 PD Each grade team spent time developing individualized IPP. 6. Sept. 18 -Teachers collected Email addresses from parents. Inservice on updating Web pages. PGP included a look at teacher’s Web pages. 7. Nov 1-2 – Grade Teams meet with admin to discuss students and POI. 8. Day 1- 10:30a.m. 	<ol style="list-style-type: none"> 1. Have staff review our PD plan and make any necessary adjustments to the plan after receiving feedback. 2. Work on targeted goals at each grade level. 3. Ensure that this sharing time is allocated as per Middle School Philosophy. 4. Continue to use Antonetti’s Cube when discussing Engaging Student Learners with staff. 5. Continue to revisit IPP’s and make sure that goals are being met. 6. Remind teachers to keep these updated. 7. Reassess students enrolled in resource room program and in Stressbusters program. 8. Check on amount of time learning coaches are spending in the classroom and with teachers
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<p>St. Francis of Assisi Middle School commits to high levels of academic achievement</p>	<p>9. Help students who are falling behind on assignments.</p> <p>10. Decrease number of students arriving late.</p> <p>11. Staff is involved in professional development.</p> <p>12. CFL team to meet to set goals.</p> <p>13. Use of scheduled review.</p>	<p>9. “Stressbusters” – Operates every day during option time. It is an opportunity for these students to get caught up. Teachers meet with students at lunch time to help. Homework club is every Tuesday and Thursday 3:30-4:30p.m.</p> <p>10. Admin “greet” the late students and has a chat with them. Alarm clock purchased for one student.</p> <p>11.Oct. 29-31- Music Conference- Kellie Holmes Foods and Fashions teacher meet once per month. Sept. 18 – Power of Women – Joyce Abrey Nov. 2 – Read and Write Gold – Ian Stang, Twila Moline October 17, 2009 -Beginning Teachers' Conference – Chris Smith (presenter) Oct. 23,24 - MCATA Conference - Chris Smith Nov. 4, 5 – Level B Testing – Judy Foret</p> <p>12. Oct. 1, Oct. 9 CFL team met. Oct. 26 CFL kickoff (all staff)</p> <p>13. Throughout the term</p>	<p>9. Continue to monitor which students need help.</p> <p>10. Continue with this practice.</p> <p>11. Continue emphasizing the importance of PD.</p> <p>12. Continue meeting to strategy CFL plan.</p> <p>13. Continue incorporating scheduled review.</p>
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	<p>14. Use of a variety of technology – SMART boards, Discovery Education, Senteo</p> <p>15. Parent and students web access to marks and assignments using Power School.</p> <p>16. Use PAT – like questions in quizzes and exams</p> <p>17. Provide extra learning opportunities for gifted students.</p>	<p>14. Throughout the term</p> <p>15. October 5 – Letters sent home to parents regarding Power School access.</p> <p>16. Throughout the year</p> <p>17. Grade 6,7,8,9 Challenge Program Oct. 29 – Career Prep Grade 8/9 students</p>	<p>14. Continue using technology.</p> <p>15. Each TAG teacher will get their students to write their password and user name for Power School in their Home Directory.</p> <p>16. Continue to use old PAT exam questions and teacher generated questions in tests.</p>
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<p>St. Francis of Assisi Middle School will provide a safe and caring environment</p>	<ol style="list-style-type: none"> 1. Speak to the students about expectations focusing the conversation around RESPECT, Peanut Safe School! Tuesdays Citrus Free! 2. Provide support to students through Presentations. 3. Review supervision expectations for all staff. 4. Provide extra-curricular activities for as many students as possible to share their talents and gifts. 	<ol style="list-style-type: none"> 1. Sept 1 – (opening day) Assembly with Admin and Grade Team and Oct. 2 prior to mass. 2. Sept. 11 – New Student Lunch Sept. 18 – Gr. 9 Transition to High School Sept. 23, 24 –Life Savers – Grade 7 Oct. 5, 6 – Sexual Harassment presentation – grade 9 Oct. 23 – Be Cool Bullying presentation – Grade 6 Oct. 27, 28 Harassment – Grade 7 Oct. 28 and 30 - Gr. 9 Party Program Oct. 27, 29 Harassment – Gr. 9 3. Sept. 28 Orally reviewed supervision duties and responsibilities and gave staff a summary hand-out of responsibilities. <p>4.Extra-Curricular Volleyball 7teams - 80 students Cross Country - 10 students Music Ministry - 4 students Band (Jazz/Honor) - 30 students Jazz Ensemble/Soloists and Duettists “Fiddler” musical – 137 students Camille Aquathon - 14 students Dawe Run - 99% of students participated</p>	<ol style="list-style-type: none"> 1. Periodically remind students about expectations. 2. Continue accessing suitable presentations. 3. Talk individually to staff, when necessary, about supervision responsibilities. 4.Explore student council ideas as to how to increase school spirit and pride.
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<p>St. Francis of Assisi Middle School will provide a safe and caring environment</p>	<p>5. Practise and debrief fire drills, administrative and emergency lockdowns</p> <p>6. Provide opportunities to build School Community and Spirit for both staff, Students and parents.</p> <p>7. Admin routinely meet with school counselors.</p> <p>8. Encourage staff to stay healthy.</p> <p>9. Encourage prevention from flu.</p>	<p>Lunchtime intramurals – 60 students per day Student Council – 92 members!!</p> <p>5. Fire Drill – Oct. 6 Admin Lockdowns – Oct. 15 Emergency Lockdowns- Oct. 15 Procedures discussed at PD Oct. 5</p> <p>6. Sept 8 – Magazine Fundraiser Sept. 10 - Meet the Teacher Night Sept. 17 - Coffee served to parents in the parking lot. Sept 22– Dawe Run – Everyone Oct. 2 – Opening Mass Sept. 3, Nov. 6 – Spirit Assembly</p> <p>7. Day 4 - 10:30 a.m.</p> <p>8. Oct. 26 – Chris and Kristie sent Email regarding Health Champions. Staff participates in District Wellness program.</p> <p>9. Oct. 22 – Review of flu prevention strategies on daily bulletin. Oct. 22 - Distribute hand sanitizers to classrooms.</p>	<p>5. Continue practicing lockdowns</p> <p>6. Plan another free coffee morning for parents in the Spring.</p> <p>7. Continue meeting.</p> <p>8. Continue with Healthy initiatives.</p> <p>9. Continue to encourage proper flu prevention techniques.</p>
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	<p>10. Provide opportunities for socializing.</p> <p>11. Provide opportunities for students to mix with Foundation students.</p> <p>12. Provide opportunities for students to appreciate and understand the aboriginal culture.</p> <p>13. Provide opportunities to explore students' gifts and talents and to learn about safety of equipment.</p> <p>14. Parents have online access to announcements – Daily Bulletin- Power School.</p> <p>15. Build school spirit and encourage students to participate in extracurricular activities.</p> <p>16. Attend conferences/workshops which deal with Safe and Caring Schools.</p>	<p>10.Oct. 26- 30 – Student council hosted a Clue game for all students to participate in .(Who did it? What got taken?)</p> <p>11. Every day at lunch time – Circle of Friends. – Grade 6</p> <p>12. Oct. 19- Brian St. Germain spoke to staff about the Aboriginal Frontline resources. Oct. 26 - Our Father prayer posters placed in all classrooms.</p> <p>13. Oct. 13-23-Artist in Residence</p> <p>14. Oct. 5 - Login details mailed home to parents.</p> <p>15. Wolf Tag Fridays- random prizes are given to students wearing Wolf Tags.</p> <p>16. Nov. 3,4 Threat Assessment 2-Denise</p>	<p>10. Continue to provide opportunities for socializing.</p> <p>11. Continue to promote Circle of Friends.</p> <p>12. Continue to encourage staff to book the Aboriginal Frontline group and use its resources.</p> <p>13. Explore Artist in Residence programs for a future date.</p> <p>14. All parents access Power School.</p> <p>15.. Continue to promote Wolf Tags.</p>
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St. Teresa of Avila SCHOOL GOALS 2009-2010
September - November 2009

GOAL	ACTION(S) TAKEN Sept. -Nov. 2009	EVIDENCE	NEXT STEPS
<p>Increase faith development and the participation of students and their families in the receiving of the sacraments of Baptism, First Eucharist and First Reconciliation</p>	<ol style="list-style-type: none"> 1. Recognize students' faith commitments in newsletters, assemblies, hallway bulletin board, announcements and at religious celebrations. 2. Provide Sacred Heart Parish Welcome pamphlets to all Catholic families and non denominational families not connected to a home parish. 3. Evangelize using the district theme, "Let Us Love in Truth and Action". This will be done through announcements, assemblies, bulletin board and Admin Message in the newsletter. 4. Invite representative from the Parish team to Welcome to Kindergarten meeting, Opening BBQ and 25th Anniversary celebration. 	<ul style="list-style-type: none"> • We have 2 students in the RCIC program and have created a bulletin board featuring all of the students who are preparing for sacraments this year. • 23 pamphlets were provided to families • 100% of morning announcements end with, "Let Us Love in Truth in Action". Students are recognized for their loving actions and then placed on a school wide bulletin board. • Wanda Lehman attended Welcome to Kindergarten meeting. Charmaine Marcinek attended opening family BBQ and 25th Anniversary celebration. Father Victor led the Liturgy of the Word for our 25th Anniversary and Blessed all of our classrooms, students and staff. 	<ul style="list-style-type: none"> • Send out Baptismal pamphlets to non baptized students of Catholic parents in Kindergarten to Gr. 2 report cards • Provide the Stewardship Outreach representative, Nicole Zimmerman, with phone numbers to call students registered for sacramental preparation.

<p>Increase academic success in Language (specifically writing) and Mathematics</p>	<ol style="list-style-type: none"> 1. Continue to administer 3 school wide HLAT writing assessments in September, January and May. 2. Create writing portfolios to follow the students throughout the grades. 3. Grade 3, Learning Coach and Resource teachers will identify student needs and target specific skills to address these needs in the area of writing. 4. DIBELS testing will be used school wide for student need identification and planning. 5. Continue to support embedded team meetings (Builder Awards, CFL subs, embedded PD) for grade teams to meet on data based improvement process in Math and LA. 6. Each grade team will order the LRDC Math kits to increase student engagement. 	<ul style="list-style-type: none"> • The first of 3 school wide HLAT writing assessments was administered in September. • Each student has an individual writing portfolio. Teachers reviewed previous year’s portfolios when creating their writing program. • Gr. 3 students have been divided into 4 leveled groups. One hour a week, teachers deliver the same writing objectives with the lessons adapted to their group’s needs i.e. Not Yet Achieving, Basic, Proficient, and Excellence. • Every child has been DIBELS tested. Based on this data, each teacher has identified one student in their classroom to create and implement a monthly monitoring program. • Grade teams have met during 3 Builder’s Awards, 2 CFL sub days and 4 embedded PDs to focus on developing unit plans, common Math assessments, as well as creating both writing and DIBEL assessment plans. 	<ul style="list-style-type: none"> • Administer January school wide writing assessment. • Test all students on DIBELS January benchmark. • Teachers will meet in grade teams to adapt plans based on new assessment data. • Using CFL sub time, grade teams will meet to identify key curricular outcomes for success in their grade level and communicate this to previous grade team. • Plan PD to in service teachers on using manipulatives to increase student engagement.
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		<ul style="list-style-type: none"> • 5 out of 5 grades have ordered the Math supplement material. 	
<p>Increase technology development and the participation of staff/students using technology to enhance student learning.</p>	<ol style="list-style-type: none"> 1. Tech Coach will be part of CFL school team. 2. Increase awareness and use of Video Conferencing. 3. Have Read and Write Gold installed on our school computers. 	<ul style="list-style-type: none"> • Tech Coach has participated in 2 out of 2, in school, CFL meetings. • VC representative has been in serviced on how to use VC technology within our school. • Read and Write Gold has been installed on all school computers and 1 student's personal computer. 5 students are being in serviced for use during their Resource programming. 	<ul style="list-style-type: none"> • Work with Division Communication's Director to create technology PR for St. Teresa of Avila School to address up going Red Deer Public school of choice within our school boundaries. • VC rep. will in-service teachers on the use of VC. • Each grade team will participate in one VC activity. • Tech coach will coach teachers how to use technology to engage students.

ST. DOMINIC CATHOLIC HIGH SCHOOL GOALS 2009-10
Sept. to Nov. 2009

GOAL	ACTION(S) TAKEN Sept. to Nov.	EVIDENCE	NEXT STEPS
Spiritual presence in St. Dominic	<p>Priest and deacon- visitations every Thurs. and monthly early morning chapel mass, Rosary during the month of October and confession opportunities.</p> <p>School mass – choir initiative ongoing; plan to involve new youth minister when available.</p> <p>Youth Rally in Edmonton</p> <p>New Leadership Course promotes stewardship along with Foundations Program and Religion Service Hours</p> <p>Youth Peer Ministry – new minister</p> <p>Staff /students involved in parish ministries</p> <p>Chapel and classroom prayer tables reflect seasons</p>	<p>Father Kaz and Deacon Bernie – Gr. 9 and RS 15 Religion class-dates set for Oct. & Nov. Early morning mass was Oct.6 with 25 people in attendance. 2 visits for confession.</p> <p>Rosary every Weds. 8:15am</p> <p>New faces for choir; sang at school opening mass. Sept. 10</p> <p>Underway; 15 planning to go.</p> <p>Food Bank activity with more coming on stream; Gr. 9's Good Samaritan Seniors' Lodge</p> <p>Organizational meeting occurred Oct. 2; plans underway nor 10 – 15 activities for youth</p> <p>Recognized at Spirit Rally and promote parish events; Fall Supper</p> <p>Follow liturgical calendar</p>	<p>Continue to arrange visit times.</p> <p>Continue to look for a piano for choir and additional instruments.</p> <p>Support all student endeavors</p> <p>Continue to supervise and support new initiative</p> <p>Support parish activities</p>
School Pride/Public Relations	<p>Schedule a date to complete vision framework and revisit school logo</p> <p>Student Council to support with initiatives</p> <p>Hosting Boys' and Girls' Volleyball Provincials Nov.</p> <p>Awards Presentation</p> <p>First Ever Yearbook</p> <p>Parental Communications</p>	<p>Worked on draft statement last year; implementation</p> <p>Dress-up day, smaller monthly activities which include donut/juice day, morning announcements, fan appreciation and service project.</p> <p>Sub-Committees set up; promote and involve parents and reinforce their commitment; promote ourselves in local paper</p> <p>Scheduled for Oct. 29, 2:15</p> <p>Delivery expected shortly</p> <p>Future Powerschool portal</p>	<p>Will finish off vision statement.</p> <p>Provide forum for Student Council activities</p> <p>Continue planning the execution</p> <p>Continue to recognize through 70's letter, report cards</p> <p>Nov.</p>

<p>Increase achievement in pat/diploma exam results with an emphasis on writing and excellence.</p>	<p>Coaching for Learning along with Mentorship</p> <p>Analysis of pat/diploma exams</p> <p>Pyramid of Interventions</p> <p>Learning Coach Initiatives with CFL</p> <p>Spirit Rally /Honor Plaques</p>	<p>Formed; laying out plans to include teaching a lesson; teachers opening their classrooms for observation</p> <p>Collaborating in subjects with staff members and St.Matt's; Learning coach and AP to assist</p> <p>Formalizing with tracking occurring from counselor and learning coach</p> <p>One page created to identify our triangle of interventions and put into practice, AP support</p> <p>Assist staff in achieving SMART projects with Stars</p> <p>Semester 1 marks posted and put in local paper, 70's student letter</p>	<p>Craft strategic plan; staff to develop projects related to student engagement and achievement</p> <p>Counselor continue to see students about exam anxiety</p> <p>To evaluate success of this year's learning coach plan</p> <p>Recognize 1st report card</p>
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	<p>Offer professional development opportunities to develop effective liturgies school wide.</p> <p>Initiate awareness of “Principles of Practice” within our school community.</p>	<p>Staff member initiated the CARE Club based on the “What Would Jesus Do” integrating community agencies and guest speakers.</p> <p>Provided support and time to staff to work on creating effective and meaningful liturgies, including more PD in-services. (August 28 for PD and November 27 for effective planning with team members)</p> <p>Provide a copy of the Principles of Practice to all staff members and explain the history of this document as well as our focus on it this year.</p> <p>Provided sacramental preparation (Grade 2, 3, 7) information in both English and Spanish to parents.</p> <p>Hosted ministries (Eucharistic Minister and Proclaimer) available both at Sacred Heart and St. Mary’s.</p>	<p>A video presentation will be compiled by lead teacher and Grade 8 students to present to the school community at Christmas time.</p> <p>Rehearse with student body the spoken responses, prayers, and gestures used during liturgies. Project spoken responses to increase active participation.</p> <p>Focus on “Staffirmations” will be on one Principle of Practice per month.</p> <p>Integrate Catholic questionnaire into the parent interview process for enrolment.</p> <p>Continue to collect data on sacramental preparation.</p>
	<p>Provincial Achievement Test (Grade 3, 6 and 9)</p> <p>2008-2009 PAT data analysis was completed by Administration and Learning Coach.</p> <p>PAT results were compiled into a report for future use and reference of all teaching staff in daily planning and embedded PD sessions.</p> <p>Goals were identified and will be used</p>	<p>Areas of strength and areas of focus were determined at the Grade 3, 6 and 9 levels throughout early September to the end of October.</p> <p>As a result of PAT analysis, Grade 3 (81.6%), 6 (83.9%), and 9 (84.4%), LA students are achieving well at acceptable standards compared to the province.</p>	<p>Communicate results to Grade 3, 6 and 9 staff members. Collaborate using best practices from Holy Family for grade 3 and St. Marguerites for grade 6 and 9.</p> <p>Engage CFL Team in development of common teaching practices and assessment strategies across the curriculum (Focus on 3 teaching and assessment strategies to begin with that</p>

<p>St. Patrick's School Provides High Quality Learning Opportunities for All</p>	<p>as a catalyst for further interventions in developing common teaching strategies.</p> <p>English as a Second Language</p> <p>Provided on-going PD to all staff.</p> <p>Continue to provide on-going support to ESL Neighbourhood School Concept.</p>	<p>Standard of Excellence in Grade 6 LA is (19.4%) is very close to the provincial standard (21%).</p> <p>Social Studies results in Grades 6 and 9 are impressive for the first year of new curriculum implementation.</p> <p>Gr. 6 Social: 83.1% of writers above 50% and higher. 23.7% received 80% or higher.</p> <p>Gr. 9 Social: 40/46 writers: 86.9% above 50% and higher. 25% received 80% or higher.</p> <p>A continued focus on improving the Standard of Excellence throughout the curriculum areas.</p> <p>Implemented Phase 1 of ESL vision, "All staff adopts the mandate of everyone being an ESL educator."</p> <p>All ESL team members (9) have registered for the upcoming ESL provincial conference.</p> <p>Created a pilot project with Grade 7 and 8 Social Studies teacher and ESL curriculum specialist to accommodate and assess students at levels 4+.</p> <p>Two TESOL certified staff members to support ESL team.</p> <p>Met with Maryview, Notre Dame, Mother Teresa, Holy Family, St. Marguerite schools to assist with intake and begin to share best practices.</p>	<p>mirror present PAT practices).</p> <p>Implement promising practices at the Grade 2, 4, 5, 7 and 8 levels to provide support for student learning to achieve excellence.</p> <p>Follow template of PAT to develop and implement Part A and Part B as per core subject area.</p> <p>Review existing timetable and brainstorm suggestions to meet the needs of students at different levels.</p> <p>In consultation with Central Office personnel, re-evaluate existing standardized testing to better meet the needs of our students.</p> <p>Implement Phase 2. Discuss and define roles with regard to curriculum accommodations and assessment as well as determine responsibilities in regards to accommodations and assessment.</p> <p>Continuing to provide weekly ESL meetings with ESL Team.</p> <p>Continue to implement new structure of "ESL Student Update" meetings per term for Kindergarten to Grade 9.</p> <p>Continue to provide additional PD opportunities for district staff members (Nov.2 at St. Francis, Nov. 27 at Holy Family)</p> <p>PD and teamwork is on-going at Notre Dame.</p>
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	<p>Provided all teachers with the opportunity to differentiate instruction for all students with a focus on those in ESL.</p> <p>Parent Involvement</p> <p>Created an effective communication network between St. Pat's and its parent community.</p>	<p>4 staff members from neighboring schools have visited St. Pat's for a morning of PD with teachers and EA's within classrooms.</p> <p>Formal reporting of ESL students has been divided amongst certified staff in the following manner:</p> <ul style="list-style-type: none"> Levels 1 and 2: Assessment responsibilities completed by ESL Team. Level 3 in collaboration with classroom teacher. Level 4 responsibilities lie with classroom teacher. Continual communication and collaboration of assessment for learning through embedded PD. <p>ESL Reception Centre:</p> <ul style="list-style-type: none"> Protocol developed for internal roles and responsibilities. 27 new intakes since August <p>Completed grant proposal for new Middle School Enhancement Project. Collaborated with Steve Davidson from the City of Red Deer.</p> <p>Parent initiated fundraising opportunity was successfully completed at the end of October.</p>	<p>Develop amended student assessment portfolio based on Alberta Learning ESL benchmarks.</p> <p>Report Card collaboration is completed in team.</p> <p>Continue to support stakeholders in this transition process. Review and reflect on future ESL presentations for 2009-2010 as follow up.</p> <p>Surveys will be distributed regarding PD Day. Review and reflect, as an ESL team, on next steps and future support of ESL within the Division.</p> <p>Review immigration trends for ESL Reception Centre. Provide on-going support to schools when and where necessary.</p> <p>Research on developing a Community Collaborative Learning Village at St. Pat's based on the Calgary Catholic model.</p> <p>Successfully received FCSS one-time funding for project based on building the parent community within St. Pat's (Focus on positive discipline, resiliency, volunteerism, nutrition and pro-active community policing)</p>
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<p>St. Patrick's School Will Provide a Safe and Caring Environment</p>	<p>Occupational Health and Safety</p> <p>Through PD and PGP reviews, staff are aware of initiation Administrative Procedures pertaining to their safety and the safety of students within our school community.</p>	<p>Implemented PowerSchool including the Daily Bulletin, Power Teacher and GradeBook.</p> <p>Updated website and homework pages for parent access.</p> <p>Lisa Vogt completed walk through with Administration identifying areas of awareness. She explained the documentation necessary for staff awareness and positive change in regards to safe practices.</p> <p>Completed PGP meetings with staff members identifying the following policies: AP 113, 310, 411, 418, 505</p> <p>Organized science storage area and disposed of unnecessary supplies under consultation of Lisa Vogt.</p>	<p>Schedule Lisa for Ladder Safety Continue to build capacity within our OH and S Team to develop PD opportunities for staff.</p> <p>Ensure WHMIS training is completed by all staff.</p> <p>Continue focus on Occupational Health and Safety in the areas of:</p> <ul style="list-style-type: none"> • Familiarization with procedures/reports • Proper Identification using MSDS • Ladder Safety
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Camille J. Lerouge SCHOOL GOALS – 2009-10

September 1-November 30, 2009

GOAL	ACTION(S) TAKEN Sept..1 – Oct.31	EVIDENCE	NEXT STEPS
Enhanced Catholicity of the school			
<ul style="list-style-type: none"> • Every child will be involved in a community service project. 	<ul style="list-style-type: none"> • Community Service project information is being relayed to teachers. • Teachers are currently collaborating with students to determine their service project. 	<ul style="list-style-type: none"> • 3 service projects have been completed. <ul style="list-style-type: none"> ○ United Way ○ SPCA ○ Ukraine Shoeboxes 	<ul style="list-style-type: none"> • Continue to promote community service projects.
<ul style="list-style-type: none"> • Our teachers will be made aware of how to effectively use our religion kits. 	<ul style="list-style-type: none"> • Admin. met with our Faith Rep. to discuss the importance of educating staff regarding the religion kits. • Teachers will have the 2010 Sunday Missal for Young Catholics as a resource. 	<ul style="list-style-type: none"> • A schedule has been created to allow teachers to collaborate with our Faith rep regarding the religion kits. • All 2010 Sunday Missals have been handed out to teachers for classroom use. 	<ul style="list-style-type: none"> • Our Faith Rep will follow up with teachers to determine if the religion kits are being used. • Our Faith Rep will offer to model how to effectively use the religion kits.
<ul style="list-style-type: none"> • Our staff will plan our Advent and Lenten season as a liturgical team. 	<ul style="list-style-type: none"> • Teachers responsible for the Advent celebrations will meet with Faith Development coordinator to develop an Advent focus for all 4 celebrations. 	<ul style="list-style-type: none"> • Teachers met with Faith Development Coordinator Thursday, Nov. 5 to develop an Advent focus. 	<ul style="list-style-type: none"> • Teachers responsible for organizing our Lenten celebrations will invite Faith Development Coordinator to help develop a focus for the Easter season.

<ul style="list-style-type: none"> • We will understand and demonstrate our <i>Principles of Practice</i>. 	<ul style="list-style-type: none"> • The <i>Principles of Practice</i>, as developed at the board retreat in April '98, will be shared with staff <ul style="list-style-type: none"> ○ Indicators of Success ○ Action Plan ○ Testing our Progress ○ Key Barriers • Week at a Glance will highlight a principal of practice. • <i>Principles of Practice</i> will be highlighted in our Newsletter 	<ul style="list-style-type: none"> • “We Honour our Children” is highlighted in our November Newsletter. • “We Honour our Children” indicators of success and action was highlighted in the Nov. 23-27 Week at a Glance. 	<ul style="list-style-type: none"> • Monthly visual of <i>Principles of Practice</i> will be posted in the Staffroom. • Meet with Faith Coordinator to determine further ways to build understanding of <i>Principles of Practice</i>. • Our Jan.-June newsletters will highlight a practice. • Our week at a Glance will highlight the remaining <i>Principles of Practice</i>
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Writing

<ul style="list-style-type: none"> • Focus on school wide writing program. 	<ul style="list-style-type: none"> • Teachers will receive in servicing on the 6+1 traits of writing. • Teachers were given 4 tasks to complete with students by Jan. 31. 	<ul style="list-style-type: none"> • Teachers were in serviced Sept. 25 on the 6 +1 traits of writing. • Our learning coach has modeled 6+1 traits of Writing Ideas strand for 2 of our ELA teachers. • Our learning coach did a 2nd model lesson of providing descriptive feedback for the same 2 ELA teachers. 	<ul style="list-style-type: none"> • Teachers will complete a full day of in-service Jan. 29 to take us through the next steps of the 6+1 traits of writing program. • Our 6+1 traits of writing lead teacher will guide and support our teachers throughout the year through PD sessions. • Our learning coach will model 6+1 Traits of writing-Ideas strand with the remaining ELA teachers.
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	<ul style="list-style-type: none"> • One of our teachers will received further training on the 6+1 traits of writing. 	<ul style="list-style-type: none"> • Our teacher received in servicing on the 6+1 traits of writing Nov. 11-13. 	<ul style="list-style-type: none"> • Teachers will access the AISI funding to collaborate with our writing lead teacher.
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Excellence

<ul style="list-style-type: none"> • Ecole Camille J. Lerouge commits to high levels of academic achievement 	<ul style="list-style-type: none"> • Teachers are being in serviced and required to implement Marzano’s instructional strategies and Antonetti’s 8 engaging qualities of work in their daily lessons. • Teachers are being asked to identify their “at promise” students. 	<ul style="list-style-type: none"> • Nov. 16 our learning coaches in serviced teachers on how to create Similarities and Differences activities using SMART Notebook toolkit. • Our learning coach has modeled and shared with 2 teachers Marzano’s Similarities and Differences. • Nov. 27 our Learning coaches provided teachers with in service on student engagement. • Teachers set 3 goals to engage their students. • Nov. 27 teachers identified 5 “at promise” students” as well 	<ul style="list-style-type: none"> • Our learning coaches will model Marzano’s Similarities and Differences with the other staff members. • In January staff will identify a high yielding instructional strategy by Marzano to focus on and implement in the classroom. • In January teachers will design and implement engaging lessons to target “at
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	<ul style="list-style-type: none"> • Teachers will be responsible to a curriculum friend for this year. • Confirm a date with Curriculum Coordinator regarding in servicing on how to incorporate Bloom's taxonomy in questioning strategies and assessment. • Our Learning strategies option is math focused this year. • Our resource teachers are supporting our grade 6 & 9 students in the classroom. • Additional in class math support for grade 8 & 9 students continues to be offered by a certified math teacher. 	<p>as defined characteristics of "at promise" students.</p> <ul style="list-style-type: none"> • Nov. 27 each teacher met with their curriculum friend to share their 3 goals. • Date for in service of assessment utilizing Bloom's taxonomy has been set for Jan. 4. • 2 out of 2 Options of Strategies for Learning are offered, grade 6 & 7. • 3 out of 3 grade 9 classes and 2 out of 4 grade 6 classes are receiving in class and pull out support for math. • The certified teacher comes in every Day 5 & 6 of our 6 day cycle. 	<p>promise" students and share these lessons with their curriculum friend.</p> <ul style="list-style-type: none"> • In January teachers will be in serviced on developing assessment utilizing Bloom's taxonomy. • We will continue updating and maintaining current key math assessments with our at risk students. The results will be used by teachers to develop Pyramids of Interventions. • Our Learning coaches will support our grade 4, 5 & 7 math teachers with numeration strategies.
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	<ul style="list-style-type: none"> • Two teachers are receiving training as Lead teachers for the new math curriculum for French immersion teachers. • Grade 3, 4 & 5 students experiencing difficulties in math have been assessed. • Our elementary resource teacher has identified students who need support with math. • All students identified with math difficulties have math goals stated in their IPP. 	<ul style="list-style-type: none"> • Lead teachers have attended 2 of 6 math sessions. • 34 students in grade 3, 4 & 5 have math goals stated in their IPP & Pyramids of Intervention. • 34 out of 34 elementary students identified with math difficulties are receiving in class support in math. 	<ul style="list-style-type: none"> • Math lead teachers will design in service to increase our academic excellence in numeration. • Establish numeration focused activities for our “at promise” grade 4 & 5 students. • Start a Numero Club with grade 5 students in January.
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<p>Strengthen aboriginal cultural awareness within the school community</p>	<p>FNMI Presentation by Brian St. Germaine</p>	<p>Sept 25th pd day</p>	<p>Grade 2 are booking resource staff from FNMI to assist in classrooms</p> <p>Looking for school wide presentation</p>
<p>Develop strategies and supports in meeting the needs of the ESL learner</p>	<p>Creation of tote bin to hold games, magnetic letters, puzzles, small dictionary, atlas, etc.</p> <p>Sessions for staff at</p> <p>Teacher coordinator and educational assistant hired</p>	<p>October</p> <p>Nov 27th pd day</p> <p>Nov. 16</p>	<p>ESL program underway</p> <p>Additional resources and support for s</p>

MARYVIEW SCHOOL GOALS – 2009 -2010
September – November 2009

GOAL	ACTION(S) TAKEN Sept 1 – Oct 31	EVIDENCE	NEXT STEPS
<p>Maryview Elementary School Will Make Christ Known to Kids</p>	<ol style="list-style-type: none"> 1. Attend St. Mary’s or have a Celebration at least once a month, with student lead Liturgies. 2. We will promote participation in Mass, responses and the music ministry 3. All classes will be involved in the planning of at least one celebration throughout the school year 4. Increase our parish connection with St. Mary’s by involving our Parish Teams with our school celebrations 5. School community involved in Social Justice/Service Learning Projects. 6. Continue to encourage and educate the students and parents in the importance of First Eucharist, Reconciliation and other Sacraments. 7. Promote our District Theme “Love in Truth and Action 8. Incorporate “Love in Truth and Action” 	<ol style="list-style-type: none"> 1. Sept 8 – Mary’s Celebration Oct 2 – Gr.2 Friendship Celebration Oct 9 – Thanksgiving Mass with St. Thomas. 2. Sept 4 – Response/Singing Practice Oct 1&7 - Response/Singing Practice 3. Sept 8 – Grades 2 & 3 Oct 2 – Grade 2 Friendship Celebration Oct 9 –Grade 4 4. Sept 8 – Father, Darlene to bless Prayer Centers. Sept 10 – Meet the Staff – Darlene Oct –Gr2 Friendship –Father Les, Darlene 5. Dress Down \$– cancer / motion in wheels Sept 20- Maryview Mass – 9:00am Sept 22 – Terry Fox Food Bank Drive – 388 items. Challenge – Halloween candy to Hospital 6. Gr. 2 – 18/43 students receive sacraments Sept 22 – Kindergarten tour of St. Mary’s Oct 1 – Grade 4 Bible Celebration 7. Sept 14, 21, 28, 5, 19 - Monday Staff Prayers centered around the theme 8. Oct 23 – Happy Assembly – Deeds 	<ol style="list-style-type: none"> 1. Nov 10-Remembrance Day Celebration Gr. 5 class. 2. Continue to hold practice sessions with our students. 3. Remembrance Day – Gr. 5 Dec 3 - Advent Celebration – Gr. 5 Advent Masses – Individual classes Dec 18 – Advent Celebration All 4. Invite Father Les and the office staff to Remembrance Day, Advent Celebration in our gym. Invite Father/Dalenen – lunch at school 5. Grade 4 – loaves and fishes Advent - Adopt a Family Giving Tree Santa’s Anonymous 6. Continue to put invitations into our School’s newsletter.- Sacraments Keep encouraging Parent Council to have a Faith Coordinator 7. Continue to integrate our theme into Assemblies, celebrations, the regular classroom, and social justice projects. 8. Continue to recognize at Happy

	<p>Helping Hearts</p> <p>9. Daily Prayer</p>	<p>recognized and posted in hallway. Celebrated in classrooms.</p> <p>9. Every day all students Pray to begin the day, at lunch, and to end the day.</p>	<p>Assemblies. Promote in our newsletter.</p> <p>9. Continue and look for opportunities for students to write and share their prayers</p>
<p>Maryview Elementary School Commits to High Levels of Academic Achievement</p>	<p>1. Staff questionnaire – PD for the year. PD Committee design tentative Year Plan</p> <p>2. Complete PAT analysis.</p> <p>3. Continued PD on Assessment.</p> <p>4. Adapting / modifying programs and Providing assistance and support to students who are having difficulty. Working closely with ELI, ESL, Code 44, EA's – providing programming and PD</p> <p>5. Provide FNMI support for our students</p> <p>6. Regular contact with parents regarding curriculum and assessment.</p> <p>7. We will continue our focus on our school wide writing initiative.</p> <p>8. Continue to use Fastt Math, Mathletics Essential Skills and programs</p>	<p>1. June – PD committee got needs feedback from staff.</p> <p>2. Nov 4 - CFL team leads analysis of results and forms interventions for Grades</p> <p>3. Sept 25 – Kelley, Louise, Ken – Collaborative Common Assessment PD.</p> <p>4. Sept 17 –DIBELS Benchmark completed Sept 25 – Writing Assessment PD – Teams collaboratively assessed and planned writing instruction. Oct 5 - K-5 collaborative IPP planning. RR/LC daily in classrooms. Sept – Dibels, ELI, RR, ESL, Challenge groups established – regular meetings. Oct 28 - Spreadsheet of at risk students completed with interventions in place. Parent Volunteers: Mrs. Lo, Mrs. Brandt Mrs. Desormeau, Mrs. Miller.</p> <p>5. Sept 15 – Met with Brian-discuss his role, presentations, and PD for staff.</p> <p>6. All classes deliver monthly newsletters. Daily use of Agendas for communication Invitation to Assemblies.</p> <p>7. Sept 25 - completed first writing sample, and Collaborative Assessment</p> <p>8. Gr. 1-3 have daily computer time on Fastt Math, Mathletics and Essential</p>	<p>1. Jan - Have staff review our PD plan and make any necessary adjustments</p> <p>2. Dec - Review strategies at the Dec Report Card to assess effectiveness.</p> <p>3. CFL Team provide more PD on collaborative/team assessment.</p> <p>4. Feb - Review of Pyramid of Interventions. Jan - DIBELS –Benchmarks and adjustments made.</p> <p>5. Talked to Brian about ESL/FNMI Assembly for students - Jan</p> <p>6. Explore the use of Power school or web pages – assignments for sick students.</p> <p>7. CFL – provide collaborative time for another writing assessment.</p> <p>8. Continue to monitor success of the programs and provide support.</p>

	<p>9. Develop Technology skills related to Smartboard technologies, and VC</p> <p>10. Increase collaboration & in-class team teaching with RR teachers / LC</p> <p>11. Provide fieldtrip and presentation to students to extend curriculum engagement.</p> <p>12. Develop common meeting time for CFL Team – Collaboration, vision, role, and responsibilities</p>	<p>Skill. 1-2– “I See What You are Saying”</p> <p>9. Oct 19 – Chris – Smart notebook, wikkis Daily–Ken - VC posting opportunities</p> <p>10. Daily - LC – In all classes – Student engagement - similarities & differences LC – mentoring our 3 new staff</p> <p>11. Sept 22 – Kind – St. Mary’s Parish Sept 23 – Author visit – Sig Brouwer Sept 30 – Olympic Torch Run Assembly Oct 1 – Gr. 4 – Good News Celebration Oct 5 – Gr. 3 – Fire Safety Presentation Oct 13 – 3-5 Challenge – RDC Oct 20 – Gr. 3 Fieldtrip Oct 23 – Gr. 4 – Landfill fieldtrip Gr. 4 – Water Treatment Pres</p> <p>12. Wed – afternoon – weekly release time afternoon – monthly - CFL meeting: Ken, Kelley, Louise, Leo, Chris, Leslie, and Joan S.</p>	<p>9. Dec 7 – Chris – Smart Technology</p> <p>10. Continue to encourage support to class room teachers. Extend to our CFL team</p> <p>11. Nov 17 – Gr. 4 – Loaves and Fishes Nov 19 – Gr. 4 – Presentation Nov 19 – Kind – Fieldtrip Dec 1- Gr. 5 – RDC Jan 15 – Gr. 5 –Olympic Torch Parade Jan 18-29 – Safe and Caring Week</p> <p>12. Provide opportunities for the CFL team to grow in their roles and collaborative vision for Maryview.</p>
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**Maryview
Elementary
School Will
Provide a Safe
and Caring
Environment**

<ol style="list-style-type: none"> 1. Speak to the students about expectations of them, focusing the conversation around RESPECT, 2. We will celebrate student gifts and talents at monthly Happy Assemblies. 3. Practice and debrief lockdown and evacuation procedures. 4. Provide support to students through presentations. 5. Open Communication with our Parent Community 6. Provide opportunities to build School Community and Spirit for both staff and students. 7. Provide support to students with effective assessment and interventions 8. Provide extra-curricular activities for as many students as possible to share their talents and gift. 	<ol style="list-style-type: none"> 1. Opening School Assembly – focus on Safe and Caring, Christ Centered, 1 Rule- Respect. 2. Sept 24, Oct 22 – Happy Assembly Gr. 2 – Friendship Song, Dawe Run, Runner’s Club, Gr. 4 Bible Celebration, Thanksgiving Mass, Food bank, Helping Hearts, Spirit Award, Birthdays. 3. Sept 16– Fire Drill – 11:15 am Sept 28– Debriefing Staff Meeting Oct 6 – Admin Lockdown Oct29 – Fire Evacuation – 2:25pm 4. Weekly – Leo in classrooms - friendship Oct 5 – Gr.3 Fire Safety presentation Oct. 14 – K-5-Safety Assembly 5. Sept 1 – Before and After School Care Sept 1 - Pre K Parent Meeting Sept 3 – Kindergarten Parent Meeting Sept 10 - Meet the Staff Night – 75 appr. Oct 2 – Gr. 2 Friendship Party Oct 5, Nov 2 – Parent Council Meeting 6. Sept 8 – Mary’s Birthday Celebration Sept 22 – Dawe Run Sept 23 – School Aerial Picture Oct Sept 24, Oct22 – Happy Assemblies Oct 10 – Thanksgiving Mass with STA Oct 14 – Safety Assembly Oct 8, 22 – Hot Lunch 7. Weekly meeting with counselor (Tues) Classrooms: Friendship, personal safety 8. Daily Intramurals Choir Library Asst Club Environmental / Recycling Club Gr. 4 Reading Buddies for Gr. 1 	<ol style="list-style-type: none"> 1. Review and highlight examples at Happy Assemblies and announcements. 2. Nov 26 – Happy Assembly Teddy Bears and Slippers Dec 18 – Happy Assembly Red and Green day Invite parents to participate. 3. Continue to develop Crises Team with Leo, Kelley, and myself. Practice 1 Fire Evacuation. Admin and Emergency Lockdowns. 4. Jan 15 – Safe and Caring Week 5. Happy Assemblies Celebrations Before and after school – own building Hot Lunch days Rebels Family Night Out 6. Nov 21 – Rebel Family Night Out Nov 26 – Teddy Bears and Slippers Dec 17 – Evening Advent Celebration Dec 18 – Red and Green Day 7. Counselor – Be Cool Program - Promoting peaceful resolution 8. Chess Club Computer Club Basketball League Games Club
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St. Matthew School Goals – Fall 2009

GOAL	ACTIONS TAKEN	EVIDENCE	NEXT STEPS
<p><i>Staff will deepen their relationships with Jesus, realizing that...</i></p> <p><i>“There is nothing more beautiful than to be surprised by the Gospel, by the encounter with Christ. There is nothing more beautiful than to know Him and to speak to others of our friendship with him.”</i></p> <p>--Pope Benedict XVI</p> <div style="text-align: center;"> <p>NOTHING MORE BEAUTIFUL</p> </div> <p><i>Teacher leadership and student engagement will occur simultaneously.</i></p>	<ul style="list-style-type: none"> ✚ The CFL faith representative was asked to present to staff on deepening Catholic identity. ✚ Father Kaz was invited to be present at our parent/teacher interviews, and our Remembrance Day assembly, strengthening and deepening his membership in our community. ✚ The school purchased a “faith binder” for each staff member, to use to prepare for the faith retreat in May or June. ⦿ The CFL team has determined that they will nurture professional leadership amongst 	<ul style="list-style-type: none"> ✚ The CFL faith representative presented to the staff at an embedded PD session. ✚ Father Kaz came for one of the two interview evenings, and gave a homily at our Remembrance Day assembly. ✚ Staff was given the first reflection page, entitled, “<i>Who do you say that I am?</i>” ⦿ Each teacher is taking turns presenting to his or her peers at embedded PD cohort sessions. 	<ul style="list-style-type: none"> ✚ Other staff will be encouraged and challenged to present on faith themes during embedded PD. ✚ We will ask Father Kaz to say a mass at our full-day PD faith day. ✚ Feed back forms given to each staff member to look at positive and negative elements of our school faith PD day. ⦿ Members of the CFL team will attend professional development sessions in developing teacher

<p><i>Teachers will expand their repertoires of writing programs.</i></p>	<p>the teaching staff.</p> <ul style="list-style-type: none"> ➊ Engagement cubes have been posted in each classroom. ➋ Teachers have been asked to seek out new professional development in teaching student writing. ➌ One of our teachers, who has used a writing program different from our current program, was asked to present the fundamentals of her program to the staff. ➍ Mariconda resources have been purchased for our school, and <i>6+1 Writing</i> in-servicing is planned for the January PD day (from Edmonton Public Schools). 	<ul style="list-style-type: none"> ➎ Teachers are naming the engagement strategy they are using for each lesson. ➏ Three teachers just returned from a Barbara Mariconda conference in Calgary. ➐ The teacher presented during an embedded PD session, and provided each teacher with handouts. ➑ The staff that attended the Mariconda conference in Calgary presented to the staff on how to use the new resources. 	<p>leadership.</p> <ul style="list-style-type: none"> ➒ After practicing various engagement strategies, staff will develop and add to the engagement cube. ➓ Teachers will be building student portfolios of writing. ➔ During collaborative sessions, teachers will share student work samples that show characteristics of more than one writing program. ➕ Initiate staff discussion about how more writing programs can be added into this dualistic approach.
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ST. THOMAS AQUINAS SCHOOL GOALS – 2009-2010

September 1 – November 30, 2009

GOAL	ACTION(S) TAKEN Sept 1 – Nov 1	EVIDENCE	NEXT STEPS
1. Permeation of our Catholic faith. Student understanding and articulation of Catholic faith and Catholic education.	<ul style="list-style-type: none"> - Development Social Justice plan with practical projects Met with all religion teachers. -Father Les scheduled to bless prayer centers. -STA counselors are using the Ten Commandments as a guide when counseling students. 	<ul style="list-style-type: none"> -STA raised 1500 towards St. Mary's Youth Minister. -Delivered ten garbage bags of gently used clothing to St. Mary's in support of their warm winter clothing drive. - Looked at religion assessment, ordered Advent materials, discussed curriculum concerns and liturgical calendar. -Two student personal witness that he did it. Father Les blessed all out prayer centers. -documentation in Catholic Growth Identity Plan as to when they use the Ten Commandments 	<ul style="list-style-type: none"> - See below. -Brainstormed various social justice activities for the entire school year. Social justice plan in draft form submitted to RDC Faith Coordinator I December.
2. Student engagement	Staff retreat- presentations and dissecting teach lesson plans	-Teachers identified the components of Antonetti's engagement strategies in their lessons and make necessary changes, as suggested by their	

	<p>- Two members of PD Committee present one of Marzano's vocabulary strategies.</p> <p>- Learning Coach documenting evidence of engaging beginnings teachers are using in their classrooms.</p> <p>-Admin. TPGP discussions</p>	<p>peer, as to how to more effectively incorporate.</p> <p>-PD presentation on Marzano's 6 strategies to increase vocabulary- Taken from Educational Leadership Sept. 2009</p> <p>-Terri Lynn meets with LC weekly to discuss evidence and how it relates to Antonetti.</p> <p>-Teachers explained how they are using Antonietti's cube to engage students.</p>	<p>-Expectation is that teachers try this strategy. During November pd, they will be asked to share their experiences using it.</p> <p>-Educational Leadership (October 2009)- Marzano offers another strategy to teach vocabulary.</p>
3. Technology	<p>-Professional development- PowerTeacher</p> <p>-informal assistance provided to staff by learning coach and tech coach.</p>	<p>- progress reports</p> <p>-documentation by Learning and Tech Coaches.</p>	<p>- Teachers developing an interactive engaging lesson plan, using technology, based on PAT area of concern on Nov. pd day</p>

ST. MARTIN DE PORRES SCHOOL GOALS: 2009 - 2010
SEPTEMBER - NOVEMBER, 2009

GOAL	ACTION	EVIDENCE	NEXT STEPS
<p><i>Goal 1: Faith Development & Service</i></p> <ul style="list-style-type: none"> • Create an environment rich with participation, symbols & sacramentality ❖ Increase the percentage of students receiving sacraments at the appropriate grade level. ▪ Establish strong relationship with the Parish 	<ul style="list-style-type: none"> • Develop a Catholic faith community through permeation ❖ Inform parents of sacramental information. ▪ Continue to invite Charmaine and Father Victor to the school to participate in celebrations &/or visit the students • Send an invitation to families to attend Mass with their child's 	<ul style="list-style-type: none"> • <i>Celebrate!</i> (our Faith) time each Monday – 11:50 – 12:20 utilizes staff & students to learn about the Catholic faith through dramatizations & song. • Create an object of beauty/focal point to draw attention to celebration theme & reverent tone. ❖ Set up a booth at Meet the Teacher Night on September 10 w/parish/SC rep who can provide information to Gr. 1 & Gr. 2 parents about sacraments those students will receive. Include information regarding baptism for Kindergarten parents. ▪ Father Victor, attended Meet the Teacher night & visited Grade 3 for Read-in week. ▪ Sr. Lynne visited Gr. 1, 3, 4 & 5 ▪ Charmaine Marcinek & Darlene Opseth visited Grade 2; attended ECS Orientation • Invitation sent home for families to attend 	<ul style="list-style-type: none"> • Continue to plan meaningful fine arts activities during celebrations and masses. ❖ Phone call follow-up with families regarding sacramental preparation ▪ Sr. Lynne is joining us for our presentation of 'A Christmas Carol'. • Send Advent activity booklet home to every family to develop stronger

GOAL	ACTION	EVIDENCE	NEXT STEPS
<p>✓ Review the Division Principles of Practice</p> <p>○ All celebrations and masses integrate a fine arts component</p> <p>▪ Development of school wide theme on virtues</p> <p>🚦 Our community will develop a</p>	<p>teacher/administration.</p> <p>✓ Review with Staff the Division Principles of Practice</p> <p>○ Integration of Fine Arts in religious celebrations & religion classroom</p> <p>▪ Utilize virtues education to enhance character development.</p> <p>🚦 Neighborhood cards will be</p>	<p>the School-sponsored Mass on November 7th.</p> <p>✓ PD on Oct. focused on Principles of Practice and staff participated in a review and a generation of accomplishments associated with each Principle.</p> <p>✓ Principal provided framed copies of POP's for each classroom</p> <p>✓ Acknowledge staff who exemplify POP's at Monthly Assemblies</p> <p>✓ Principal to write about POP's in newsletters.</p> <p>○ Students have participated in 2 Masses at Sacred Heart and 2 celebrations at school and have integrated music and drama.</p> <p>▪ We will post the virtue in the hallway the first day of each month and include teachings through daily prayers</p> <p>🚦 4K and 1W distributed</p>	<p>understanding of Advent</p> <p>✓ Focus on one Principle per month</p> <p>○ Students will celebrate Advent with a Celebration on December 3rd and attend Advent Mass at St. Mary's on December 16th.</p> <p>▪ Continue to develop activities, prayers & posters for each new virtue of the month</p> <p>🚦 All students will use pedometers to enhance wellness when delivering</p>

<p>'service project' plan in conjunction with School Council</p>	<p>created and distributed.</p> <ul style="list-style-type: none"> ✚ Review our <i>service project plan</i> in September and make changes were required 	<p>neighborhood cards for Thanksgiving</p> <ul style="list-style-type: none"> ✚ Service Project plan created and has been implemented. 	<p>Neighborhood Cards</p>
<p>GOAL</p>	<p>ACTION</p>	<p>EVIDENCE</p>	<p>NEXT STEPS</p>
<p><i>Goal 2: Writing Program</i></p> <ul style="list-style-type: none"> ○ Improve all students' writing skills ➤ Utilize Professional Learning Communities to increase student learning 	<ul style="list-style-type: none"> ○ Utilize embedded PD to work through a 4-week cycle to address needs arising from pre-assessment writing. ➤ Utilize Learning Coach & CFL team to strengthen "Excellence" levels of achievement. ➤ Gather writing samples for each student and create a portfolio as evidence of growth. 	<ul style="list-style-type: none"> ○ Pre-assessment writing due October 30th. ➤ Learning Coach working with Grade 3 group weekly to focus the skill development. ➤ CFL Team & Staff developed PD plan around Marzano's student achievement and Antonettis engagement cube to address the needs of students. ➤ Staff created a portfolio with each student's pre-writing sample and final writing sample called "<i>Writing Through the Years</i>". These were distributed to classroom teachers by September 30th. 	<ul style="list-style-type: none"> ○ Marking writing pre-assessments together on November 27th. ➤ Grade Partners assess needs & create a plan of action to improve students' writing. ➤ We are implementing a 4 week cycle beginning November 27th. ➤ Staff are using portfolios to collect writing from Grade 1 – 5.

<p>Goal 3: Student achievement in Math</p> <ul style="list-style-type: none"> • Improve all student achievement in mathematics <p>GOAL</p>	<ul style="list-style-type: none"> • Grade 3 Staff conduct the initial evaluation of PAT results • Grade 3 Staff & other staff enhance teaching skills <p>ACTION</p>	<ul style="list-style-type: none"> • Grade 3 Staff share results with all Staff on November 18th & together the staff brainstorms strategies to improve learning. • Grade 3 Staff registered in CARC math sessions. <p>EVIDENCE</p>	<ul style="list-style-type: none"> • Implement strategies and monitor progress. • Grade 3 staff will share information gained from PD with all staff. <p>NEXT STEPS</p>
<p>Goal 4: Fine Arts Focus</p> <ul style="list-style-type: none"> √ Enhancement of the new <i>Literary Arts</i> strand • Arts Integration ○ PR 	<ul style="list-style-type: none"> ❖ Staff have completed a needs survey to determine needs for training in Math. √ Students will write monologues in Drama & LA classes • PD time dedicated to fine arts focus • Media Relations 	<ul style="list-style-type: none"> ❖ CFL Team have received surveys by November 6 and are looking for PD opportunities to meet staff needs. √ Grade 4B and 5F will complete one monologue each by October 14th. • Fine Arts PD (<i>iTeach</i>) provided September 25th. • Team establish list of Media contacts and connect, invite & include at all events • Send stories and pictures each Monday to Communication 	<ul style="list-style-type: none"> ❖ Staff will set up cycle of PD based on Marzano’s strategy of “<i>Reinforcing Effort & Providing Recognition</i>” √ Utilize the monologues in a performance at an assembly. • Continue to enhance our Fine Arts integration utilizing our specialists to conduct PD sessions. • Celebrate the success of our Productions & community events.

<ul style="list-style-type: none"> ❖ Production 	<ul style="list-style-type: none"> ❖ Team worked together to hold auditions for production. ❖ Production committees formed and parents informed of plans. 	<p>Director to be included in <i>'Paulette's View'</i>.</p> <ul style="list-style-type: none"> ❖ Director held auditions the week of October 5th. ❖ Parent meeting held on October 20th. ❖ Production committees have been formed and have all met as of November 6th. 	<ul style="list-style-type: none"> ❖ Tickets will be printed and advertising will begin. ❖ Committees will continue to meet and plan for Production.
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APPENDIX 1

SCHOOL “GOOD NEWS” SHARING

Holy Family School

SHARE THE GOOD NEWS!

- International Walk to School Day- approx 200 students took part
- RDC PLAS (Physical Literacy After School) program with 50 students and Red Deer College students
- School is recognized for Diamond Status 2008-09 by CAHPHERD (for various PE activities)
- Father Les visited our classrooms and blessed religion centres as well as the Chapel
- Toonies for Terry raised \$700.00 (A presentation by Fred Fox to the school occurred on Nov 5)
- Monthly Assemblies set up to provide team planning time for teachers and to recognize student talents
- Foundations life skills visit COOP on a biweekly basis
- Learning Coaches brought Marzano's similarities and differences to all homeroom teachers
- Gr 2LD working with Notre Dame students to enhance student reading
- 2009 June PAT results were amazing with 10 students @ 100% in Math
- New T shirt selected from design contest for school
- Staff have continued collaboration with Notre Dame classes, Red Deer College, and U of A

ST. ELIZABETH SETON SCHOOL

SHARE THE GOOD NEWS!

- PD – survey to address all staff needs
 - Year long plan with everyone’s goals included
 - Engagment CUBE focus
 - Building leadership – Grade teams leading and sharing info from all PD attended at staff meetings
- Skills program – based on virtues – student recognition awards
- Liturgies /Choral/Student Achievement(awards) – student led
- Faith focus
 - faith focus when entering school
 - Monday staff prayers
 - 3 masses at church
 - Faith rep on Parent council
- Choral time with PD focus and grade team meetings (templates to report)
- CFL team – meet weekly to update and plan
- Health and wellness focus
 - Health Champion team (school wide activities)
 - Scheduled Daily Physical Education
 - PE Lead teacher
 - Changing lunch time to play first
- Division theme bulletin board, 5 staff members on faith mentorship
- Pyramids of intervention – collaboratively updated
- Admin team- great collaboration and goal setting

ECOLE SECONDAIRE NOTRE DAME HIGH SCHOOL

SHARE THE GOOD NEWS!

- Youth Minister addition to the school
- Red Deer College award winners – ND #1
- Golf Provincials
- International Students – 20
- World Skills involvement/equipment and vision
- Grade elevens fully timetabled
- Grade tens Religious Studies in the school
- Academic awards: honours breakfast and awards evening
- Launched the construction of the 6th house (partners with trades, RDC and Laebon).
- New courses: Early Childhood, Photography and Digital Imaging, Enterprise and Innovation, Chinese Mandarin
- Cosmetology and office renovations
- Classroom additions
- Leadership involvement across the school
- International students barbeque
- Foot ball commissioner works at our school
- International coordinator position created
- ESL expansion, partnership with St. Patrick's reception and testing centre
- Jerry Goebel liturgy and school involvement
- Honour Roll percentage increase!

MARYVIEW ELEMENTARY SCHOOL
NOVEMBER 2009
GOOD NEWS!

Our Catholic Identity

- **Maryview Birthday celebration.**
- **Maryview mass at St. Mary's.**
- **Gr. 4 Bible Celebration (28 students).**
- **Thanksgiving mass with St. Thomas (our school hosted)**
- **Singing Practices for Masses and Celebrations**
- **Social Justice projects - Food Bank drive for Thanksgiving**
- **Grade 2 Friendship celebration (23 students).**
- **Kindergarten fieldtrip to St. Mary's Parish**
- **All staff have a faith component in their PGP**

Safe and Caring

- **New Student orientation**
- **Maryview *Meet the Teacher* night**
- **Pre-K Parent night and Kindergarten Parent Night**
- **Happy Assembly - monthly celebrating student successes**
- **Crises Manual and classroom emergency supplies updated**
- **Two fire drills (one unplanned) and 1 Admin Lockdown**
- **Safety Assembly – SRO invited to talk about safety**
- **A fire safety presentation in Grade 3**
- **Three school newsletters and monthly Classroom newsletters**
- **Daily Quality Physical Education**
- **Parent Council providing – Healthy (home cooked) lunch program.**
- **H1N1 information to parents and students –**

High Quality Learning

- **Learning Coaches – Do an amazing job, in classrooms, collaborating with staff, meeting individual needs for professional development.**
- **Support in Grades 4 & 5 for Math and LA.**
- **Dibles testing completed early September - interventions in place.**
- **Successful formation of our school PD committee [9 members]**
- **Writing Assessment (September) – with PD on common assessment, collaboration and intervention planning.**
- **Implementation of Essential Skills program and Fastt Math to provide support for students.**
- **Completed PAT Analysis and developed planned strategies and interventions**
- **CFL – The forming of the team and discussions as our direction and vision for the school.**
- **School Emergency Plan for H1N1 (coverage, subs plans – Nov PD)**
- **Two Maryview teachers presented at Special Ed Conference.**

ST. MARGUERITE BOURGEOYS SCHOOL

SHARE THE GOOD NEWS!

- a. School recognized in Graham Foster's book "12 Sides to Your Story"
- b. Father Adam visiting classrooms on a regular basis
- c. Resource Room now 'Learning Lounge' – open room for all students (M/S)
- d. Improved ACOL / PAT Results – October 2009
- e. Grade 6/9 Prior Level of Achievement – all are = or +
- f. Middle School Participation in Rachel's Challenge with Chinook's Edge

ST. DOMINIC HIGH SCHOOL

HIGHLIGHTS

- Expecting delivery of first ever St. Dominic Yearbook
- Re-introduction of monthly morning mass
- Hosting Provincial Volleyball; both boys' and girls'
- Various PD opportunities for new curriculum and other
- Running 5 volleyball teams with new JV addition
- Field trips (Film, English, Trades)
- Confirmation that Red Deer College Athletics event to be hosted here during Provincials
- New youth minister welcome addition; 15 students attended Youth Rally in Edmonton and a new Peer Ministry formed
- Student Council progressing with success
- Grade 12's good role models; positive atmosphere
- Drama program is growing
- 80 students attended World Skills

ST. THOMAS AQUINAS SCHOOL

SHARE THE GOOD NEWS!

- Renovations are almost complete (Nov 12th scheduled for final inspection)
- \$1,500 raised for St. Mary's Youth Minister (target was \$500!)
- KRAZE radio station kick off to the school year
- **Week Of Welcome!** activities in the second week of school
- Father Les blessing the classrooms and opening mass
- CARE (Jan Underwood) presentations to grades 8's
- Crisis Center (Ralph Cervi) presentations all grades
- Butt Ugly presentation to grade 6 and 7's
- Gifted, Resource and Counseling programs all in full swing
- Growing K and E program – Staff and student selection

ST. PATRICK'S COMMUNITY SCHOOL

SHARE THE GOOD NEWS!

Faith

- ✓ Opening Mass hosted three days after opening school day – a success!
- ✓ Choral Program reaping benefits – children singing loud and strong!
- ✓ August PD: Focus on Faith. Presentation of guidelines for service projects. Expectation of one project per classroom which includes involvement from support staff.
- ✓ Member of liturgical team on CFL Team.
- ✓ Staff affirmations every Friday focusing on faith trivia.
- ✓ Staff prayer every Monday morning at 8:30 in Music Room. All staff expected to pray together to begin the week.

Student

- ✓ Student Ambassadors hosted a very successful Spirit Week. One student won the right to be “Principal of the Day.”
- ✓ 3 classes per grade level in grades 6 to 8 with lower class sizes.
- ✓ Active Living component in Health classes a success! 2 Health Champions selected and implementing Comprehensive Health Plan.

Staff

- ✓ PD in early August to support PowerSchool and Gradebook implementation. Launched to parents in September.
- ✓ Dotmocracy completed two times in order to accommodate new PD structure. Staff is thankful their voices were heard. This is evident in our Schollie survey results. EA's created their own PD for specific sessions they wanted.
- ✓ One student nurse from Red Deer College will spend a six week practicum with our Turning Points staff and within Health classes for her community health placement program.
- ✓ One student teacher from the University of Alberta will complete his five week practicum in Grade Six Language Arts and St. Pat's Sport Excellence Academy.
- ✓ Nomination of Kathleen Finnigan by PAC for “Canada's Outstanding Principals Award.” This is sponsored by the Learning Partnership Champions of Public Education in Canada.
- ✓ Nomination of Cathy Cameron for the Central Alberta Council of School Administrators Leadership Award.
- ✓ Nominations of Darcie McDonald, Teresa Borchers and Sheila Foley-Gosse for the Excellence in Teaching Award.

Parent

- ✓ Major fundraiser has begun to raise funds for the Middle School basketball area.
- ✓ Parents accessing PowerSchool for academic information as well as the Daily Bulletin for school news.
- ✓ Parent Teacher Interviews hosted in October
- ✓ Increase in the number of parents at PAC meetings

- ✓ FCSS One Time Grant (\$3500) for a “Focus on the Family” Series running from November 16, 18, 26 and 30 with the culminating activity on evening of December 3.

Programs

ESL

- Implemented Phase 1 of ESL vision, “All staff adopts the mandate of everyone being an ESL educator.”
- All ESL team members (9) have registered for the upcoming ESL provincial conference.
- Created a pilot project with Grade 7 and 8 Social Studies teacher and ESL curriculum specialist to accommodate and assess students at levels 4+.
- Two TESOL certified staff members to support ESL team.
- Met with Maryview, Notre Dame, Mother Teresa, Holy Family, St. Marguerite, St. Francis and St. Matthew’s schools to assist with intake and begin to share best practices.
- 4 staff members from neighboring schools have visited St. Pat’s for a morning of PD with teachers and EA’s within classrooms.
- District PD Plan developed with Sally to assist with ESL Neighbourhood School Concept

Alternative Program (AP)

- Focus each term on exiting students who are achieving consistently at grade level in the curriculum areas. Also placing students into the program who are experiencing difficulties in LA and Math at their grade level.
- Grade 8 LA has moved from the AP structure to mainstream with Grade 8 LA teacher. Extra support provided by EA every LA class and AP teacher on Wednesday for one hour.

Special Education

- Alberta Learning coding completed and compiled into a colour coded user friendly document.
- Grade 3 Guided Reading Program initiated for all grade 3 students.
- Cross training another staff member to assist with ELI and Dibels program.
- Two EA’s hired for Grade 2 ELI program.

Turning Points

- Focus on 2009/2010 is to increase students into mainstream into core subject classes.
- Non-Violent Crisis Intervention training continues to delivered to district staff members on request. Dwayne Schafers and Grant Gosse from St. Pat’s to be trained in this program for the district.

Sport Academy

- Sports offered this term include: Volleyball/Tennis; Hockey. Collaborated with Red Deer College and Red Deer Tennis Club for coaches and facility use. (31 students in Volleyball/Tennis and 19 in Hockey Academy)

FMNI

- Working with Brian St. Germaine to offer a variety of sessions to students for Aboriginal awareness.

Our Principles of Practice
St. Martin de Porres School

<i>We Honour Our Children</i>	
• Terrific Kids	• Birthdays/announcements
• Student of the Month	• Star of the Week
• Recognition of receiving Sacraments	• “Community Spotlight”: recognize students in the newspaper
• Classroom celebrations (recognize good work, good behavior, leadership, organization, etc.)	• Give extra chance to improve grades / spend one-on-one time to help
• Winitis	• Individual Program Plans for at-risk students
• Special Helpers	• Leveled reading
• Help students feel success	• Accommodations
• Differentiation of Instruction	• Counseling
• Writing Through the Years	• Sneaky Shoe & Silent Slipper
• Lovely Locker Award	• Scholar Dollars/Winners Tickets/Moo Tickets/marbles/sticker chart
• Sharing talents: Kiwanis Festival, Production, student-choreographed songs at Celebrate!	

<i>We Provide a Safe and Secure Environment</i>	
• Zero tolerance for bullying ... bullying policy	• Crisis response plan
• Locked entry doors	• Teach Christian values (where do you go when you’re scared)
• Circle Club (friendship club)	• Team approach to problem solving
• Consistency: familiar subs	• Providing water bottles during pandemic and covered water fountains
• H1N1 prepared response	• Fire drills and lockdown practices
• Break from instruments during flu pandemic	• Ready hugs
• Daily on-going communication home (websites, newsletters, agendas, phone calls)	
• Rewards for positive behaviours	• Accommodations for various behaviours

<ul style="list-style-type: none"> • Dwayne Schafers ... advice, observation 	<ul style="list-style-type: none"> • Ed Psych Testing
<ul style="list-style-type: none"> • Buddies 	<ul style="list-style-type: none"> • Pods
<ul style="list-style-type: none"> • Lots of supervision 	<ul style="list-style-type: none"> • Sally Deck /... resource person
<ul style="list-style-type: none"> • JUST presentations or other speakers 	<ul style="list-style-type: none"> • Counseling newsletter

We Live Proudly and Proclaim Our Catholic Christian Faith

<ul style="list-style-type: none"> • Catholic productions 	<ul style="list-style-type: none"> • Celebrate: faith, songs, saints
<ul style="list-style-type: none"> • Celebrations/mass 	<ul style="list-style-type: none"> • Father Victor and Sister Lynn visiting the school
<ul style="list-style-type: none"> • Sharing faith among peers 	<ul style="list-style-type: none"> • Virtues of the Month
<ul style="list-style-type: none"> • Recognize students receiving sacraments 	<ul style="list-style-type: none"> • First Reconciliation & First Eucharist picnic
<ul style="list-style-type: none"> • Projects on saints 	<ul style="list-style-type: none"> • Reconciliation retreat
<ul style="list-style-type: none"> • Class service projects 	
<ul style="list-style-type: none"> • We approach class in a Christ-like manner <ul style="list-style-type: none"> ○ Journal questions ○ Pray with students ○ Pray for student intentions ○ Showing personal religious artifacts 	<ul style="list-style-type: none"> • Prayer centers, religious symbols of Catholicism, pictures, crosses, pictures representing Virtue of the Month

We Provide Quality Education in a Catholic Environment

<ul style="list-style-type: none"> • Religion program/celebrations 	<ul style="list-style-type: none"> • Grade 2 Reconciliation Retreat
<ul style="list-style-type: none"> • Belonging Celebration 	<ul style="list-style-type: none"> • Including God in all our subjects (Permeation)
<ul style="list-style-type: none"> • Charmaine Marcinek and Darlene Opseth visiting grade 2 	<ul style="list-style-type: none"> • Celebrate! Time
<ul style="list-style-type: none"> • Father Victor at Read-In week and Meet the Teacher night 	<ul style="list-style-type: none"> • Virtues of the Month
<ul style="list-style-type: none"> • Morning Prayer and Song • Grade 3/4/5 Teaching Mass 	<ul style="list-style-type: none"> • Good News Celebration • Themes in Production
<ul style="list-style-type: none"> • Reconciliation Retreat 	<ul style="list-style-type: none"> • First Eucharist
<ul style="list-style-type: none"> • Celebrate St. Martin, our saint 	<ul style="list-style-type: none"> • Religious storybooks in leveled reading program
<ul style="list-style-type: none"> • Cross-curricular teaching 	<ul style="list-style-type: none"> • Lent/Advent
<ul style="list-style-type: none"> • Saint day recognition/celebrations (class) 	<ul style="list-style-type: none"> • Prayer centers
<ul style="list-style-type: none"> • Fine arts integration 	<ul style="list-style-type: none"> • Permeation of Faith

We Pray as an Educational Community

<ul style="list-style-type: none"> • Morning Prayer 	<ul style="list-style-type: none"> • Prayer before school council meetings
<ul style="list-style-type: none"> • Celebrations & Masses 	<ul style="list-style-type: none"> • Special intentions
<ul style="list-style-type: none"> • Hosting the family mass (Nov 7) 	<ul style="list-style-type: none"> • Prayer before ECS orientation
<ul style="list-style-type: none"> • Classroom prayers 	<ul style="list-style-type: none"> • Adoration
<ul style="list-style-type: none"> • Week-at-a-Glance prayer 	<ul style="list-style-type: none"> • Prayer to start staff meetings
<ul style="list-style-type: none"> • Student-written prayers on announcements 	<ul style="list-style-type: none"> • Productions (lessons, before practice)
<ul style="list-style-type: none"> • Praying as a school community during times of need (loss) 	<ul style="list-style-type: none"> • Prayers to begin all Assemblies & all Meetings

We Practice Servant Leadership

<ul style="list-style-type: none"> • Friendship Meal 	<ul style="list-style-type: none"> • Pop tabs for Ronald MacDonald House
<ul style="list-style-type: none"> • Socks for homeless 	<ul style="list-style-type: none"> • Neighbourhood Cards
<ul style="list-style-type: none"> • Christmas Crackers 	<ul style="list-style-type: none"> • Christmas Charity Ball
<ul style="list-style-type: none"> • Parent Appreciation BBQ and Fair (Teacher volunteers) 	<ul style="list-style-type: none"> • Dress down Friday (toonie collection)
<ul style="list-style-type: none"> • Feel Good Ripple 	<ul style="list-style-type: none"> • Intramurals
<ul style="list-style-type: none"> • Staff Collaboration 	<ul style="list-style-type: none"> • Circle Club
<ul style="list-style-type: none"> • Division & School Committees 	<ul style="list-style-type: none"> • Grade buddies
<ul style="list-style-type: none"> • Read In Week 	<ul style="list-style-type: none"> • Hall of Heroes
<ul style="list-style-type: none"> • Virtues of the Month 	<ul style="list-style-type: none"> • Plan Canada Project
<ul style="list-style-type: none"> • EnviroClub & Spirit Club 	<ul style="list-style-type: none"> • Productions
<ul style="list-style-type: none"> • Staff Silent Auction 	<ul style="list-style-type: none"> • Social Justice projects

We Focus on Our Mission through Clarity of Purpose

<ul style="list-style-type: none"> • Using drama to share stories of faith, like the lives of the saints 	<ul style="list-style-type: none"> • Learning songs of faith through choir
<ul style="list-style-type: none"> • Celebration: teaching about Jesus, gathering as a faith school community 	<ul style="list-style-type: none"> • Recycling: caring for the environment
<ul style="list-style-type: none"> • PGP: focus on personal growth as a Catholic 	<ul style="list-style-type: none"> • CAT CHAT music in the morning
<ul style="list-style-type: none"> • D.I. 	<ul style="list-style-type: none"> • Portfolios
<ul style="list-style-type: none"> • Productions are faith based 	<ul style="list-style-type: none"> • CFL Team & Collaboration

We Value Our Staff

• Staff birthdays	• Kudos
• Gift fund	• Staff gatherings
• Thank-you cards: Trish	• Week-at-a-Glance: staff recognition
• Announcements	• Celebrations
• Cards to staff: life events	• iTeach
• staff bulletin board pictures	• staff appreciation lunch
• magazine subscription	• <u>The Shack</u> book
• Supper at Parent/Teacher interviews	• Supporting teachers for coverage
• Wednesday Lunch	• Preps during Celebrate!
• Support from resource room/learning coach	• Celebrations in 'Paulette's View'

OUR LADY OF THE ROSARY SCHOOL

SHARE THE GOOD NEWS!

- Stone Soup Celebration
 - harvesting the vegetables in the garden plots and at Hidden Valley Farms
 - Celebration and Stone Soup lunch preparation by over 25 parent volunteers
 - School and Community involvement (Hidden Valley Farms & Growing Green Neighbours) (Please note that OLR hosts GGN monthly meetings.)
 - K planted in the Spring and Gr. 1 harvested at Hidden Valley Farms in the Fall
 - in the Fall each gr. 1 brought home a bag of fresh veggies to share with family
- Weekly celebrations- all student led- alternating liturgical and celebration of student achievement (Remembrance Day Celebration was out of this world!)
- Focus on creating literacy centers to begin our guided reading project
- Opening Mass with MTS (mass hosted by OLR)
- Wednesday visits with Fr. Gabriel (Featuring the “Me Bag” including music, soccer, family photos, etc)
- Good Work to the Office and recognition of student birthdays in the office
- Working together with the Hot Lunch Committee and Alberta Health nutritionist to improve our hot lunches
- High degree of energy, enthusiasm and school spirit at our Annual Turkey Trot!

ST. FRANCIS OF ASSISI MIDDLE SCHOOL

SHARE THE GOOD NEWS!

- Active Learning Coach Program
- Successful PowerSchool parent and student access implementation
- Active Student Leadership Program - 92 kids!!!
- School CFL Progress
- Great PAT results
- Great School Report Card
- Opening Spirit Assembly (focus on our division theme)
- Smooth school year start-up
- Active Counseling Speaker Series
- Wood Turning Artist in Residence – Andrew Glazebrook
- Surviving Flu week
- Wolf Tag Fridays
- Teacher Websites

ST. GABRIEL CYBER SCHOOL / JOHN PAUL II OUTREACH SCHOOL

SHARE THE GOOD NEWS!

- Continue to show positive achievement trends at Diploma levels.
- Continue to graduate positive citizenry who would not graduate traditionally.
- New courses well accepted and enrolled.
- Increased partnership relationships (FMHS, Breton, etc.)
- Spanish, Psych 30 and 35, Forensics 35, Learning Strategies 25 all ready to be used.
- Increased Pyramid of Interventions have shown success
- Increased use of technology to communicate with stakeholders

ECOLE CAMILLE J. LEROUGE SCHOOL

SHARE THE GOOD NEWS!

French Immersion- Our Grade 1-9 students gathered on Sept. 18 to launch their writing project.

Our grade 1-9 students met again Oct. 21 to do a writing project with a Halloween theme.

Our elementary classes have been involved in the “Anglo-Franco: C’est in...” project.

Fine Arts- 17 of our 8/9 Art students along with Mlle Leger were involved with the United Way Campaign- If Pigs could Fly. Mayor Flewelling visited Camille Sept. 24.

Our Jazz band will be performing at the Festival of the Trees.

Our grade 6-9 students were active on KidSports day, Sept. 18.

Presenters have been in to speak about Internet Safety, Sexual Harassment, Drinking and Driving, Smoking, Fire Safety. Ralph Cervi, Norbert Georget, BUTT UGLY, Risk Watch.

FNMI presentations are being scheduled for all classes.

Our writing program-6 + 1 traits of writing was launched Sept. 25 with Karen Laszuk.

One of our staff members has just received 18 hours of training on the 6+1 traits of writing.

CFL team

Walkthrough focus- grouped in grade or subjects

Upcoming events-

Teddy Anderson-FNMI

MS Christmas play

MS Band concert

Elementary Christmas concert

Advent Celebrations

MOTHER TERESA SCHOOL

SHARE THE GOOD NEWS!

- ✚ Opening mass at OLR
- ✚ Excellent P.A.T. results
- ✚ PARTY program for grade 6; HEROS for grade 8
- ✚ Safety Patrol Training
- ✚ 320+ students in the Dawe Run
- ✚ \$4000 raised for the Terry Fox Run
- ✚ Fr. Gabriel visiting school on Fridays
- ✚ School celebrations
- ✚ 42 shoe boxes for Operation Shoebox
- ✚ Grade 3 Fire safety; Grade 5 Electrical presentations
- ✚ Grade 9 Suicide Prevention presentation
- ✚ 2 Fire drills, one admin lockdown, one emergency lockdown with police in attendance
- ✚ Rosary program with CWL for grade 5's
- ✚ Two progress reports and a successful interview
- ✚ Great TAG activities for school spirit
 - Pumpkin carving, TAG mascots, TAG banners
- ✚ Grade 4 Bible presentation
- ✚ Expecting Respect Group
- ✚ Seventh Step presentation for grade 7-9
- ✚ Mother Teresa Helping Hands

ST. TERESA OF AVILA SCHOOL

SHARE THE GOOD NEWS!

- ✚ Celebrating St. Teresa of Avila's 25th Anniversary
- ✚ Initiating a Breakfast program
- ✚ Indigo Donations- \$4268 for our Library
- ✚ Parent Council donated \$5000 for classroom books
- ✚ Increased scores in both Acceptable and Excellence PAT results for Math and LA
- ✚ Outstanding Accountability Report Card
- ✚ 500 plus people at opening family BBQ
- ✚ Full house at the Penny Carnival
- ✚ Family Halloween Dance
- ✚ Power of One presentation
- ✚ Proactive monthly in class counseling instruction
- ✚ Gr. 4 Bible presentation
- ✚ HOJA Accappella singing group
- ✚ Family groupings to begin first day of school for Gr. 1-3
- ✚ CFL team school meetings well underway
- ✚ Gr. 2 Reconciliation Retreat
- ✚ Continue to have Builder's Awards to recognize student's virtues
- ✚ Terry Fox/Dawe Run
- ✚ Opening Mass at Sacred Heart Church
- ✚ Purchased color coded for each classroom to promote school spirit at Liturgies and assemblies
- ✚ Had a successful start up with 3 different secretaries
- ✚ PAC purchased \$1000 for classroom outside equipment for recess
- ✚ Purchasing drums for FNMI program

ST. MATTHEW SCHOOL

SHARE THE GOOD NEWS!

Faith/Social Justice:

- a) Monthly Faith rallies led by homerooms
- b) Extensive visitation schedule by Father Kaz
- c) Monthly morning masses at the school for the teachers
- d) Recognition for our Social Justice – Western Catholic Reporter
- e) Staff is very active in church ministries
- f) *Hot dogs for Humanity* has kicked off another year
- g) Terry Fox Run – another amazing year for fundraising

Academic:

- a) Fantastic PAT results
- b) Continued support and active engagement in our embedded PD
- c) Focused direction to improve writing
- d) Staff stability and scheduling stability – building the Middle School for the future
- e) FNMI – Deb Sytsma – continues to bring us excellent supports for our FNMI students who are performing admirably in our school
- f) *Read and Write Gold 9* is now being integrated into our Special Education programming

Athletics:

- a) St. Matthew received the HPEC – Diamond Award – for Physical Education and intramurals
- b) Successful athletics program and intramural program are continuing to operate with excellent volunteers
- c) Calgary Flames are better than the Oilers and the Canucks

Parents:

- a) Parent Council has shifted focus to actively work with the school and participate in fundraising endeavors. Since September, they have fundraised over \$7,000.
- b) *Meet the Teacher* night was very well attended. A potluck supper was provided.
- c) By January, we hope to have a daycare facility up and running.
- d) *Breakfast for Learning* program received a significant boost from a corporate sponsor – Conoco Phillips.