

EMBEDDED TEACHER PROFESSIONAL DEVELOPMENT

POSSIBLE APPROACHES FOR SHARING RECOMMENDATIONS

1. Essential background information
 - a. Board, admin and teacher support for the positive impact embedded PD has on student achievement
 - i. Support documentation (teacher surveys, student achievement trends, research)
 - ii. Historic evolution over the past 3 years (positive growth in successful collaboration by teachers on lesson planning, teaching approaches, effective evaluation, standards and interventions for student success)
 - iii. Provincial and educational research support for embedded PD
 - iv.
 - b. Relationship of embedded PD and student time in class in instructional with teachers
 - i. NO CHANGE -- same hours of direct instruction exist regardless of which embedded PD plan is selected. The difference is in how the instructional hours are packaged.
 - ii.
 - c. Positive benefits to effective teaching and increased student achievement
 - d.
2. The division has identified various approaches to the implementation of embedded PD and is seeking feedback from stakeholders on:
 - a. Obstacles created by the proposal
 - b. Potential creative solutions to address any emergent challenges
 - c. Support /strengths of the proposal
3. Role of committee members:
 - a. Share pertinent information regarding embedded PD
 - b. Communicate proposal to stakeholder group and address concerns or redirect the concern to a senior administrator if necessary
 - c. Seek value added feedback and perception on the proposal
 - d. Be prepared to share feedback for the next meeting
4. Other: