

**RED DEER CATHOLIC
REGIONAL DIVISION NO. 39**

**ANNUAL EDUCATION
RESULTS REPORT**

2007 – 2008



**RED DEER CATHOLIC
REGIONAL DIVISION NO. 39**

**Annual Education Results Report
2007-2008**

Statement of School Board Responsibility

The Annual Education Results Report for the Red Deer Catholic Regional Division No. 39 for the 2007-2008 school year was prepared under the direction of the Board, in accordance with the responsibilities specified in the *School Act* and the *Government Accountability Act*.

The Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for students in our jurisdiction. We will use the results to develop sound strategies for our three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

This report is available on the Division's website, rdcrd.ab.ca, under "Results Reports". It is also distributed, via e-mail, to our schools and school council chairs. Individual school Annual Education Results Reports are available on-line on school websites for interested members of the public. School results and interpretation of Accountability Pillar measures are communicated to school councils through reports provided by the school administration at council meetings and through newsletters.

"Original Signed by Christine Moore"
Christine Moore, Chair
Red Deer Catholic
Regional Division No. 39

"Original Signed by Paulette Hanna"
Paulette Hanna, Superintendent

ACCOMPLISHMENTS

ACCOUNTABILITY PILLAR OVERALL SUMMARY RED DEER CATHOLIC REGIONAL DIVISION NO. 39 - 0019

Goal	Measure Category	Measure Category Evaluation	Measure	Red Deer CRD No. 39			Province			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 Yr Avg	Current Result	Prev Year Result	Prev 3 Yr Avg	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Good	Safe and Caring	87.1	85.5	85.4	85.1	84.2	83.9	High	Improved	Good
	Student Learning Opportunities	Good	Program of Studies	83.3	79.9	81.1	79.4	78.5	77.8	Very High	Improved	Excellent
			Education Quality	90.7	88.9	88.8	88.2	87.6	87.1	Very High	Improved Significantly	Excellent
			Drop Out Rate	4.3	2.9	2.8	5.0	4.7	5.0	Intermediate	Declined Significantly	Issue
			High School Completion Rate (3 yr)	77.0	77.1	77.0	71.0	70.4	70.0	High	Maintained	Good
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	84.0	84.8	84.7	75.8	75.9	76.7	High	Maintained	Good
			PAT: Excellence	21.6	20.2	19.9	19.6	19.4	19.3	High	Improved	Good
	Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	83.3	86.8	86.0	85.0	85.4	85.2	Intermediate	Declined	Issue
			Diploma: Excellence	19.2	20.6	20.5	22.3	23.3	23.1	Intermediate	Maintained	Acceptable
			Diploma Exam Participation Rate (4+ Exams)	51.5	54.4	56.2	53.6	53.7	53.2	Intermediate	Declined	Issue
			Rutherford Scholarship Eligibility Rate	40.8	36.4	34.4	38.2	37.2	35.4	High	Improved Significantly	Good
	Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	60.7	65.7	60.5	60.3	59.5	57.1	High	Maintained	Good
			Work Preparation	84.2	78.0	78.1	80.1	77.1	76.4	High	Improved Significantly	Good
Citizenship			81.6	77.3	78.1	77.9	76.6	76.2	Very High	Improved Significantly	Excellent	
Goal 3: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Good	Parental Involvement	80.1	80.8	79.6	78.2	77.5	77.2	High	Maintained	Good
	Continuous Improvement	Excellent	School Improvement	81.1	78.7	78.1	77.0	76.3	75.7	Very High	Improved Significantly	Excellent

Oct-08

A.I.S.I. PROJECT SUMMARIES

To view the complete AISI Project Annual Report for the Division for 2007-08, please go to the Division website, www.rdcrd.ab.ca, and click on "Results Reports". The AISI Project Annual Report is one of the reports that may be accessed in this section.

To view the jurisdiction's class size report for 2007-08, please go to the Division website, www.rdcrd.ab.ca, and click on "Results Reports". The Class Sizes Report is one of the reports that may be accessed in this section.

JURISDICTION ACCOMPLISHMENTS

Achievement overall in Provincial Achievement tests has been positive. The focus of the Division writing improvement expectations resulted in notable improvements in the writing portion of PAT's in all grades. It is evident that the focus on writing improvement is positively affecting overall PAT scores. The Learning Coach model has strengthened as coaches have become more confident, better trained and more visible in school professional development. There has been a focus on strategies to improve excellence levels of achievement but for the most part, these were implemented late in the school year and may not have affected PAT results from last year. The Division is hopeful that the positive impact of the continuing strategies may be reflected in PAT results for the coming year. The collaboration of Learning Services with Student Services with interventions for student achievement (including FNMI students) has been positive and increased the achievement of at risk students. The positive impact of the AISI CAPS project is evident in the attention of school administration to school achievement results and the implementation of interventions as soon as possible. School comprehensive professional development plans reflect a division commitment to support for teachers that directly links to improvement in classroom practice. A reorganization at the largest division high school to train subject department heads as school learning coaches has been very encouraging with a definite commitment to improving results expressed by the expanded school instructional leadership team which includes teachers representatives from all departments. Data on improvements in student learning from the CAPS AISI project reflects consistent growth in all measures and points to many changes in schools to implement supports and interventions to increase and sustain student achievement.

Goal One: Catholic faith permeates through all we do.

Performance Measure	Results					Target												
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10												
1.1. Percentage of students, staff and parents who are satisfied with the Catholicity within the school.	Jurisdiction	88%	91%	91%	90%	90%	90%											
	Province	n/a	n/a	n/a	n/a	n/a	n/a											
Comment on Results	Graph of Overall Jurisdiction Results																	
Satisfaction levels with the high quality of Catholic values remains consistent and in keeping with division targets.	<table border="1"> <caption>Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2003/04</td> <td>88%</td> </tr> <tr> <td>2004/05</td> <td>91%</td> </tr> <tr> <td>2005/06</td> <td>91%</td> </tr> <tr> <td>2006/07</td> <td>90%</td> </tr> <tr> <td>2007/08</td> <td>90%</td> </tr> </tbody> </table>						Year	Percentage	2003/04	88%	2004/05	91%	2005/06	91%	2006/07	90%	2007/08	90%
Year	Percentage																	
2003/04	88%																	
2004/05	91%																	
2005/06	91%																	
2006/07	90%																	
2007/08	90%																	

Performance Measure	Results					Target												
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10												
1.2. Percentage of schools holding an average of one or more celebrations each month.	Jurisdiction	100%	100%	100%	100%	100%												
	Province	n/a	n/a	n/a	n/a	n/a												
Comment on Results	Graph of Overall Jurisdiction Results																	
In keeping with Division policies, schools continue to meet or exceed the requirement of a faith celebration with students each month.	<p>A bar chart titled 'Graph of Overall Jurisdiction Results' showing the percentage of schools holding an average of one or more celebrations each month. The y-axis ranges from 85 to 92. The x-axis shows the years 2003/04, 2004/05, 2005/06, 2006/07, and 2007/08. All bars are at the 100% level.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2003/04</td> <td>100%</td> </tr> <tr> <td>2004/05</td> <td>100%</td> </tr> <tr> <td>2005/06</td> <td>100%</td> </tr> <tr> <td>2006/07</td> <td>100%</td> </tr> <tr> <td>2007/08</td> <td>100%</td> </tr> </tbody> </table>						Year	Percentage	2003/04	100%	2004/05	100%	2005/06	100%	2006/07	100%	2007/08	100%
Year	Percentage																	
2003/04	100%																	
2004/05	100%																	
2005/06	100%																	
2006/07	100%																	
2007/08	100%																	

