

Recommendation #1

Weekly Monday Afternoon Dismissal 70 minutes before regular dismissal time.

(Permitting 10 minutes transition and 60 minutes embedded PD)

Strengths

- *regular/consistent
- *familiar
- *comfortable
- *not Friday - maybe more productive
- *short & seet
- *allows to go over time if get into it
- *time to internalize/reflect
- *teachers have already indicated a preference (previous surveys)
- *good for parents - same time each week
- *incorporate staff meetings
- *don't have as many Mondays *less time to shift

Gaps/Concerns

- *parental care afterschool better than in AM
- *not long enough
- *too often
- *difficult for parents to pick up children @2:20 if they work
- *time in between dismissal and extracurricular activities
(supervision issues)
- *attendance is a concern - parents will extend the weekend
- *don't have as many Mondays
- *less PD

Recommendation #2

Early Monday Dismissal every two weeks with dismissal set 130 minutes prior to regular dismissal

(To permit 120 minutes of PD twice a month and a 10 minute transition time)

Strengths

- *more time to collaborate
- *time to travel to other schools
- *time to do more than 1 activity
- *discuss 1st hour - collaborate the second

Gaps/Concerns

- *parents will be confused as to when PD is
- *too much time in between sessions
- *2 hours to fill on your own can be tough
- *finding childcare for 2 hours is more difficult
- *time tabling - do we have a class after lunch
- *absentee rate might go up
- *teachers have already voted against this
- *need more food!

Recommendation #3

Early dismissal on Fridays by 70 minutes to permit ten minutes transition and 60 minutes weekly PD

Strengths

- *regular time /continuous/scheduled
- *often kids or teams gone so not missing instruction both school based and non-school activities
- *parents/kids have an earlier start for weekend activities
- *60 minutes is a good length; not too long - not too short re: teacher concentration
- *staff have the weekend to look forward to, are in a good mood
- *all district on the same day - consistency

Gaps/Concerns

- *it's Friday - people are tired
- *coaches miss PD
- *it's Friday - implementation lay over the weekend
- *if developing plan 60 min. may be too short
- *will kids be more inclined to miss the whole day? (data from St. Dom's)
- *less likely to continue over allotted time because of weekend commitments
- *too tired to get deep into things on a Friday
- *not as beneficial to teachers therefore not as beneficial to kids
- *learning trumps weekend convenience
- *teachers' minds may be on weekend activities

Recommendation #4

Late start Monday morning by 70 minutes to permit 60 minutes PD and ten minutes transition to classes once students arrive.

Strengths

- * fresh for staff?
- *students can sleep in
- *irregular/scheduled
- *has an end time
- *good build up for the week
- *middle school students don't learn as well in the morning
- *little kids would love to sleep in
- *students will be in bed are less likely to get into trouble
- *teachers can implement new ideas immediately?
- public perception

Gaps/Concerns

- *parents must find a way to get into work later and/or arrange child care in AM
- *supervision responsibility in AM for kids dropped off early
- *doesn't give teacher time to internalize/reflect
- *may replace and/or derail teacher preparedness for day/classes
- *ends productive discussion
- *bus driver implications re: late for other job
- *it is a shift in routine for parents
- *getting ready for school, too important - parents can't miss it
- *can you trust your kid to go to school on time?

Recommendation #5

Weekly - 1/2 day Wednesday

Strengths

- * allows to bring in speaker
- *mid week les absentee
- *teachers would be able to accomplish many things during this time, instead of focusing on only one idea during an hour PD session
- *build in staff meeting
- *students would be dismissed at the same time each Wed.
- *this would allow for greater collaboration between schools, because one hour does not allow for travel time
- *teachers can go for lunch and then come back for some PD

Gaps/Concerns

- *we would lose full day PD, and some of those days are non-negotiable. For example Faith Day, ATA PD day, Opening Mass, Teacher's Convention
- *due to the reduction in instructional time on Wednesdays, it may be that we will have to either increase the other four days in the week by 30 minutes to dismiss at 4:00 , or increase teacher days to 200. Our membership would be unhappening with either option (this is a reality in high school - semester one)
- *there are some instances when full day PD is absolutely necessary - for example, our rural schools with smaller numbers need the opportunity to meet with other teachers in their grade level or subject area in the division. Personally, I know that my students benefit most when I can meet with other high school English teachers at Notre Dame to collaborate - I am the only teacher in Rocky teaching all the 20 and 30 level English
- * some might feel a half day is too long
- *absentee rate will rise
- *child care - students have more time on their hands; supervision issues at the school (support staff misses PD because they're supervising)
- *bus drivers - most leave their other work early
- *perception of teachers - 4 1/2 day work week?
- *1/2 day a week is maybe too much of a good thing???
- *we reach our stride mid week
- *if not effective or relevant, teachers lose 1/2 day vs 1 hr.
- *likely to end up more directed therefore less tailored to individual teachers' needs
- *harder to plan 1/2 day rather than 1 hour

Recommendation #6

Options 1, 2, or 4 but on a day midweek (neither Monday or Friday)

Strengths

- *Monday is a prime teaching day - we need it to be a full day
- *students are fresh
- *middle of the week teachers are in stride so Wednesday a lot of things can be discussed -
- *less absentees in the middle of the week

Gaps/Concerns

- *parent concern about mid week child care
- *parents enjoy extending weekend on school time
- *more Wednesdays than Monday - where do we make up the time?
- *most school meetings occur on Wednesday (PTI's, Meet The Teacher, etc.) so then Wednesday becomes a marathon day
- *students are in stride on Wednesday

Recommendation #7

Monday 70 minutes every other week dismissal time same

Strengths

There was misunderstanding by group members on how this recommendation would work therefore the input from the small group sessions did not accurately reflect input recorded.

The proposal with an explanation on implementation will be reviewed at the next meeting.

Gaps/Concerns