Performance Measure	Results					Target												
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10												
1.3. Schools use the resources to promote student participation in ritual responses.	Jurisdiction	n/a	new	85%	85%	85%												
	Province	n/a	n/a	n/a	n/a	n/a												
Comment on Results	Graph of Overall Jurisdiction Results																	
Maintaining a consistent use of resources is evident. Efforts will be increased to move this result upwards. Challenges exist with accurate determination of data.	<p>A bar chart titled 'Graph of Overall Jurisdiction Results' showing the percentage of schools using resources to promote student participation in ritual responses. The y-axis ranges from 0 to 100. The x-axis shows the years 2003-04, 2004-05, 2005-06, 2006-07, and 2007-08. Bars are present for 2005-06, 2006-07, and 2007-08, all at the 85% level.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>n/a</td> </tr> <tr> <td>2004-05</td> <td>n/a</td> </tr> <tr> <td>2005-06</td> <td>85%</td> </tr> <tr> <td>2006-07</td> <td>85%</td> </tr> <tr> <td>2007-08</td> <td>85%</td> </tr> </tbody> </table>						Year	Percentage	2003-04	n/a	2004-05	n/a	2005-06	85%	2006-07	85%	2007-08	85%
Year	Percentage																	
2003-04	n/a																	
2004-05	n/a																	
2005-06	85%																	
2006-07	85%																	
2007-08	85%																	
Most schools have moved to the use of electronic visual supports to aid student participation in faith celebrations.																		

Performance Measure	Results					Target															
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10															
1.4. Percentage of Catholic students baptized in our schools.	Jurisdiction	n/a	n/a	57%	66%	65%	76%														
	Province	n/a	n/a	n/a	n/a	n/a	n/a														
Comment on Results:																					
<p>This result continues to be below Division expectations. The data is collected from grade 2 and 7 students and is an average of the percentage of Catholic students baptized. A revised data collection program will be implemented with the future new demographics program which will provide data from all grades.</p>		<table border="1"> <caption>Data for Chart 1.4</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>n/a</td> </tr> <tr> <td>2004-05</td> <td>n/a</td> </tr> <tr> <td>2005-06</td> <td>57%</td> </tr> <tr> <td>2006-07</td> <td>66%</td> </tr> <tr> <td>2007-08</td> <td>65%</td> </tr> <tr> <td>2009-10 (Target)</td> <td>76%</td> </tr> </tbody> </table>					Year	Percentage	2003-04	n/a	2004-05	n/a	2005-06	57%	2006-07	66%	2007-08	65%	2009-10 (Target)	76%	
Year	Percentage																				
2003-04	n/a																				
2004-05	n/a																				
2005-06	57%																				
2006-07	66%																				
2007-08	65%																				
2009-10 (Target)	76%																				
<p>This highlights the need for our parishes to begin a campaign in collaboration with schools to invite our families back to the church. An evangelization plan should be established with parishes.</p>																					

Performance Measure	Results					Target															
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10															
1.5. Percentage of baptized Catholic students in the appropriate years receiving their sacraments.	Jurisdiction	n/a	n/a	80%	71%	67%															
	Province	n/a	n/a	n/a	n/a	n/a	n/a														
Comment on Results:																					
		<table border="1"> <caption>Data for Chart 1.5</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>n/a</td> </tr> <tr> <td>2004-05</td> <td>n/a</td> </tr> <tr> <td>2005-06</td> <td>80%</td> </tr> <tr> <td>2006-07</td> <td>71%</td> </tr> <tr> <td>2007-08</td> <td>67%</td> </tr> <tr> <td>2009-10 (Target)</td> <td>n/a</td> </tr> </tbody> </table>					Year	Percentage	2003-04	n/a	2004-05	n/a	2005-06	80%	2006-07	71%	2007-08	67%	2009-10 (Target)	n/a	
Year	Percentage																				
2003-04	n/a																				
2004-05	n/a																				
2005-06	80%																				
2006-07	71%																				
2007-08	67%																				
2009-10 (Target)	n/a																				
<p>This is an average for grade 2 First Eucharist and grade 7 Confirmation. Grade 2 – 82% Grade 7 – 51% Effort needs to be directed at families of grade 7 students to share parish information so students complete their Sacraments of Initiation in the Catholic faith. This figure is a noticeable drop from the previous year and warrants attention . At grade 2, the increases are positive. Schools are increasing their communication to parents in this area of concern.</p>																					

Goal Two: High Quality Learning Opportunities for All

Outcome 2.1: *The education system meets the needs of all learners, society and the economy.*

Performance Measure	Results					Target																			
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																			
2.1.1. Percentages of teachers, parents, and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Teachers																								
	Jurisdiction	90.9	90.5	87.9	88.4	89.9	optional																		
	Province	83.5	83.6	85.2	85.7	86.4																			
	Parents																								
	Jurisdiction	78.9	81.8	83.3	81.3	83.3	optional																		
	Province	75.4	75.0	76.6	76.9	77.6																			
	Students																								
	Jurisdiction	69.9	75.5	71.5	70.2	76.6	optional																		
	Province	68.5	71.5	72.6	72.9	74.1																			
	Overall																								
	Jurisdiction	79.9	82.6	80.9	79.9	83.3	82.0																		
	Province	75.8	76.7	78.1	78.5	79.4																			
	Comment on Results		Graph of Overall Jurisdiction Results																						
	Results show consistent improvement in all areas. The addition of Career Practitioners at high school, a strengthened relationship of collaboration with the two alternative program schools (John Paul II and St. Gabriel) , and Red Deer College has made an increased availability of program opportunities more easily accessible to all students. Schools of choice (two Fine Arts schools and one Sports Academy) may also contribute to the gains in this area.		<table border="1"> <caption>Data for Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>79.9</td> <td>75.8</td> </tr> <tr> <td>2004-05</td> <td>82.6</td> <td>76.7</td> </tr> <tr> <td>2005-06</td> <td>80.9</td> <td>78.1</td> </tr> <tr> <td>2006-07</td> <td>79.9</td> <td>78.5</td> </tr> <tr> <td>2007-08</td> <td>83.3</td> <td>79.4</td> </tr> </tbody> </table>					Year	RDCRD	Province	2003-04	79.9	75.8	2004-05	82.6	76.7	2005-06	80.9	78.1	2006-07	79.9	78.5	2007-08	83.3	79.4
	Year	RDCRD	Province																						
2003-04	79.9	75.8																							
2004-05	82.6	76.7																							
2005-06	80.9	78.1																							
2006-07	79.9	78.5																							
2007-08	83.3	79.4																							

Performance Measure	Results					Target																			
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																			
2.1.2. Percentages of teachers, parents and students satisfied with the overall quality of basic education.	Teachers																								
	Jurisdiction	93.3	95.4	97.7	96.0	97.5																			
	Province	92.6	93.9	94.8	94.7	94.9																			
	Parents																								
	Jurisdiction	78.2	81.2	86.5	86.1	87.3																			
	Province	76.6	78.9	81.6	81.8	83.0																			
	Students																								
	Jurisdiction	80.3	86.1	85.6	84.7	87.3																			
	Province	83.2	85.6	86.6	86.4	86.6																			
	Overall																								
	Jurisdiction	83.9	87.6	89.9	88.9	90.7	90.0																		
	Province	84.1	86.1	87.7	87.6	88.2																			
	Comment on Results	Graph of Overall Jurisdiction Results																							
	There is consistent improvement , with significant gains over the previous year in all dimensions. This positive upward trend shows that the Division continues to receive high satisfaction levels with the overall quality of learning our schools.	<table border="1"> <caption>Data for Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>83.9</td> <td>84.1</td> </tr> <tr> <td>2004-05</td> <td>87.6</td> <td>86.1</td> </tr> <tr> <td>2005-06</td> <td>89.9</td> <td>87.7</td> </tr> <tr> <td>2006-07</td> <td>88.9</td> <td>87.6</td> </tr> <tr> <td>2007-08</td> <td>90.7</td> <td>88.2</td> </tr> </tbody> </table>						Year	RDCRD	Province	2003-04	83.9	84.1	2004-05	87.6	86.1	2005-06	89.9	87.7	2006-07	88.9	87.6	2007-08	90.7	88.2
	Year	RDCRD	Province																						
2003-04	83.9	84.1																							
2004-05	87.6	86.1																							
2005-06	89.9	87.7																							
2006-07	88.9	87.6																							
2007-08	90.7	88.2																							

Performance Measure	Results					Target																			
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																			
2.1.3. Percentages of teachers, parents and students satisfied with access and timeliness of services for students in schools (e.g., academic counseling, library services, and supports for students with special needs.	Teachers																								
	Jurisdiction	n/a	79.8	81.6	83.5	86.7	n/a																		
	Province	n/a	70.0	71.5	72.0	73.4																			
	Parents																								
	Jurisdiction	n/a	57.2	60.2	62.5	63.0																			
	Province	n/a	54.9	56.9	55.9	56.5																			
	Students																								
	Jurisdiction	n/a	75.3	72.3	75.1	77.0																			
	Province	n/a	76.7	77.1	76.8	77.7																			
	Overall																								
	Jurisdiction	n/a	70.8	71.4	73.7	75.6																			
	Province	n/a	67.2	68.5	68.2	69.2																			
	Comment on Results		Graph of Overall Jurisdiction Results																						
	The Division is pleased with the upward trend in satisfaction on this dimension as evident from the survey data from all stakeholder groups (teachers, parents, and students). The results demonstrate high satisfaction levels, especially when compared with provincial data.		<table border="1"> <caption>Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>n/a</td> <td>n/a</td> </tr> <tr> <td>2004-05</td> <td>70.8</td> <td>67.2</td> </tr> <tr> <td>2005-06</td> <td>71.4</td> <td>68.5</td> </tr> <tr> <td>2006-07</td> <td>73.7</td> <td>68.2</td> </tr> <tr> <td>2007-08</td> <td>75.6</td> <td>69.2</td> </tr> </tbody> </table>					Year	RDCRD	Province	2003-04	n/a	n/a	2004-05	70.8	67.2	2005-06	71.4	68.5	2006-07	73.7	68.2	2007-08	75.6	69.2
	Year	RDCRD	Province																						
2003-04	n/a	n/a																							
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2005-06	71.4	68.5																							
2006-07	73.7	68.2																							
2007-08	75.6	69.2																							

Outcome 2.2: Schools are safe and caring.

Performance Measure	Results					Target																			
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																			
2.2.1. Percentages of teachers, parents, and students who agree that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.	Teachers																								
	Jurisdiction	93.9	93.9	94.1	95.0	96.1																			
	Province	90.6	92.3	92.8	92.6	93.1																			
	Parents																								
	Jurisdiction	79.7	81.3	87.5	83.7	85.9																			
	Province	78.0	79.9	82.1	81.7	83.2																			
	Students																								
	Jurisdiction	71.9	78.7	76.8	78.0	79.2																			
	Province	73.5	77.2	78.4	78.5	79.1																			
	Overall																								
	Jurisdiction	81.9	84.6	86.1	85.5	87.1	86.0																		
	Province	80.7	83.1	84.4	84.2	85.1																			
	Comment on Results		Graph of Overall Jurisdiction Results																						
	There has been an upward trend and a notable increase in satisfaction levels from all stakeholders on this measure. This may be positively influenced by the focused strategies in all schools to improve communication of school interventions in place for this measure.		<table border="1"> <caption>Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>81.9</td> <td>80.7</td> </tr> <tr> <td>2004-05</td> <td>84.6</td> <td>83.1</td> </tr> <tr> <td>2005-06</td> <td>86.1</td> <td>84.4</td> </tr> <tr> <td>2006-07</td> <td>85.5</td> <td>84.2</td> </tr> <tr> <td>2007-08</td> <td>87.1</td> <td>85.1</td> </tr> </tbody> </table>					Year	RDCRD	Province	2003-04	81.9	80.7	2004-05	84.6	83.1	2005-06	86.1	84.4	2006-07	85.5	84.2	2007-08	87.1	85.1
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2007-08	87.1	85.1																							

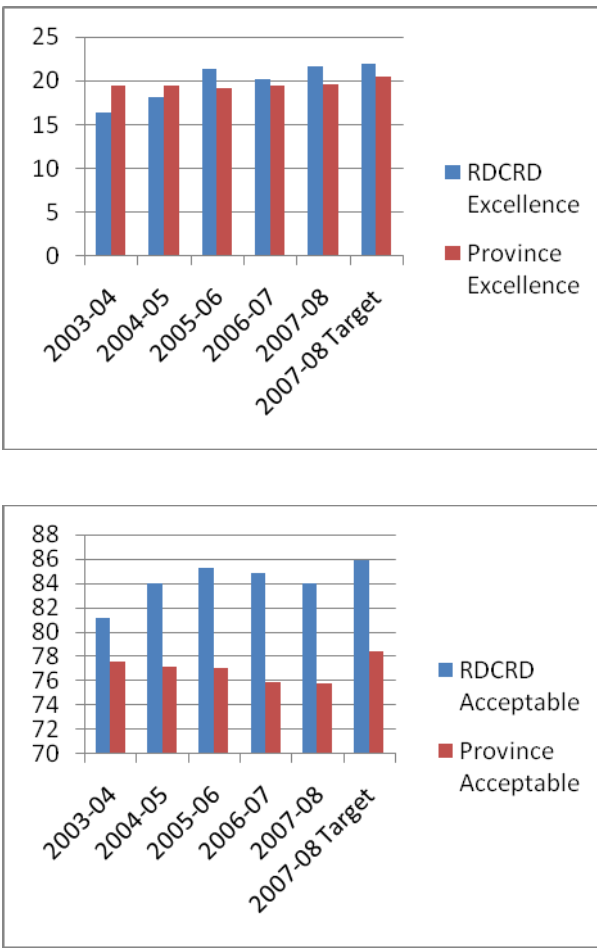
Outcome 2.3: Children at risk have their needs addressed through effective programs and supports.

Performance Measure		Results					Target																			
		2002/03	2003/04	2004/05	2005/06	2006/07	2009/10																			
2.3.1. Annual dropout rate of students aged 14 to 18.	Jurisdiction	3.8	2.7	2.8	2.9	4.3	2.8																			
	Province	5.5	5.3	5.0	4.7	5.0																				
Comment on Results		Graph of Overall Jurisdiction Results																								
<p>The two traditional high schools have positive results in this measure . The alternative cyber and outreach schools have increased enrollment and increased drop-out rates which have a negative influence on the Division drop-out rate.</p>		<table border="1"> <caption>Data for Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2002-03</td> <td>3.8</td> <td>5.5</td> </tr> <tr> <td>2003-04</td> <td>2.7</td> <td>5.3</td> </tr> <tr> <td>2004-05</td> <td>2.8</td> <td>5.0</td> </tr> <tr> <td>2005-06</td> <td>2.9</td> <td>4.7</td> </tr> <tr> <td>2006-07</td> <td>4.3</td> <td>5.0</td> </tr> </tbody> </table>					Year	RDCRD	Province	2002-03	3.8	5.5	2003-04	2.7	5.3	2004-05	2.8	5.0	2005-06	2.9	4.7	2006-07	4.3	5.0		
Year	RDCRD	Province																								
2002-03	3.8	5.5																								
2003-04	2.7	5.3																								
2004-05	2.8	5.0																								
2005-06	2.9	4.7																								
2006-07	4.3	5.0																								

Goal Three: Excellence in Learner Outcomes

Outcome 3.1: Learners demonstrate high standards.

Performance Measure		Results					Target
3.1.1. Percentages of students in Grades 3, 6 and 9 who achieved the acceptable standard and percentages who achieved the standard of excellence on provincial achievement tests (cohort results required).		A E* 2003/04	A E* 2004/05	A E* 2005/06	A E* 2006/07	A E* 2007/08	A/E* 2007/08
Grade 3							
Language Arts	Jurisdiction	86.7 / 15.4	90.1 / 18.0	89.5 / 15.7	86.0/21.8	88.7/23.1	88.0/22.0
	Province	81.7 / 15.1	82.2 / 16.2	81.3 / 14.1	80.3/17.7	80.1/16.1	84.0/18.0
Mathematics	Jurisdiction	86.7/26.9	83.7 / 20.1	89.0 / 32.5	86.9 / 27.3	86.6/29.1	88.0/32.0
	Province	81.8 / 27.4	80.3 / 26.1	82.0 / 26.9	79.4/23.3	78.7/23.9	83.0/30.0
Grade 6							
Language Arts	Jurisdiction	82.5 / 11.7	80.3 / 16.6	84.2 / 12.3	87.3/17.9	86.8/22.8	86.0/21.0
	Province	79.1 / 15.5	77.3 / 15.5	79.0 / 15.9	80.3/19.8	81.1/21.0	82.0/18.0
French Language Arts	Jurisdiction	79.3 / 17.2	92.1 / 2.6	96.9 / 0.0	78.0/6.8	90.5/11.1	92.0/18.0
	Province	88.5 / 12.8	85.1 / 8.8	87.5 / 11.2	88.1/11.0	87.7/14.2	88.0/12.0
Mathematics	Jurisdiction	83.5 / 18.8	82.3 / 15.6	81.2 / 16.0	80.3/12.7	80.2/14.0	85.0/22.0
	Province	78.5 / 21.2	78.2 / 18.1	75.2 / 15.6	74.0/14.5	74.6/15.9	80.0/21.0
Science	Jurisdiction	83.3 / 21.5	80.0 / 23.1	87.2 / 28.6	82.1/21.7	83.5/24.9	85.0/26.0
	Province	80.6 / 26.3	79.8 / 26.0	78.1 / 27.7	75.2/26.6	74.8/26.6	82.0/27.0
Social Studies	Jurisdiction	81.2 / 14.6	87.1 / 19.5	85.0 / 24.3	84.1/25.9	88.2/27.4	85.0/24.0
	Province	78.6 / 19.7	78.4 / 21.5	78.6 / 22.9	77.4/22.3	77.9/23.8	80.0/22.0
Grade 9							
Language Arts	Jurisdiction	81.8 / 9.5	90.4 / 11.9	88.9 / 18.5	92.4/15.8	86.3/16.9	84.0/20.0
	Province	77.6 / 12.4	77.9 / 14.1	77.4 / 13.6	77.5/14.8	76.5/14.8	80.0/16.0
French Language Arts	Jurisdiction	95.7 / 13.0	93.5 / 9.7	92.0 / 28.0	92.6/7.4	94.7/7.9	88.0/18.0
	Province	83.4 / 11.7	85.9 / 13.6	83.3 / 10.9	81.3/12.9	84.5/12.4	84.0/12.0
Mathematics	Jurisdiction	66.2 / 11.5	79.9 / 20.4	79.8 / 24.5	80.4/20.8	73.3/18.4	83.0/20.0
	Province	66.1 / 18.9	68.0 / 19.7	67.4 / 17.4	66.3/18.3	65.7/18.5	70.0/21.0
Science	Jurisdiction	70.8 / 10.0	79.4 / 12.9	83.4 / 19.0	82.3/14.2	78.6/12.4	84.0/20.0
	Province	66.6 / 12.1	67.5 / 12.8	67.4 / 13.3	69.6/14.7	69.3/13.0	68.0/13.0
Social Studies	Jurisdiction	76.5 / 16.5	80.8 / 19.9	81.9 / 21.6	84.7/20.8	79.1/18.9	84.0/21.0
	Province	73.1 / 20.0	71.3 / 18.3	72.5 / 18.9	71.4/18.7	71.7/18.9	75.0/21.0
Overall	Jurisdiction	81.2 / 16.4	84.0 / 18.1	85.3 / 21.4	84.8/20.2	80.7/19.7	85.9/21.9
	Province	77.6 / 19.5	77.2 / 19.4	77.1 / 19.2	75.9/19.4	75.8/19.6	78.4/20.5

Comment on Results	Graph of Overall Jurisdiction Results																																										
<p>In Grade 9, achievement results at the acceptable area have shown improvement or were maintained at most subject areas. In Excellence, a downward trend is evident, however, in both Acceptable and Excellence, the Division trend is above provincial averages.</p> <p>French Immersion achievement is lower than English program achievement. In Grade 6 Acceptable, there have been improvements from the previous year in all core subjects except English Language Arts. Improvement in French Immersion exists in all core areas. The English program consistently is well above provincial averages while the French Immersion achievement is below provincial average in all core subjects except English Language Arts. Excellence achievement shows inconsistent improvements in both English and French Immersion with French Immersion achievement consistently below provincial averages.</p> <p>Division FNMI excelled in grade 3 achieving above provincial results. Results for FNMI grade 6 students is at or better than both provincial and Division achievement. Grade 9 results were an area of concern. These students have been targeted for assistance in high school.</p> <p>Grade 3 achievement has shown a definite upward trend in both Acceptable and Excellence scoring the highest achievement in the past three years and well above provincial average in both Language Arts and Mathematics. Achievement in Language Arts showed considerable improvement in Excellence, resulting in a rating of Excellent on the Accountability Pillar.</p> <p>The overall achievement in all PAT's in grades 3, 6, and 9 has improved, however, the areas where improvement needs to be focused are in Grade 9 Language Arts and Mathematics, where a decline in achievement is evident compared to achievement in the previous year.</p>	<p data-bbox="846 210 1218 241">Graph of Overall Jurisdiction Results</p>  <p>The first chart shows Excellence scores. RDCRD Excellence scores are consistently higher than Province Excellence scores, with both showing an upward trend over the period. The second chart shows Acceptable scores. RDCRD Acceptable scores are consistently higher than Province Acceptable scores, with both showing an upward trend over the period.</p> <table border="1" data-bbox="852 273 1445 1218"> <caption>Excellence Scores</caption> <thead> <tr> <th>Year</th> <th>RDCRD Excellence</th> <th>Province Excellence</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>16</td> <td>19</td> </tr> <tr> <td>2004-05</td> <td>18</td> <td>19</td> </tr> <tr> <td>2005-06</td> <td>21</td> <td>19</td> </tr> <tr> <td>2006-07</td> <td>20</td> <td>19</td> </tr> <tr> <td>2007-08</td> <td>21</td> <td>19</td> </tr> <tr> <td>2007-08 Target</td> <td>22</td> <td>20</td> </tr> </tbody> </table> <table border="1" data-bbox="852 777 1445 1218"> <caption>Acceptable Scores</caption> <thead> <tr> <th>Year</th> <th>RDCRD Acceptable</th> <th>Province Acceptable</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>81</td> <td>77</td> </tr> <tr> <td>2004-05</td> <td>84</td> <td>77</td> </tr> <tr> <td>2005-06</td> <td>85</td> <td>77</td> </tr> <tr> <td>2006-07</td> <td>84</td> <td>76</td> </tr> <tr> <td>2007-08</td> <td>84</td> <td>76</td> </tr> <tr> <td>2007-08 Target</td> <td>86</td> <td>78</td> </tr> </tbody> </table>	Year	RDCRD Excellence	Province Excellence	2003-04	16	19	2004-05	18	19	2005-06	21	19	2006-07	20	19	2007-08	21	19	2007-08 Target	22	20	Year	RDCRD Acceptable	Province Acceptable	2003-04	81	77	2004-05	84	77	2005-06	85	77	2006-07	84	76	2007-08	84	76	2007-08 Target	86	78
Year	RDCRD Excellence	Province Excellence																																									
2003-04	16	19																																									
2004-05	18	19																																									
2005-06	21	19																																									
2006-07	20	19																																									
2007-08	21	19																																									
2007-08 Target	22	20																																									
Year	RDCRD Acceptable	Province Acceptable																																									
2003-04	81	77																																									
2004-05	84	77																																									
2005-06	85	77																																									
2006-07	84	76																																									
2007-08	84	76																																									
2007-08 Target	86	78																																									

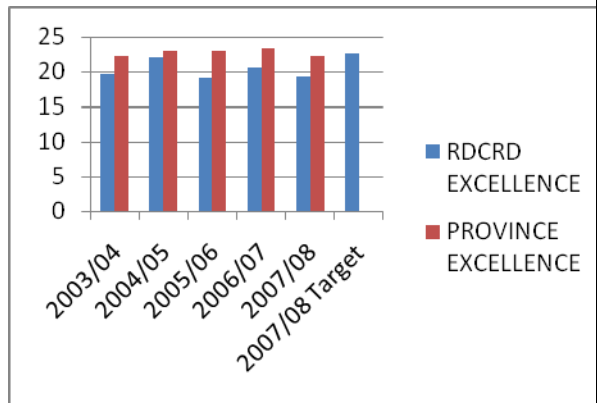
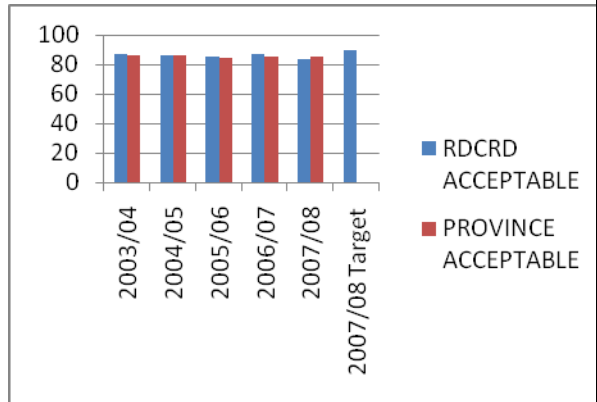
Outcome 3.1: Learners demonstrate high standards. (continued)

Performance Measure			Results (in percentages)					Target
			A E* 2003/04	A E* 2004/05	A E* 2005/06	A E* 2006/07	A E* 2007/08	A/E* 2007/08
3.1.2. Percentages of students who achieved the acceptable standard and the percentages who achieved the standard of excellence on diploma examinations.								
English 30-1	Jurisdiction		92.9 / 18.5	89.0 / 17.9	87.3 / 16.7	81.8/15.2	83.9/9.0	92.0/22.0
	Province		92.0 / 18.8	89.1 / 17.8	88.0 / 19.3	87.7/19.0	87.1/15.5	n/a
English 30-2	Jurisdiction		89.4 / 3.8	94.2 / 14.6	85.0 / 1.7	88.1/8.2	85.6/5.4	94.5/22.0
	Province		85.2 / 7.1	89.4 / 10.1	86.1 / 8.1	88.7/9.7	88.9/8.8	n/a
English 30	Jurisdiction		n/a	n/a	n/a	n/a	n/a	n/a
	Province		81.8 / 9.6	n/a	n/a	n/a	n/a	n/a
English 33	Jurisdiction		n/a	n/a	n/a	n/a	n/a	n/a
	Province		89.0 / 9.8	n/a	n/a	n/a	n/a	n/a
French Language Arts 30	Jurisdiction		100.0 / 25.0	94.4 / 33.3	95.8 / 20.8	100.0/28.6	96.3/18.5	96.5/30.0
	Province		95.4 / 16.7	95.1 / 19.1	95.0 / 21.8	95.6/23.1	94.9/24.5	n/a
Social Studies 30	Jurisdiction		84.5 / 16.4	80.9 / 17.4	81.3 / 12.6	88.6/20.6	78.8/13.6	88.0/24.0
	Province		85.9 / 23.8	85.2 / 24.3	85.5 / 23.9	86.1/24.6	84.7/21.5	86.0/24.0
Social Studies 33	Jurisdiction		84.9 / 15.8	93.7 / 19.7	86.0 / 19.4	90.0/19.4	84.3/12.0	94.5/20.0
	Province		82.9 / 15.0	85.0 / 17.6	83.5 / 19.0	84.8/19.6	85.3/18.9	85.0/19.0
Pure Math 30	Jurisdiction		82.4 / 26.1	83.1 / 20.9	82.9 / 21.9	86.6/20.6	77.8/21.8	88.0/26.0
	Province		83.7 / 32.0	80.6 / 25.7	82.8 / 26.5	81.1/24.6	81.3/25.8	82.0/26.0
Applied Math 30	Jurisdiction		84.7 / 8.2	91.9 / 29.3	78.7 / 7.4	76.9/4.4	68.4/7.9	93.0/23.0
	Province		85.5 / 14.3	87.6 / 21.8	77.5 / 11.8	77.6/12.1	76.3/10.7	n/a
Math 33	Jurisdiction		n/a	n/a	n/a	n/a	n/a	n/a
	Province		78.6 / 16.2	n/a	n/a	n/a	n/a	n/a
Biology 30	Jurisdiction		85.4 / 25.1	73.1 / 17.3	84.7 / 21.9	81.7/21.2	85.8/24.2	88.0/26.5
	Province		81.9 / 26.6	81.9 / 26.6	81.4 / 26.4	83.5/27.4	82.3/26.3	n/a
Chemistry 30	Jurisdiction		92.0 / 30.4	87.6 / 41.6	94.7 / 35.9	96.6/45.6	90.3/43.1	94.0/35.0
	Province		85.7 / 27.9	88.2 / 33.4	88.4 / 37.1	89.3/37.9	89.2/39.2	88.0/37.0
Physics 30	Jurisdiction		87.1 / 40.0	88.6 / 38.0	91.1 / 43.0	94.7/30.7	89.9/46.1	91.0/40.0
	Province		86.6 / 29.8	84.2 / 27.8	84.4 / 30.0	86.1/29.3	85.7/32.0	84.0/30.0
Science 30	Jurisdiction		81.0 / 13.9	88.2 / 16.2	88.3 / 16.7	83.6/17.9	96.1/32.9	89.5/22.0
	Province		84.3 / 16.5	88.1 / 22.1	82.8 / 17.3	87.1/18.0	88.6/21.6	n/a
Overall	Jurisdiction		86.8 / 19.7	85.7 / 22.0	85.6 / 19.0	86.8/20.6	83.3/19.2	89.5/22.5
	Province		85.8 / 22.2	85.7 / 23.0	84.7 / 23.0	85.4/23.3	85.0/22.3	n/a

Comment on Results

Results in Diploma exams show inconsistent improvement with no trend evident over time. Achievement continues to be below Division expectations in most subjects. Division high schools are focused on interventions to improve achievement in all subjects.

Graph of Overall Jurisdiction Results



Outcome 3.1: Learners demonstrate high standards. (continued)

Performance Measure		Results					Target																								
		2002/03	2003/04	2004/05	2005/06	2006/07	2009/10																								
3.1.3. Diploma examination participation rate: percentages of students who take four or more diploma exam courses.	Jurisdiction	58.8	56.7	57.4	54.4	51.5	56.0																								
	Province	51.4	52.4	53.5	53.7	53.6																									
Comment on Results		Graph of Overall Jurisdiction Results																													
This has been an area of decline for the Division. This may be affected by the promotion of students to enroll in CTS and apprenticeship programs.		<table border="1"> <caption>Data for Graph of Overall Jurisdiction Results (3.1.3)</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>2002-03</td> <td>58.8</td> <td>51.4</td> <td>56.0</td> </tr> <tr> <td>2003-04</td> <td>56.7</td> <td>52.4</td> <td>56.0</td> </tr> <tr> <td>2004-05</td> <td>57.4</td> <td>53.5</td> <td>56.0</td> </tr> <tr> <td>2005-06</td> <td>54.4</td> <td>53.7</td> <td>56.0</td> </tr> <tr> <td>2006-07</td> <td>51.5</td> <td>53.6</td> <td>56.0</td> </tr> </tbody> </table>						Year	RDCRD	Province	Target	2002-03	58.8	51.4	56.0	2003-04	56.7	52.4	56.0	2004-05	57.4	53.5	56.0	2005-06	54.4	53.7	56.0	2006-07	51.5	53.6	56.0
Year	RDCRD	Province	Target																												
2002-03	58.8	51.4	56.0																												
2003-04	56.7	52.4	56.0																												
2004-05	57.4	53.5	56.0																												
2005-06	54.4	53.7	56.0																												
2006-07	51.5	53.6	56.0																												
Performance Measure		Results					Target																								
		2002/03	2003/04	2004/05	2005/06	2006/07	2009/10																								
3.1.4. Percentages of Grade 12 students meeting Rutherford Scholarship eligibility criteria.	Jurisdiction	38.0	32.0	34.9	36.4	40.8	39.0																								
	Province	32.5	33.8	35.3	37.2	38.2																									
Comment on Results		Graph of Overall Jurisdiction Results																													
There continues to be an upward trend evident in this area which may indicate that the focus on preparing grade nine and grade ten students with information and support at the school level may be having a positive effect.		<table border="1"> <caption>Data for Graph of Overall Jurisdiction Results (3.1.4)</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>2002-03</td> <td>38.0</td> <td>32.5</td> <td>39.0</td> </tr> <tr> <td>2003-04</td> <td>32.0</td> <td>33.8</td> <td>39.0</td> </tr> <tr> <td>2004-05</td> <td>34.9</td> <td>35.3</td> <td>39.0</td> </tr> <tr> <td>2005-06</td> <td>36.4</td> <td>37.2</td> <td>39.0</td> </tr> <tr> <td>2006-07</td> <td>40.8</td> <td>38.2</td> <td>39.0</td> </tr> </tbody> </table>						Year	RDCRD	Province	Target	2002-03	38.0	32.5	39.0	2003-04	32.0	33.8	39.0	2004-05	34.9	35.3	39.0	2005-06	36.4	37.2	39.0	2006-07	40.8	38.2	39.0
Year	RDCRD	Province	Target																												
2002-03	38.0	32.5	39.0																												
2003-04	32.0	33.8	39.0																												
2004-05	34.9	35.3	39.0																												
2005-06	36.4	37.2	39.0																												
2006-07	40.8	38.2	39.0																												

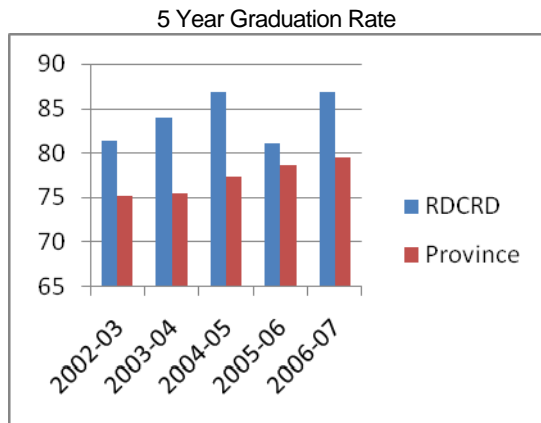
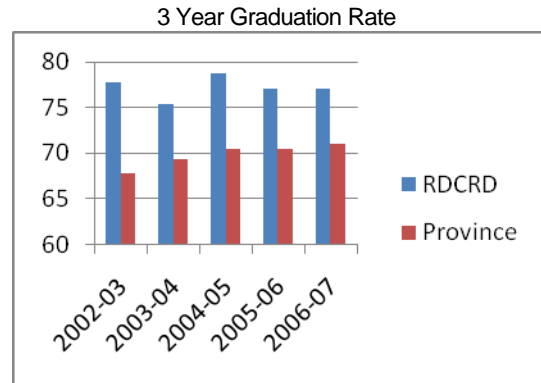
Outcome 3.2: Learners complete programs.

Performance Measure	Results					Target	
	2002/03	2003/04	2004/05	2005/06	2006/07	2009/10	
3.2.1. High school completion rates: percentages of students who complete high school within 3, 4 and 5 years of entering Grade 10.	Within 3 years:						
	Jurisdiction	77.8	75.3	78.7	77.1	77.0	81.5
	Province	67.8	69.3	70.4	70.4	71.0	
	Within 4 years:						
	Jurisdiction	81.8	82.6	79.1	84.7	81.9	optional
	Province	72.3	73.4	75.1	76.2	76.3	
	Within 5 years:						
	Jurisdiction	81.4	83.9	86.8	81.1	86.9	optional
	Province	75.2	75.5	77.4	78.6	79.5	

Comment on Results

The Division continues to have a strong record of high school completion. This continues to be a positive trend that the Division will focus on sustaining. FNMI students are completing high school at a rate equal to the Division. Schools are taking positive action working with FNMI students to help them complete school and transition to post-secondary.

Graph of Overall Jurisdiction Results



Note; The 3-year rate is the Accountability Pillar measure, which is evaluated and reported in the Accountability Pillar Summary

Outcome 3.3: Learners are well prepared for lifelong learning.

Performance Measure	Results					Target																		
	2002/03	2003/04	2004/05	2005/06	2006/07	2009/10																		
3.3.1. High school to post-secondary transition rate within four and six years of entering Grade 10.	Within 4 years:																							
	Jurisdiction	31.1	36.8	35.4	38.0	34.7	40.0																	
	Province	32.8	34.0	37.0	39.5	40.7																		
	Within 6 years:																							
	Jurisdiction	56.9	58.1	57.8	65.7	60.7																		
	Province	51.5	54.4	57.5	59.5	60.3																		
Comment on Results			Graph of Overall Jurisdiction Results																					
<p>The province has experienced a consistent positive trend in this measure. Our Division, however, has also improved but has not maintained the same level of positive trend data.</p> <p>We are hoping to raise this result along with high school completion rates, and satisfaction that students are prepared for the work world. The strategies we have employed are to implement a better tracking process on all students; a refocus on work experience; and the addition of a career counselor in each of the high schools.</p>			<table border="1"> <caption>Data for Graph of Overall Jurisdiction Results (Transition Rate)</caption> <thead> <tr> <th>Year</th> <th>RDCRD 6 Yr</th> <th>Province 6 Yr</th> </tr> </thead> <tbody> <tr> <td>2002-03</td> <td>56.9</td> <td>51.5</td> </tr> <tr> <td>2003-04</td> <td>58.1</td> <td>54.4</td> </tr> <tr> <td>2004-05</td> <td>57.8</td> <td>57.5</td> </tr> <tr> <td>2005-06</td> <td>65.7</td> <td>59.5</td> </tr> <tr> <td>2006-07</td> <td>60.7</td> <td>60.3</td> </tr> </tbody> </table>				Year	RDCRD 6 Yr	Province 6 Yr	2002-03	56.9	51.5	2003-04	58.1	54.4	2004-05	57.8	57.5	2005-06	65.7	59.5	2006-07	60.7	60.3
Year	RDCRD 6 Yr	Province 6 Yr																						
2002-03	56.9	51.5																						
2003-04	58.1	54.4																						
2004-05	57.8	57.5																						
2005-06	65.7	59.5																						
2006-07	60.7	60.3																						

Outcome 3.4: Learners are well prepared for employment.

Performance Measure	Results					Target																		
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																		
3.4.1. Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Teachers																							
	Jurisdiction	87.9	93.7	88.1	86.6	90.1	optional																	
	Province	87.3	89.1	89.4	89.2	89.3																		
	Parents																							
	Jurisdiction	58.2	59.3	71.3	69.4	78.4	optional																	
	Province	57.1	60.8	64.6	65.1	70.9																		
	Overall																							
	Jurisdiction	73.0	76.5	79.7	78.0	84.2	80.0																	
	Province	72.2	74.9	77.0	77.1	80.1																		
	Comment on Results			Graph of Overall Jurisdiction Results																				
<p>This has been a significant improvement showing gains in trends over time and surpassing the province. The improved tracking process in schools and the hiring of career practitioners may have positively influenced this positive trend.</p>			<table border="1"> <caption>Data for Graph of Overall Jurisdiction Results (Percentage of Teachers and Parents)</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>73.0</td> <td>72.2</td> </tr> <tr> <td>2004-05</td> <td>76.5</td> <td>74.9</td> </tr> <tr> <td>2005-06</td> <td>79.7</td> <td>77.0</td> </tr> <tr> <td>2006-07</td> <td>78.0</td> <td>77.1</td> </tr> <tr> <td>2007-08</td> <td>84.2</td> <td>80.1</td> </tr> </tbody> </table>				Year	RDCRD	Province	2003-04	73.0	72.2	2004-05	76.5	74.9	2005-06	79.7	77.0	2006-07	78.0	77.1	2007-08	84.2	80.1
Year	RDCRD	Province																						
2003-04	73.0	72.2																						
2004-05	76.5	74.9																						
2005-06	79.7	77.0																						
2006-07	78.0	77.1																						
2007-08	84.2	80.1																						

Outcome 3.5: Learners are well prepared for citizenship.

Performance Measure	Results					Target																			
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																			
3.5.1. Percentages of teachers, parents and students who agree that students model the characteristics of active citizenship.	Teachers																								
	Jurisdiction	89.9	93.0	92.5	90.8	93.9	optional																		
	Province	86.1	89.5	90.3	89.9	90.6																			
	Parents																								
	Jurisdiction	72.9	74.1	78.3	75.3	79.6	optional																		
	Province	67.5	70.3	72.4	72.6	74.7																			
	Students																								
	Jurisdiction	59.6	67.4	65.3	65.9	71.2	optional																		
	Province	62.9	66.1	67.5	67.1	68.5																			
	Overall																								
	Jurisdiction	74.1	78.2	78.7	77.3	81.6	79.0																		
	Province	72.2	75.3	76.8	76.6	77.9																			
	Comment on Results	Graph of Overall Jurisdiction Results																							
	The increases in this measure are very positive showing significant gains over time and in comparison to the province. The interventions in schools including increased communication to students, parents and staff on the meaning of the survey questions likely contributed to the increased positive result.	<table border="1"> <caption>Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>74.1</td> <td>72.2</td> </tr> <tr> <td>2004-05</td> <td>78.2</td> <td>75.3</td> </tr> <tr> <td>2005-06</td> <td>78.7</td> <td>76.8</td> </tr> <tr> <td>2006-07</td> <td>77.3</td> <td>76.6</td> </tr> <tr> <td>2007-08</td> <td>81.6</td> <td>77.9</td> </tr> </tbody> </table>						Year	RDCRD	Province	2003-04	74.1	72.2	2004-05	78.2	75.3	2005-06	78.7	76.8	2006-07	77.3	76.6	2007-08	81.6	77.9
	Year	RDCRD	Province																						
2003-04	74.1	72.2																							
2004-05	78.2	75.3																							
2005-06	78.7	76.8																							
2006-07	77.3	76.6																							
2007-08	81.6	77.9																							

Goal Four: Highly Responsive and Responsible Jurisdiction

Outcome 4.1: Improved results through effective working relationships with partners and stakeholders.

Performance Measure	Results					Target																			
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																			
4.1.1. Percentages of teachers and parents satisfied with parental involvement in decisions about their child's education.	Teachers																								
	Jurisdiction	91.7	89.1	87.4	89.9	90.1	optional																		
	Province	85.4	87.0	87.6	87.1	87.5																			
	Parents																								
	Jurisdiction	64.0	69.8	69.9	71.7	70.1	optional																		
	Province	62.8	65.2	68.1	67.9	69.0																			
	Overall																								
	Jurisdiction	77.8	79.5	78.7	80.8	80.1	82.3																		
	Province	74.1	76.1	77.9	77.5	78.2																			
	Comment on Results		Graph of Overall Jurisdiction Results																						
	The trend is flat on this measure . Schools will need to improve communication to stakeholders about this measure and also provide increased opportunities for parent involvement. It is evident that teachers feel more positive about this measure than parents, so work needs to be directed at the parent perceptions in this measure.		<table border="1"> <caption>Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>77.8</td> <td>74.1</td> </tr> <tr> <td>2004-05</td> <td>79.5</td> <td>76.1</td> </tr> <tr> <td>2005-06</td> <td>78.7</td> <td>77.9</td> </tr> <tr> <td>2006-07</td> <td>80.8</td> <td>77.5</td> </tr> <tr> <td>2007-08</td> <td>80.1</td> <td>78.2</td> </tr> </tbody> </table>					Year	RDCRD	Province	2003-04	77.8	74.1	2004-05	79.5	76.1	2005-06	78.7	77.9	2006-07	80.8	77.5	2007-08	80.1	78.2
	Year	RDCRD	Province																						
2003-04	77.8	74.1																							
2004-05	79.5	76.1																							
2005-06	78.7	77.9																							
2006-07	80.8	77.5																							
2007-08	80.1	78.2																							

Outcome 4.2: The jurisdiction demonstrates leadership and continuous improvement.

Performance Measure	Results					Target																		
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																		
4.2.1. Percentages of teachers and parents who indicate that their school and schools in their jurisdiction have improved or stayed the same in the last three years.	Teachers																							
	Jurisdiction	71.6	75.7	71.6	75.1	82.7	optional																	
	Province	67.2	73.1	75.5	74.5	75.6																		
	Parents																							
	Jurisdiction	68.3	74.0	83.0	82.0	79.4	optional																	
	Province	65.3	70.9	75.4	75.1	75.9																		
	Overall																							
	Jurisdiction	70.9	77.3	78.4	78.7	81.1	80.5																	
	Province	68.8	73.9	76.8	76.3	77.0																		
	Comment on Results	Graph of Overall Jurisdiction Results																						
The upward trend in this measure is positive and continues to be well above provincial results.	<table border="1"> <caption>Graph of Overall Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>71.6</td> <td>67.2</td> </tr> <tr> <td>2004-05</td> <td>75.7</td> <td>73.1</td> </tr> <tr> <td>2005-06</td> <td>71.6</td> <td>75.5</td> </tr> <tr> <td>2006-07</td> <td>75.1</td> <td>74.5</td> </tr> <tr> <td>2007-08</td> <td>82.7</td> <td>75.6</td> </tr> </tbody> </table>						Year	RDCRD	Province	2003-04	71.6	67.2	2004-05	75.7	73.1	2005-06	71.6	75.5	2006-07	75.1	74.5	2007-08	82.7	75.6
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2007-08	82.7	75.6																						

Outcome 4.2: The jurisdiction demonstrates leadership and continuous improvement. (continued)

Performance Measure	Results					Target																			
	2003/04	2004/05	2005/06	2006/07	2007/08	2009/10																			
4.2.2. Percentage of teachers who agree that professional development opportunities made available through the school jurisdiction are focused on jurisdiction priorities, effectively address their ongoing professional development needs, and contribute significantly to their professional growth.	Jurisdiction	n/a	82.7	79.3	83.1	84.0	optional																		
	Province	n/a	76.5	78.2	78.8	80.4																			
Comment on Results	<p>The upward positive trend is very positive in this measure and reflects the focus of the Division on improvements in Division, school and individual professional development support. The active role of the Division PD Steering Committee and increased communication to all teachers on the criteria for effective professional development, the expectation by senior administration that all schools submit a comprehensive professional development plan, and the collaborative work of the local Alberta Teachers' Association may have contributed to consistent improvements.</p>						<p>Graph of Jurisdiction Results</p> <table border="1"> <caption>Data for Graph of Jurisdiction Results</caption> <thead> <tr> <th>Year</th> <th>RDCRD</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2003-04</td> <td>n/a</td> <td>n/a</td> </tr> <tr> <td>2004-05</td> <td>82.7</td> <td>76.5</td> </tr> <tr> <td>2005-06</td> <td>79.3</td> <td>78.2</td> </tr> <tr> <td>2006-07</td> <td>83.1</td> <td>78.8</td> </tr> <tr> <td>2007-08</td> <td>84.0</td> <td>80.4</td> </tr> </tbody> </table>	Year	RDCRD	Province	2003-04	n/a	n/a	2004-05	82.7	76.5	2005-06	79.3	78.2	2006-07	83.1	78.8	2007-08	84.0	80.4
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Future Challenges

The Division has set a goal of being in the top 25% of school divisions in the province in all measured areas. The Division has implemented several important components in attaining this goal.

Sustaining existing AISI projects in Cycle 4 is a concern for the Division. If existing projects cannot be rolled into Cycle 4, it will be necessary to find sustainable funding for the projects in the Division base budget.

Improvement in high school Diploma Exam results and a Division-wide improvement in achievement at the Excellence level in both Diploma exams and Provincial Achievement Tests are challenges the Division continues to face.

Tied to the challenge of improving Division results is professional development for teachers and optimizing the most effective use of professional development offerings.

FNMI students generally perform as well as all Division students. Programs will need to be maintained and monitored to ensure the Division continues to meet the needs of all FNMI students.

Significant growth in ESL population is a strain on curriculum and personnel.

Finally, our most difficult challenge is the one we do not have any control over. Central Alberta is a booming economic area with a rapidly increasing population. Catholic Education continues to be an increasingly positive choice for a large number of parents within this region. This results in space pressures in all areas of the Division. Immediate attention needs to be directed by the government of Alberta to provide capital funds to build schools in this area. Local and provincial politicians must pay immediate attention to this serious infrastructure shortfall. Failure to do so will result in crowding that will seriously impact the ability of schools to provide the variety and quality of programming available to children in the area.

Summary of Financial Results

The Audited Financial Statement for the 2007-08 school year is available at the Board's Administration Office for review by interested members of the public. Additional financial information about the Division is available by contacting the Board Administration Office. Interested members of the public may view the Division's Audited Financial Statement on-line at www.rdcrd.ab.ca, by clicking on "Reports" and then "Audited Financial Statement".

Additional information regarding actual school board expenditures for the 2007-08 school year are contained in Appendix 'A'. A table outlining the school board's Statement of Reserves, as of August 31, 2008, is included in Appendix 'B'. Also found in Appendix 'B' is a school board Statement of School-Generated Funds for 2007-08.

Comparative information is available in a provincial report and may be viewed, in a provincial roll-up of jurisdiction Audited Financial Statement information, at <http://www.learning.gov.ab.ca/funding/afs/>.

Highlights of Capital and Facilities Projects

OUR LADY OF THE ROSARY

Our Lady of the Rosary School opened in November 2007, with students in grades Pre-K – 2. The official blessing and grand opening was held in March 2008.

HOLY TRINITY-OLDS

The schematic design of the school is complete and within the scope of the budget approved by Alberta Education. Work is progressing on the construction drawings and documents, and is expected to be ready to go to tender in the fall of 2008. Issues with site services have become apparent in the later part of the summer, and work will continue to try and resolve the issue.

TRANSPORTATION FACILITY

The Transportation Facility was completed in June 2008, with the staff moved in and able to have the full summer to get settled in and complete inspections and repairs on all buses. The blessing and grand opening took place October 9.

MAINTENANCE FACILITY

The addition to the Maintenance Facility was completed early in the new year, with the blessing and grand opening held in May 2008.

APPENDIX 'A'

ACTUAL SCHOOL BOARD EXPENDITURES
2006-07

PROGRAM	TOTAL EXPENDITURES	% OF TOTAL
Student Instruction		
Grade ECS-Gr. 12 Expenditures		
a) Student Instruction ECS-Gr.12	\$44,637,072	76.1%
b) Alberta Initiative for School Improvement	791,468	1.3%
c) Total Student Instruction	\$45,428,540	77.4%
Support Expenditures		
d) Schools - Operation & Maintenance	\$7,595,063	12.9%
e) Student Transportation	3,429,373	5.9%
f) School Board Governance & System Administration	2,199,469	3.8%
g) Support (sub-total)	\$13,223,905	22.6%
h) TOTAL SCHOOL BOARD EXPENDITURES – ECS-GR. 12	\$58,652,445	100.0%

APPENDIX 'B'

**SCHOOL BOARD STATEMENT OF RESERVES
AS OF AUGUST 31, 2007**

Percentage as Compared To
Total 2007-08 Operating Expenditures
Of \$59,465,298

Operating Reserves	\$4,115,593	7.0%
Capital Reserves	1,719,575	2.9%
Total Reserves	\$5,835,168	9.9%

*Reserve Balances as of August 31, 2007

**SCHOOL BOARD STATEMENT OF
SCHOOL-GENERATED FUNDS 2006-07**

Total School-Generated Funds for the Year	\$2,078,704
Less: Related Cost of Raising Funds	461,897
Total School-Generated Funds Revenue	1,616,807
Total School-Generated Funds Expenditure	1,435,817
Surplus of Funds for Year	\$180,990